**SKILLFUL 2 ed 2 (B1) - Listening and Speaking syllabus (60 hours)**

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| **UNIT & HOURS** | **LESSONS** | **TOPICS & VOCABULARY** | **GRAMMAR** | **LISTENING & PRONUNCIATION** | **SPEAKING & PRONUNCIATION** | **STUDY SKILLS** |
| **Unit 1**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation  3&4 – listening 2, vocabulary, academic words, study skills (H)  5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Society   * community service * happiness * verb and noun collocations | * discourse markers for adding reason or details | * listening for examples to understand evidence in arguments * listening for details in a lecture to follow its organisation * elision of vowel sounds | * giving reasons and explanations * analysing and evaluating charities * discussing and comparing two organisations * noticing and practicing weak forms | * managing work and study |
| **Unit 2**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation  3&4 – listening 2, vocabulary, academic words, study skills (H)  5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Food   * shelf life * food waste * brain food * using phrasal verbs | * relative clauses to add further information | * listening for emphasis of main ideas * predicting the content * stress in phrasal verbs | * offering advice and suggestions * evaluating and presenting suggestions to reduce food waste * noticing and practicing consonant clusters | * tricks to help you start writing |
| **Unit 3**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation  3&4 – listening 2, vocabulary, academic words, study skills (H)  5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Business   * work space * big business * business vocabulary | * modals verbs of advice | * listening for reasons * listening for contrasts * continuing speech | * turn-taking * presenting a business plan to turn a failing business around * chunking language in a presentation by pausing | * getting the most out of a discussion |
| **Unit 4**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation  3&4 – listening 2, vocabulary, academic words, study skills (H)  5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Trends   * car safety * urban sprawl * synonyms and antonyms | * Simple Past to order historical events | * listening for dates to understand a timeline * listening for time signals to understand when events happened * sounds in dates and numbers | * asking for clarification and repetition * presenting a timeline of your city’s development * noticing and practicing stress patterns in phrases connected with *and* | * headings, labels, and keys – used to understand data in graphs, charts, and tables |
| **Unit 5**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation  3&4 – listening 2, vocabulary, academic words, study skills (H)  5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Success   * skills * effort vs. luck * what is success? * using prefixes | * quantifiers to express approximate quantity | * listening for key vocabulary in context * listening to summarize content * homophones | * using discourse markers to compare and contrast * brainstorming, preparing and delivering a small talk about passing exams * noticing and practicing stress in modifiers before data | * studying for tests |
| **Unit 6**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation  3&4 – listening 2, vocabulary, academic words, study skills (H)  5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Pressure   * peer pressure * exam pressure * collocations with *get* | * modals in conditional sentences to give advice | * listening for how opinions and arguments are supported * listening for cause and effect * taking time to think | * using different techniques to explain something you don’t know the word for * analysing, evaluating and giving advice on how to minimize academic pressure * consonant sounds at word boundaries | * identifying triggers to help you deal with stress |
| **Unit 7**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation  3&4 – listening 2, vocabulary, academic words, study skills (H)  5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Fear   * fear of public speaking * phobias * suffixes -*ful* and -*less* | * Present Perfect tense with adverbs to talk about experiences | * listening to recognize organisational phrases in a speech * listening to identify problems and solutions * listening for conversation fillers | * using key language to manage questions from the floor * brainstorming, preparing and delivering a small talk about a problem you have had to solve * noticing and practicing pausing and pacing speech | * increasing confidence when speaking |
| **Unit 8**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation  3&4 – listening 2, vocabulary, academic words, study skills (H)  5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Stories   * factual stories * elements of a plot * descriptive adjectives | * Past Progressive to tell a story or experience | * listening to identify the order of events * listening for details to add to a diagram * emphatic stress for storytelling | * words to express your attitude towards something * preparing and telling a factual or fictional story you know * identifying, distinguishing and pronouncing words beginning with /g/ and /k/ sounds | * finding your creative streak |
| **Unit 9**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation  3&4 – listening 2, vocabulary, academic words, study skills (H)  5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Environment   * solar power * eco-tourism * word families related to environment | * modal passives to describe processes and actions | * listening to recognize pros and cons of an argument * listening to understand when and how to interact with a presenter * listening to a presenter interact with an audience * linking vowel sounds between words | * using different techniques to interact with a presenter * planning and presenting a poster on the environment * noticing and practicing stress with word suffixes | * identifying strategies to solve problems creatively |
| **Unit 10**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation  3&4 – listening 2, vocabulary, academic words, study skills (H)  5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Medicine   * online doctors * medical tourism * medical vocabulary | * indirect question to be polite | * listening to recognize how an argument is supported * listening to determine the speaker’s attitude * linking the same consonant sounds | * using different techniques to refute an argument * preparing for and participating in a debate on technology in medicine * noticing and practicing citation, contrastive, and emphatic stress | * persuasion through reasons - argument |