Contents

	LE:	SSON	OBJECTIVES	GRAMMAR	COMMUNICATION	
V	WELCOME MODULE					
		What's your name? Pages 6–7	Introducing yourselfFinding out what things areSaying hello and goodbye	Verb be: is Subject pronouns: it Possessive adjectives: my, your Demonstrative pronouns: this, that	Vocabulary: Classroom objects Numbers 1–10	
	В	How do you spell that? Pages 8–9	 Giving information about yourself Spelling your name	Verb be: am, is Subject pronouns: he, she	Vocabulary: The alphabet Numbers 11–20 Song: The alphabet song	
	C	Anything else? Pages 10–11	Asking for things in a shop Thanking someone	Indefinite articles: a, an Singular and plural nouns Demonstrative pronouns: these, those	Vocabulary: Food Everyday objects Colours Pronunciation: /z/, /s/, /1z/	
	M	odule review	Pages 12–13			
MODULE ONE: People and County les \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \						
	1	Where are you from? Pages 14–15	• Giving information about yourself and other people E	Verb be: is, am, are Question words: where, what, how isabject bristours: LTD I, you, he/she Possessive adjectives: my, his, her	Vocabulary: Countries Pronunciation: Word stress (countries)	
	2	What's the matter? Pages 16–17	Talking about how you feel	Verb be: Am I? Are you? Is he/she? Subject pronouns: we, they	Vocabulary: Feeling adjectives	
	3	All about Rick Pages 18–19	 Giving information about yourself and other people Talking about your favourite people and things 	Question words: what, who, when, how, where	Vocabulary: Sports, Months Song: You and me	
	4	Children from round the world Pages 20–21	Skills: Cross-cultural		Reading: Using pictures Listening: Completing a form Speaking: Asking questions Writing: About you	
	M	odule review	Pages 22–23			
	Ex	tra special Pages 24–25	 Hot Spot quiz Mini project: Favourite things quiz			

LESSON		OBJECTIVES	GRAMMAR	COMMUNICATION	
MODULE TWO: My world					
	5 My family Pages 26–27	 Talking about family relationships 	Possessive adjectives: my, his, her, its, our, their Possessive 's	Vocabulary: Family words Numbers 21–101	
	6 My desk is a mess! Pages 28–29	Saying where things are	Prepositions of place: in, on, under, next to Definite article: the Singular and plural	Vocabulary: Classroom objects Pronunciation: 's endings Song: My sister Jessie	
	7 My dream town Pages 30–31	Talking about places in a town or city	There is/are/isn't/aren't any	Vocabulary: <i>Places in a town</i>	
	8 The place where I live Pages 32–33	Skills: Cross-cultural		Reading: Questionnaire Listening: Choosing correct words Speaking: Asking and answering questions Writing: Where I live	
	Module review	Pages 34–35			
	• Word games: Picture puzzle, Word soup Mystery word Where are the mice? • Mini project: My heroes EDUCATION				
V	MODULE THRI	Sample marketing toxt @ Ma	cmillan Publishers LTD	Ve selectores The Aires	
	9 A really busy day Pages 38–39	Talking about a school timetable		Vocabulary: The time School subjects Days of the week Pronunciation: Tongue—twister	
	10 My big school bag Pages 40–41	Talking about things you have gotTalking about quantity	Have got: questions a/an, some, any	Vocabulary: Everyday objects Song: It's the weekend	
	11 My school lunch box Pages 42–43	Talking about food you have goTalking about quantity	Have got affirmative, negative Countable and uncountable nouns	Vocabulary: Food	
	12 My school Pages 44–45	Skills: Cross-cultural		Reading: Interview Listening: Describing school Speaking: Asking and answering questions Writing: About your school	
	Module review	Pages 46–47			
	Extra special Pages 48–49	Spot the differenceMini project: Interview with 'X'			

	LESSON	OBJECTIVES	GRAMMAR	COMMUNICATION
MODULE FOUR:		Lifestyle		
	13 The things I like Pages 50–51	Talking about likes and dislikes	Present simple: I, you, we, they affirmative, negative, questions	Vocabulary: Everyday objects Likes Song: Do you like ?
	14 Fussy Freddy Pages 52–53	Talking about likes and dislikes	Present simple: he/she affirmative, negative, questions Singular and plural nouns	Vocabulary: Everyday objects
	15 Free time Pages 54–55	Talking about free-time activities	Present simple: affirmative and negative	Vocabulary: Free—time activities Action verbs Pronunciation: Endings /s/, /z/, /ɪz/
	16 Life in Britain Pages 56–57	Skills: Cross-cultural		Reading: Life in Britain Listening: Life in Poland Speaking: Asking and answering questions Writing: Someone you know
	Module review	Pages 58–59		
•	Extra special Pages 60–61 MODULE FIVE:	 Cross-cultural United Kingdom Quiz Mini project: My life after school Work and play	ILLAN	
	17 A day with the Gloom family Pages 62-63	Talking about daily routine Sample marketing text © Macm	Present simple: affirmative, negative, nillan Fublishers LTD Prepositions of time: at, in	Vocabulary: Everyday actions Everyday objects
	18 Are you a good friend? Pages 64-65	Talking about being a good friend	Adverbs of frequency: always, usually, often, sometimes, never Quality adjectives: good, perfect	Vocabulary: Activities Song: My best friend
	19 Classroom rap Pages 66–67	Giving instructions	Imperatives: affirmative, negative	Vocabulary: Classroom objects Classroom activities Pronunciation: /e/ /iː/
	20 My journey to school Pages 68–69	• Skills: Cross-cultural		Reading: Timed reading Listening: Choosing correct words Speaking: Interviewing Writing: My journey to school
	Module review	Pages 70–71		
	Extra special Pages 72–73	 Mini play Mini project: My dream weekend		

LESSON	OBJECTIVES	GRAMMAR	COMMUNICATION			
MODULE SIX: Animal World						
21 My pet Cando Pages 74–75	Talking about ability	Can (ability): affirmative, negative, questions Plural nouns: irregular	Vocabulary: Verbs of movement and ability Parts of the body Pronunciation: Can/can't			
22 My new pet <i>Pages 76–77</i>	Talking about animals	Yes/no questions: be, have got, can, do	Vocabulary: Animals Adjectives			
23 Can I hold the hamster, please? Pages 78–79	Making requests	Can (requests)	Vocabulary: Pet equipment Verbs associated with taking care of pets Pronunciation: Intonation in requests Song: Can I, can I			
24 Animals around the world Pages 80–81	Skills: Cross-cultural		Reading: Matching pictures to descriptions Listening: Identifying from a description Speaking: Asking and answering questions Writing: My favourite animal			
Module review	Pages 82–83					
Extra special Pages 84–85	Board game: Jungle raceMini project: My fantasy pet					
MODULE SEVEN:	Right now!	TITANT				
25 Fashion show Pages 86–87	Describing what you are wearing now Describing what the weather is like now marketing text © Macm	Present continuous: Full form, short form DUCATION nillan Publishers LTD	Vocabulary: Clothes The weather The seasons Song: The Hot Spot kids			
26 Dinner's ready Pages 88–89	Talking about what you are doing now	Present continuous: negative, questions, short answers	Vocabulary: <i>Rooms in a house Everyday actions</i>			
27 Home time Pages 90–91	Talking about what you are doing now	Present continuous Prepositions of place and movement	Vocabulary: Everyday actions Pronunciation: Tongue twister			
28 Right clothes for the weather Pages 92–93	Skills: Cross-cultural		Reading: Using pictures to help understand Listening: Answering true or false questions Speaking: Reporting about another person Writing: Description of weather, favourite season and clothes			
Module review	Pages 94–95					
Extra special Pages 96–97	 Hot Spot end of book quiz Mini project: The four seasons poste 	r				

REFERENCE

 Songs
 Pages 98–101

 Grammar summary
 Pages 102–113

 Wordlists
 Pages 114–119