

Level 2: Discover with Dex syllabus

Aims	Vocabulary	Active structures	Concepts	Values	Sounds	Nursery rhymes
Hello Dex						
<ul style="list-style-type: none"> To identify colours and numbers To identify and respond to greetings To listen to and join in with songs 	<i>black, blue, brown, green, orange, pink, purple, red, white, yellow, one, two, three, four, five, six, seven, eight, nine, ten</i>	<i>Hello, (Dex). It's (green). It's (seven). Goodbye, (Dex).</i>	-	-	-	-
Unit 1: Discover school						
<ul style="list-style-type: none"> To identify and respond to school vocabulary To listen to and join in with the <i>In My School</i> song To listen and respond to the story <i>Where's Dex?</i> To identify and respond to the concepts <i>in, on</i> and <i>under</i> To listen to and join in with the <i>Pencils Everywhere</i> song To identify and recognise the sound <i>p</i> To identify and respond to expressions related to playing together To listen to and join in with the nursery rhyme <i>This Is The Way We Wash Our Hands</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra school vocabulary To listen to and join in with the <i>In My School PLUS</i> song 	<i>classroom, dining room, playground, toilet, gym, library,</i> PLUS: <i>children, teacher, cook, head teacher</i>	<i>Is Dex in the (gym)? Yes, he is!</i>	<i>in, on, under</i>	<i>Playing together</i>	<i>/p/ playground, pencil, plane, potatoes</i>	<i>This Is The Way We Wash Our Hands</i>
Unit 2: Discover my body						
<ul style="list-style-type: none"> To identify and respond to body vocabulary To listen to and join in with the <i>Let's March!</i> song To listen and respond to the story <i>Ouch, It Hurts!</i> To identify and respond to the concepts <i>rectangle, oval</i> and <i>diamond</i> To listen to and join in with <i>The Shapes</i> song To identify and recognise the sound <i>f</i> To identify and respond to expressions related to going to the doctor To listen to and join in with the nursery rhyme <i>One Finger, One Thumb</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra body vocabulary To listen to and join in with the <i>Let's March! PLUS</i> song 	<i>elbow, knee, head, tummy, back, shoulder</i> PLUS: <i>heart, lungs, bones, brain</i>	<i>Does your (tummy) hurt? Yes, it does.</i>	<i>rectangle, oval, diamond</i>	<i>Going to the doctor</i>	<i>/f/ four, five, fast, fruit</i>	<i>One Finger, One Thumb</i>

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Unit 3: Discover my house						
<ul style="list-style-type: none"> To identify and respond to house vocabulary To listen to and join in with the <i>In My House</i> song To listen and respond to the story <i>Dex's Dream</i> To identify and respond to the concepts <i>big, medium</i> and <i>small</i> To listen to and join in with <i>The Bear</i> song To identify and recognise the sound <i>g</i> To identify and respond to expressions related to asking for permission To listen to and join in with the nursery rhyme <i>There Are Five In The Bed</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra house vocabulary To listen to and join in with the <i>In My House PLUS</i> song 	<p><i>living room, kitchen, bedroom, garage, garden, bathroom</i></p> <p>PLUS: <i>dining room, flat, house, lift</i></p>	<p><i>Where's Dex? Dex is in the (garden).</i></p>	<p><i>big, medium, small</i></p>	<p><i>Asking for permission</i></p>	<p><i>/g/ garage, garden, granny, grandad</i></p>	<p><i>There Are Five In The Bed</i></p>
Unit 4: Discover wild animals						
<ul style="list-style-type: none"> To identify and respond to wild animals vocabulary To listen to and join in with the <i>I Can See A Lion</i> song To listen and respond to the story <i>At The Safari Park</i> To identify and respond to the concepts <i>long</i> and <i>short</i> To listen to and join in with the <i>Long And Short</i> song To identify and recognise the sound <i>l</i> To identify and respond to expressions related to looking after animals To listen to and join in with the nursery rhyme <i>An Elephant Walks Like This And That</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra wild animals vocabulary To listen to and join in with the <i>I Can See A Lion PLUS</i> song 	<p><i>lion, elephant, zebra, giraffe, hippo, monkey</i></p> <p>PLUS: <i>parrot, gorilla, snake, crocodile</i></p>	<p><i>(Monkey), can you help? Yes, I can!</i></p>	<p><i>long, short</i></p>	<p><i>Looking after animals</i></p>	<p><i>/l/ library, lion, living room, long</i></p>	<p><i>An Elephant Walks Like This And That</i></p>

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Unit 5: Discover fruit						
<ul style="list-style-type: none"> To identify and respond to fruit vocabulary To listen to and join in with <i>The Fruit</i> song To listen and respond to the story <i>A Big Fruit Salad</i> To identify and respond to the concepts <i>high</i> and <i>low</i> To listen to and join in with the <i>High And Low</i> song To identify and recognise the sound <i>b</i> To identify and respond to expressions related to helping To listen to and join in with the nursery rhyme <i>One Banana, Two Bananas</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra fruit vocabulary To listen to and join in with the <i>The Fruit PLUS</i> song 	<p><i>banana, orange, pear, plum, cherry, apple</i></p> <p>PLUS: <i>watermelon, strawberry, pineapple, mango</i></p>	<p><i>Look at the (apples)! Yum yum. I like (apples)!</i></p>	<i>high, low</i>	<i>Helping</i>	<i>/b/ bathroom, banana, bedroom</i>	<i>One Banana, Two Bananas</i>
Unit 6: Discover jobs						
<ul style="list-style-type: none"> To identify and respond to jobs vocabulary To listen to and join in with the <i>I Want To Be A Firefighter</i> song To listen and respond to the story <i>What's Your Job?</i> To identify and respond to the concepts <i>heavy</i> and <i>light</i> To listen to and join in with the <i>Heavy And Light</i> song To identify and recognise the sound <i>w</i> To identify and respond to expressions related to road safety To listen to and join in with the nursery rhyme <i>The Farmer's In His House</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra jobs vocabulary To listen to and join in with the <i>I Want To Be A Firefighter PLUS</i> song 	<p><i>police officer, waiter, mechanic, teacher, fire fighter, hairdresser</i></p> <p>PLUS: <i>vet, shop assistant, footballer, dancer</i></p>	<p><i>What's your job? I'm a (mechanic).</i></p>	<i>heavy, light</i>	<i>Road safety</i>	<i>/w/ waiter, water, white</i>	<i>The Farmer's In His House</i>

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PLUS Unit 7: Discover sports						
<ul style="list-style-type: none"> To identify and respond to sports vocabulary To listen to and join in with the <i>I Like Running!</i> song To listen and respond to the story <i>I Like Sports</i> To identify and respond to the concepts <i>in front of</i> and <i>behind</i> To listen to and join in with the <i>The Me And You</i> song To identify and recognise the sound <i>s</i> To identify and respond to expressions related to trying To listen to and join in with the nursery rhyme <i>Wee Willie Winkie</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home To identify and respond to extra sports vocabulary To listen to and join in with the <i>I Like Running!</i> PLUS song 	<i>running, swimming, skating, playing football, riding a bike, playing basketball, skiing, playing tennis, horse riding, dancing</i>	<i>Do you like (running)? Yes, I do.</i>	<i>in front of, behind</i>	<i>Trying</i>	<i>/s/ swimming, six, seven</i>	<i>Wee Willie Winkie</i>
PLUS Unit 8: Discover daily routines						
<ul style="list-style-type: none"> To identify and respond to daily routines vocabulary To listen to and join in with the <i>My Day Is Fun</i> song To listen and respond to the story <i>What A Fun Day!</i> To identify and respond to the concepts <i>daytime</i> and <i>night-time</i> To listen to and join in with <i>The Shining Brightly</i> song To identify and recognise the sound <i>n</i> To identify and respond to expressions related to having a routine To listen to and join in with the nursery rhyme <i>One, Two, Three, Four, Five</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home To identify and respond to extra daily routines vocabulary To listen to and join in with the <i>My Day Is Fun</i> PLUS song 	<i>get up, get dressed, have breakfast, have dinner, have a bath, go to bed, go to school, have a snack, watch TV, play with friends</i>	<i>It's time to (get up)! OK!</i>	<i>daytime, night-time</i>	<i>Having a routine</i>	<i>/n/ night-time, nine, noisy</i>	<i>One, Two, Three, Four, Five</i>

Project 1: Discover Maths: Classroom map

Project 2: Discover Science: Bones

Project 3: Discover Social Science: My home

Project 4: Discover Art: Camouflage

Project 5: Discover Science: Smells

Project 6: Discover Social Science: Signs

Project 7: Discover Science: A healthy heart

Project 8: Discover Social Science: Healthy eating