

# 6

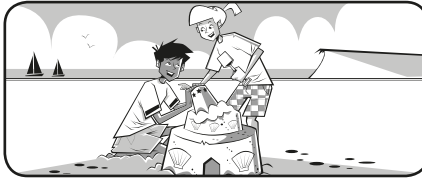
# At the Beach

## Lesson 1 Vocabulary and Listening

### 1 Look, read and write.



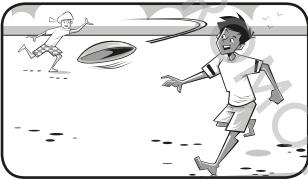
1 collecting shells



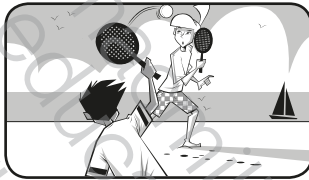
2 making a \_\_\_\_\_



3 playing \_\_\_\_\_



4 playing \_\_\_\_\_



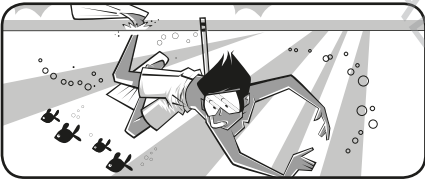
5 playing with a \_\_\_\_\_



6 swimming in the \_\_\_\_\_



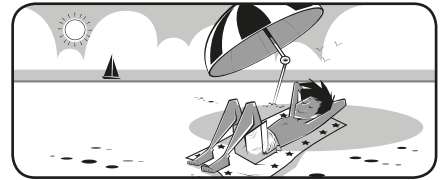
7 \_\_\_\_\_



8 \_\_\_\_\_



9 putting on \_\_\_\_\_



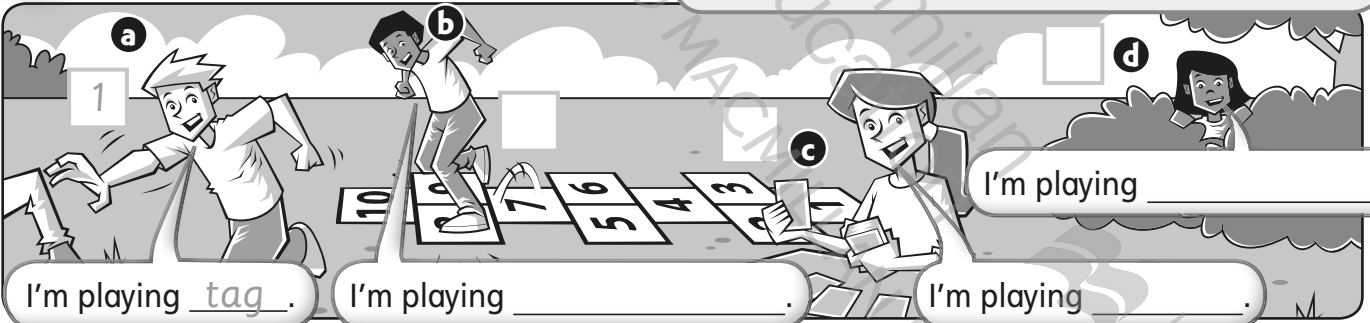
10 lying in the \_\_\_\_\_

### 2 Listen and number. Write.



CD3  
12

hopscotch tag hide and seek cards



### 3 Look and write.

1 I'm fishing.

2 I'm \_\_\_\_\_.

3 \_\_\_\_\_

4 \_\_\_\_\_

## 6 Lesson 2 An adventure story

# SHARK Attack!

### 4 Read and match.

- 1 Some children are having fun ...
- 2 Sam and Lia are snorkelling ...
- 3 The shark is swimming towards ...
- 4 The dolphins are swimming and ...
- 5 Sam and Lia ...

jumping in the water.  
are safe.  
on the beach.  
Sam and Lia.  
in the sea.



### 5 Look and write.

1 I'm making a sandcastle.



2 I'm \_\_\_\_\_.



3 We're \_\_\_\_\_.



4 We're \_\_\_\_\_.



## Home-School Link

### 6 Read and reflect. Circle and write.

- 1 I think Sam and Lia are lucky / clever to escape.
- 2 I want to learn more about sharks / dolphins.
- 3 In this story, I like \_\_\_\_\_.
- 4 My favourite character is \_\_\_\_\_.

### 7 Write six words from the story. Tell your family what they mean.

- 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_
- 4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_

## Lesson 3 Grammar and Writing

Grrr... is for Grammar!

6

### 8 Read and write. Learn.

1 What are you doing? I'm (✓) \_\_\_\_\_ a sandcastle.

2 Are you playing volleyball? Yes, I \_\_\_\_\_.

3 \_\_\_\_\_ you fishing? No, I'm not.

He's lying in the shade. 4 (✓) S \_\_\_\_\_'s fishing.

We're swimming. 5 (✓) T \_\_\_\_\_'re playing Frisbee.



### Tiger Tips Remember!

- I'm = I am
- You're = You are
- He's = He is
- She's = She is
- We're = We are
- They're = They are

### 9 Order and write. Look and answer.

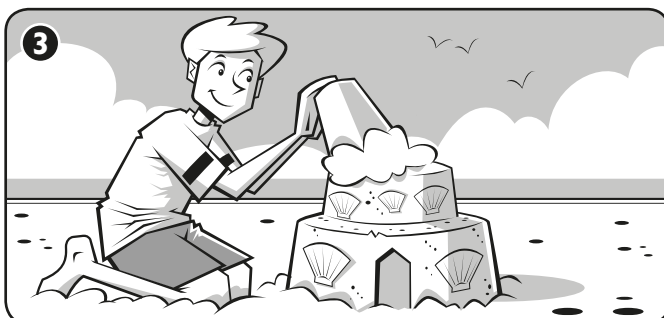
1 you / Are / ? / shells / collecting  
Are you collecting shells? No, I'm not.

2 swimming / ? / Are / in / you / sea / the  
\_\_\_\_\_

3 the / lying / ? / you / shade / in / Are  
\_\_\_\_\_



### 10 Look and write.



He \_\_\_\_\_



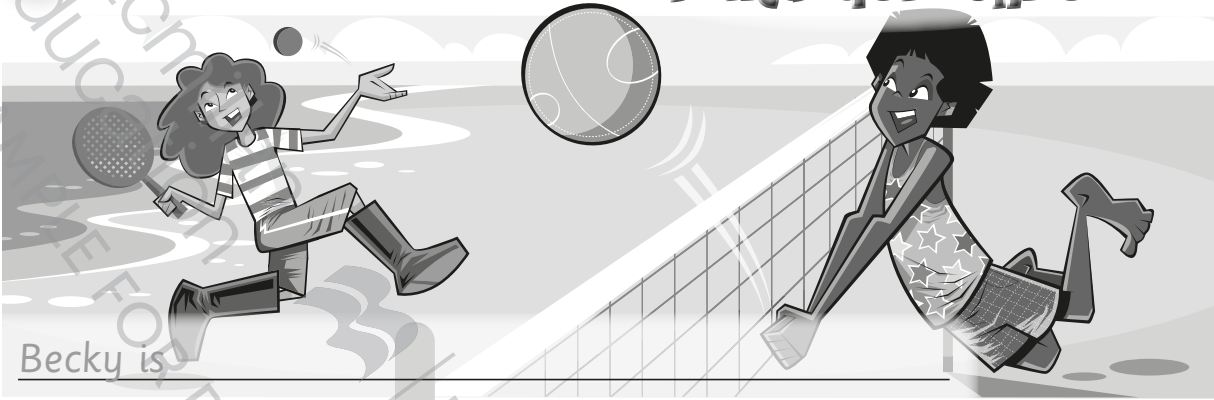
They \_\_\_\_\_



## 6 Lesson 4 Grammar, Listening and Writing

11 Remember, write and say.

### Fantastic Phonics



Becky is

Victor is

12 Remember the *It's summer time!* song. Write. Listen and check.

*It's summer time for everyone.  
We're playing on the beach,  
we're having fun.*

I'm collecting shells.

He's \_\_\_\_\_ in the sea.

She's \_\_\_\_\_ on sun cream.

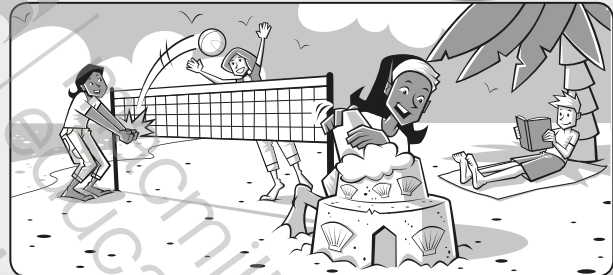
They're \_\_\_\_\_ under a tree.

I'm \_\_\_\_\_ a sandcastle.

She's \_\_\_\_\_ volleyball.

He's \_\_\_\_\_ a book.

They're doing nothing at all.

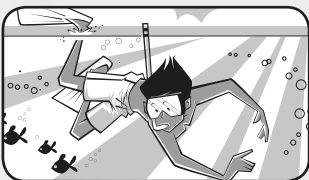


### Home-School Link

13 Sing the song at home with your family.



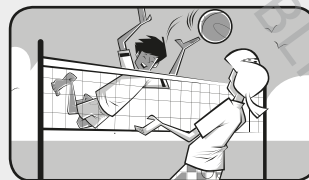
14 Look and write.



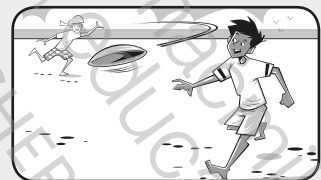
1 He's  
snorkelling.



2 \_\_\_\_\_



3 They're \_\_\_\_\_



4 \_\_\_\_\_

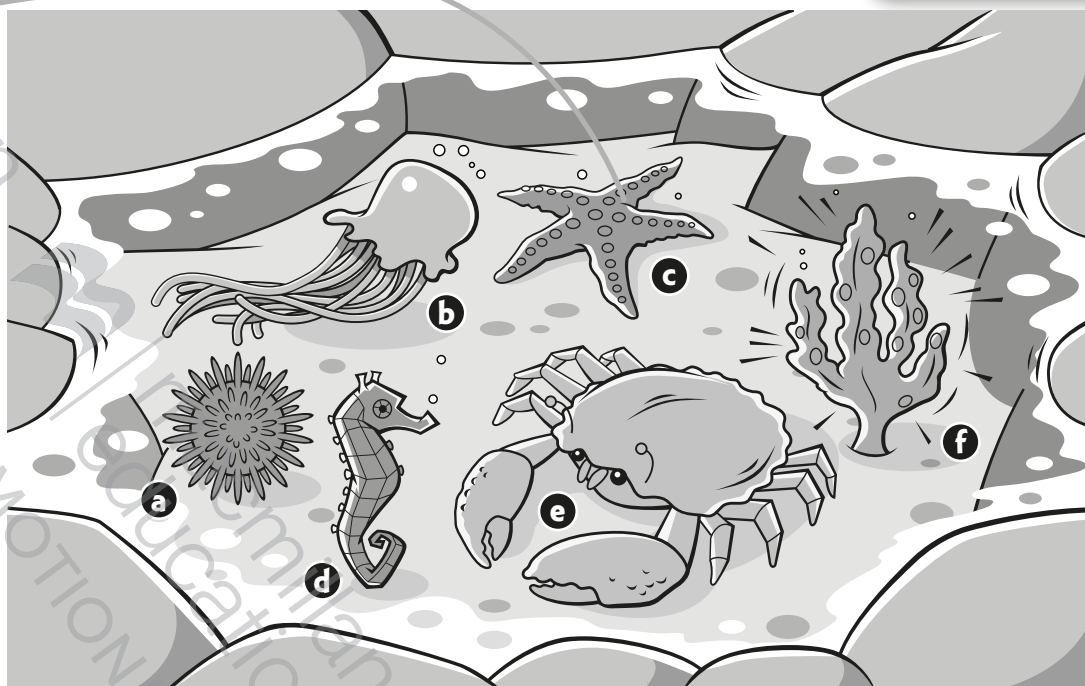
## Lesson 5 Reading, Writing and Speaking



Natural Science

### 15 Look and match.

- 1 starfish
- 2 seahorse
- 3 crab
- 4 seaweed
- 5 sea urchin
- 6 jellyfish



### 16 → Go to Student's Book page 50. Read and write.

- 1 It's walking sideways. It's the crab.
- 2 Lots of little fish are hiding here. It's the
- 3 It's resting in the rock pool. \_\_\_\_\_
- 4 It's got sharp spikes. \_\_\_\_\_
- 5 It's catching tiny animals. \_\_\_\_\_
- 6 It's swimming in the rock pool. \_\_\_\_\_

### 17 Write your opinion. Tell a friend.



I like ...



I don't like ...

### 18 Choose and write about your favourite animal.

## Lesson 6 Listening, Reading and Writing

### 19 Listen and tick (✓).

- |   |   |
|---|---|
| 1 seaside <input type="checkbox"/>            | countryside <input checked="" type="checkbox"/> |
| 2 camp <input type="checkbox"/>               | bed and breakfast <input type="checkbox"/>      |
| 3 cloudy and raining <input type="checkbox"/> | sunny and hot <input type="checkbox"/>          |
| 4 walking <input type="checkbox"/>            | riding a horse <input type="checkbox"/>         |
| 5 birds <input type="checkbox"/>              | flowers <input type="checkbox"/>                |



Liz



Granny

### 20 Read James's project.

#### My notes:

- where I am and where I'm staying – the countryside, bed and breakfast
- the weather – cloudy and raining
- what my friends and I are doing – me: waiting to go for a walk with Mick, Simon: playing on the computer, Amy: reading

#### A holiday postcard:

Dear Uncle Harry,  
I hope you're well. I'm having a great time in the countryside. We're staying in a bed and breakfast. It's brilliant! Today it's cloudy and raining. I'm waiting to go for a walk with Mick. Simon is playing on the computer. Amy is reading. There are lots of birds, animals and flowers. It's interesting and fun. I don't want the holiday to end! See you soon!  
Love from  
James

#### *Greetings from England*



#### **Remember!**

- Start **Dear** and end **Love from** when you write to someone in your family!



Now write your notes and project in your notebook.



#### Home-School Link

21



Use technology to extend your project.



# Lesson 7 Unit Review Vocabulary and Grammar



22



Listen and number. Write.



23

Write and answer for you.

1



Are you reading?

2



3



4

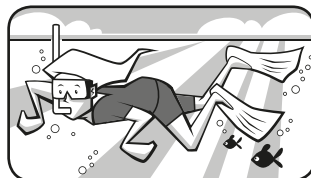


24

Look and write.



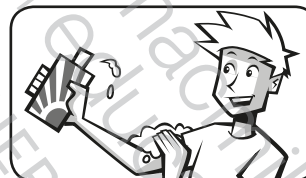
1 He's



2



3



4

## Lesson 8 Unit Review CLIL, Culture and Self-assessment

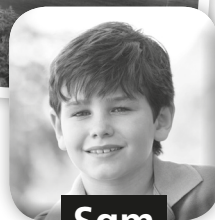


**25** → Go to Student's Book page 50. Read and write the answers.

- 1 What's the crab looking for? It's
- 2 Where are little fish hiding? \_\_\_\_\_
- 3 Where is the starfish? \_\_\_\_\_
- 4 What's the jellyfish doing? \_\_\_\_\_
- 5 What has the sea urchin got? \_\_\_\_\_

**26**  Listen and read. Write the correct sentences in your notebook.

- 1 I'm having a great time in the countryside.  
I'm having a great time at the seaside.
- 2 We're staying at a camp near the beach.
- 3 Today it's cloudy and raining.
- 4 I'm playing volleyball on the beach.
- 5 My friend is collecting shells.



**Sam**

**27** Complete the Picture Dictionary for Unit 6.

**28**  Listen and say Yes or No.



I can name beach activities.



Yes.

**Learning to LEARN**

 **Home-School Link**

**29** Complete your *Tiger Team* score card.

### My Tiger Team score card

My work in Unit 6 is:	My Learning Plan
OK <span style="float: right;">★</span>	I plan to:
Good <span style="float: right;">★ ★</span>	<input type="checkbox"/> read Unit 6 again
Very good <span style="float: right;">★ ★ ★</span>	<input type="checkbox"/> write a list of words to remember
Excellent <span style="float: right;">★ ★ ★ ★</span>	<input type="checkbox"/> learn the grammar table
	<input type="checkbox"/> write postcards in English

**30** Do an activity from your Learning Plan and complete your *Progress Journal* for Unit 6.