

# Unit 1

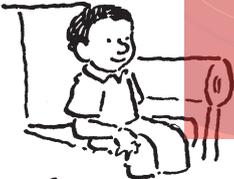
## Reading and understanding

### 1 Choose and write.

1  Billy is a \_\_\_\_\_ .  
(boy, girl)

2  Billy's mum is in the \_\_\_\_\_ .  
(sitting room, kitchen)

3  Billy's mum is making a \_\_\_\_\_ .  
(clock, cake)

4  Billy is in the \_\_\_\_\_ .  
(sitting room, bedroom)

5  Billy has got a \_\_\_\_\_ .  
(ruler, pencil)

6  Billy is \_\_\_\_\_ .  
(colouring, cutting)

7  Billy has got a \_\_\_\_\_ .  
(ball, balloon)

# Sentence building

*Verbs are doing words.*



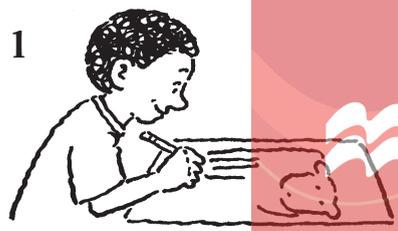
sleeping



writing

1 What are they doing? Choose and write.

- eating
- watching
- drawing
- cutting



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

2 Complete the sentences.

- 1 Billy is \_\_\_\_\_ a dog.
- 2 Zoe \_\_\_\_\_ the paper.
- 3 Tilly \_\_\_\_\_ a cake.
- 4 Nina \_\_\_\_\_ TV.

# Grammar

## 1 Read and match.

- 1 She is eating an apple.  f 2 They are riding their bikes.
- 3 He is blowing up a balloon.  4 I am reading a book.
- 5 We are watching TV.  6 He is sleeping.



## 2 Complete the sentences with *am*, *is* or *are*.

- 1 ' \_\_\_\_\_ you making a cake?' 'Yes, I \_\_\_\_\_.'
- 2 Ben and Sam \_\_\_\_\_ swimming.
- 3 Nina \_\_\_\_\_ writing an email.
- 4 ' \_\_\_\_\_ you having fun?' 'Yes, we \_\_\_\_\_!'

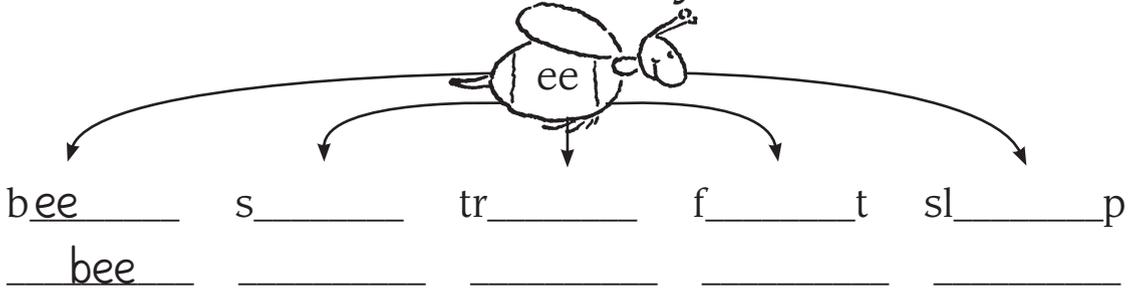
## 3 Look and write one sentence about each picture.



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# Phonics

1 Write the words. Read the words you make.



2 Find the ee words. Write the words.

q	w	f	e	e	t	p	l	k	j	_____	feet
z	x	c	v	b	e	e	x	m	g	_____	
t	s	l	e	e	p	w	s	a	z	_____	
p	y	t	r	w	q	d	s	e	d	_____	
b	t	r	e	e	v	c	d	r	w	_____	

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3 Complete the sentences.

1 I can \_\_\_\_\_ a \_\_\_\_\_  
in a \_\_\_\_\_ .



2 I can \_\_\_\_\_ a \_\_\_\_\_  
under a \_\_\_\_\_ .



# Writing

Label the pictures. Use the words in the box.

cake    present    hat    pencil  
sandwich    ice cream    lemonade



# Your writing

1 It is your birthday. Read this email from your friend.



2 Write an email to your friend. Write about your party.

