

4 Around the city

AIMS

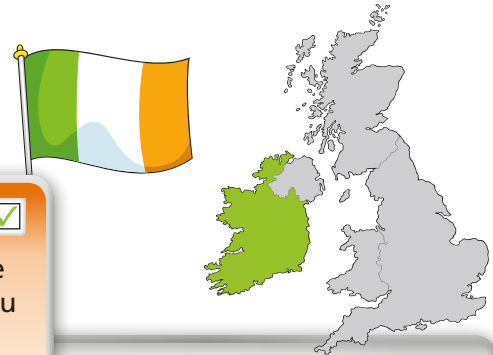


In this unit:

- I name and describe places in towns and cities.
- I listen to and read a detective story *The alibi*.
- I talk about where people were at different times yesterday.
- I find out about Irish and UK culture.
- I act out finding out about opening and closing times in a role play.
- I read about how people use technology, and write and present a project.

Lesson 1

1 Listen and say.



Tiger Tracks SLN

POST



Hi everyone. My name's Finn. I live in Dublin, the capital of Ireland. I think it's a great city. Can you guess which of these things Dublin hasn't got? Have you got all these things where you live?



airport



botanical garden



sports stadium



post office



port



bank



theme park



shopping centre



main square



tourist information office

2 Listen and find out. Which places hasn't Dublin got? Now ask and talk about your town.

Has your town got an airport?

Yes, it has.

I think so.

I don't think so.

No, it hasn't.

3 Listen and do the vocabulary quiz.

It's a place where you can see ships and boats.



Lesson 2

4

CD2
31

Listen and read.



At the moment, a girl from Spain is staying with my family. She's learning English. Yesterday, I helped her write this letter to her friends at home. Do you think Dublin is a good city to visit?

POST

Dear all,

This letter is in English because I need to practise writing. Finn is helping me.

I'm having lots of fun in Dublin. It's a great city! 😊😊
The people are friendly and my host family is fantastic, especially Finn. They've got a very nice house in the city centre. I can see Dublin Castle from my bedroom window. 😊

From Monday to Friday I go to school with Finn and his sister. The school isn't in the city centre. It takes twenty minutes to go by bus, but there's lots to see on the journey. Dublin is so beautiful! There are parks and museums. There are some incredible bridges over the river. There's a port. And, of course, there are lots of shopping centres. Fantastic! I love shopping! 😊😊

Last Saturday, I was at the sports stadium for a pop concert. The music wasn't very good 😞 but the stadium was amazing! 😊

My favourite place in Dublin is the botanical garden. Wow! It's gorgeous! I love looking at all the exotic plants.

See you soon.

Best wishes,

Ana

P.S. I hope you like the photos.



READING TIP

The use of smiley faces can help you understand how the writer feels.

THINKING SKILLS

Reporting

5 Correct the sentences.

- Ana says Dublin is a horrible city.
- Ana says she can see a park from her window.
- Ana says she hates shopping.
- Ana says her favourite place is the stadium.
- Ana says she loves looking at exotic animals.

6



Play Read and change.

Bridge to ESO



Dear everyone.

Stop. It doesn't say everyone. It says all.



7

Think and say.

I want to stay with a family in Dublin because I like people from Ireland.



INTERNET TRACKS

Find out the names of two parks in Dublin.

Lesson 3

8  Listen to and read the story.



POST

In my free time, I like writing and illustrating stories. This is one of my detective stories. I hope you enjoy it.

The alibi

- Where does the robbery happen?
- How many people plan it?

1 Inspector Smith is from London, but today he's at the airport in Dublin.



2 Suddenly, a woman bumps into the Inspector. He falls to the ground.



3 The next day, Inspector Smith is reading his newspaper in the botanical garden.



4 At the police station ...



9 Read and answer the questions.

- 1 Where is the inspector from?
- 2 Who is the woman at the airport?
- 3 When did the robbery happen?
- 4 What is special about the diamond?
- 5 Where do the police find the diamond?
- 6 How does the inspector know that Olivia has an identical twin sister?

Tiger Time Values
Think about it!

Is it important to tell the police if you know something about a crime? Why?
How do the police help people in your community?



Thank you so much, Inspector.

My pleasure, Miss Jones. And here's your earring.

That isn't my earring. I never wear them.



Officer, arrest this woman!

What? You can't arrest me. I'm innocent. I've got an alibi.



Please explain, Inspector.

I think this woman is the thief. I think she **was** at the museum yesterday. I think the woman at the airport was her identical twin sister.



Four hours later ...

You were right, Inspector. This is Olga Jones, the twin sister of Olivia Jones.

The diamond was in her hotel room.

The sisters planned the robbery together. At the airport, Olga said she was Olivia because they wanted you to give Olivia an alibi.



Goodbye.

Goodbye, Inspector. Thank you for your help. Now enjoy your holiday.

How did the Inspector know that Olivia had a twin sister? Do you know the answer?

Do you know...?
Identical twins always have different fingerprints.



10 Ask and say.

- 1 What type of story is *The alibi*?
- 2 Do you like the story? Why? / Why not?
- 3 What's your favourite part of the story?
- 4 Do you like writing stories?

Everyday phrases: learn and use!

My pleasure.

You were right.

Thank you for your help.

Do you know the answer?

GRAMMAR TRACKS

Lesson 4

11  Listen and read.  Act out the dialogues.

Policeman: Mr Green, where were you at ten past two yesterday afternoon?

Mr Green: I was in the museum souvenir shop.

Policeman: Did you see Olivia Jones?

Mr Green: Yes, I did. She was in the shop, talking on her mobile phone. She said, "I've got the diamond. Meet me at the Dragon Hotel in half an hour."



Policewoman: Mrs Brown, where were you yesterday afternoon?

Mrs Brown: I was in the Dragon Hotel.

Policewoman: Was Olivia Jones in the hotel?

Mrs Brown: Yes, she was. She was in the hotel reception at ten to three. She was with her sister.

12  Play *Guess the time*.

13  Listen, repeat and learn. 

was and *were* + *at* (place) + *at* (time)

Where	<i>was</i> he / she	<i>at</i>	10:00	yesterday?
	<i>were</i> you / they		14:00 17.45	

I / He / She / It	<i>was</i>	<i>at</i>	the park	<i>at</i>	10:00.
You / We / They	<i>were</i>		school		14:00.
		home	17.45.		

I / He / She / It	<i>wasn't</i>	<i>at</i>	the park	<i>at</i>	10:00.
You / We / They	<i>weren't</i>		school		14:00.
		home	17.45.		

<i>Was</i> he / she	<i>at</i> home?	Yes,	he / she <i>was</i> .	No,	he / she <i>wasn't</i> .
<i>Were</i> we / they	<i>at</i> the park?		we / they <i>were</i> .		we / they <i>weren't</i> .

14 Be a grammar detective! Look at page 37 in the AB.

Do we use *was* and *were* to talk about the past or the future?

Is *five to three* before or after three o'clock?

Is *five past three* before or after three o'clock?



Can you find two examples of the time in the dialogue of the story?
What time is it in each picture of the story?
Find the clocks.

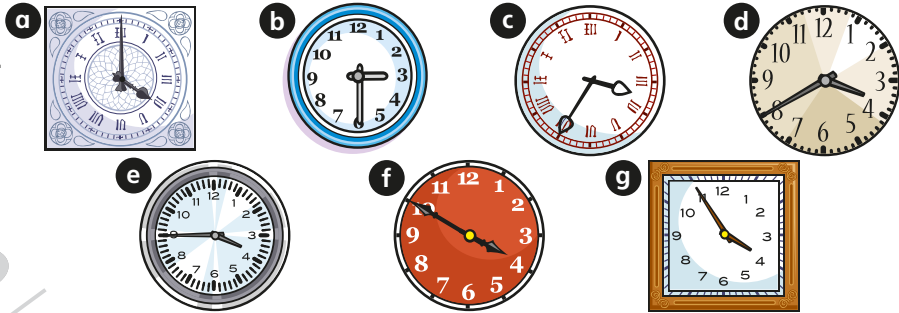


Lesson 5

Sound track
/ə/

15 Listen and identify. Listen and repeat. Point and say.

It's half past three.
It's twenty-five to four.
It's twenty to four.
It's quarter to four.
It's ten to four.
It's five to four.
It's four o'clock.



16 Listen and say *True* or *False*. Correct the false sentences.

Clare				
Ben				
Sam				
Isabel				
	Sam	Ben		Clare

17 Play *Where were you?*



Where were you at five to ten yesterday?

Where were you at twenty past three?

You're Clare!



I was at the airport.

I was at Isabel's house.

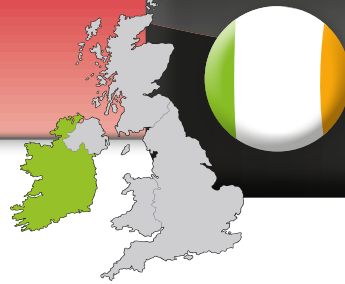
Yes, that's right!

18 Talk about where you were yesterday or last Saturday.

Where were you yesterday at quarter past four?

I don't remember. I think I was at a friend's house.





In Ireland, there are lots of traditional songs which most people know. This article is about one of our most famous songs.

POST

Lesson 6

19



Listen and read.

Molly Malone

The statue of Molly Malone in Dublin is famous. But who is Molly Malone?

Molly Malone is a character from a traditional song. Almost everyone in Ireland knows the song. Almost everyone in Ireland can sing it. And there are many professional recordings of the song. It is possibly one of the most famous and popular songs in the country.

The song tells Molly's story. She is a beautiful girl who sells fresh seafood in Dublin. She doesn't work in a shop. She sells the seafood from a wheelbarrow.

*In Dublin's fair city,
Where the girls are so pretty,
I first set my eyes on sweet Molly Malone,
As she wheeled her wheelbarrow,
Through streets broad and narrow,
Crying "Cockles and mussels, alive, alive, oh!"
"Alive, alive, oh,
Alive, alive, oh",
Crying "Cockles and mussels, alive, alive, oh".*



A cockle



A mussel

Later in the song, Molly dies of a fever. People miss her, but they believe that her ghost continues to walk in the streets of Dublin, crying *Cockles and mussels, alive, alive, oh!*



Who are the most famous characters from books or songs in your country?

Are there any traditional songs in your country which everyone knows?

20

Read and guess. Listen and say the answers.



Listen



POST

Are you ready for a culture quiz on Ireland? Good luck!

Culture quiz time: Ireland

- 1 What's the capital of Ireland? a) Cardiff b) Edinburgh c) Dublin
- 2 What are the colours of the Irish flag? a) red, white and green b) red, white and blue c) green, white and orange
- 3 Who is the patron saint of Ireland? a) St George b) St David c) St Patrick
- 4 Which musical instrument is a symbol of Ireland? a) a guitar b) a harp c) a drum
- 5 What's the most common surname in Ireland? a) Murphy b) Smith c) Jones
- 6 What type of animal doesn't live in Ireland? a) snakes b) mosquitoes c) pigeons



In the UK, most statues are of real people from history. But some statues are of very famous characters from literature, like Sherlock Holmes.

Lesson 7

21 Listen and read. Say *True* or *False*.

- 1 Sherlock Holmes is a detective from English literature.
- 2 Sherlock Holmes lives at 212A Baker Street.
- 3 In his free time, Sherlock plays the drums.
- 4 221B Baker Street is now the address of the Sherlock Holmes Museum.
- 5 There is a souvenir shop at the museum.
- 6 There is a statue of Sherlock Holmes outside Baker Street underground station.



Everyday chit-chat

! How to find out about opening and closing times

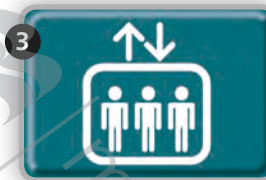
22 Listen and repeat.



information



wheelchair access



lift



restaurant

23 Listen and read. Repeat.

Woman: Good morning. This is the Tourist Information Office. How can I help you?
Ed: Hello. Can you tell me what time the Science Museum opens on Saturdays, please?
Woman: It opens at 10 o'clock in the morning. It closes at 6 o'clock in the evening.
Ed: Does it close for lunch?
Woman: No, it's open all day. And there are cafés and restaurants in the museum.
Ed: Are there any special exhibitions on this month?
Woman: Yes. There's an exhibition about robots. You can find information about it on the museum website.
Ed: One last question. Is there wheelchair access?
Woman: Yes, there is. The wheelchair access is very good and there are lifts to every floor.
Ed: Thank you very much.
Woman: You're welcome.



24 Do a role play.



CLIL

ICT

Lesson 8

25 3

Listen and read.



I'm not very techy but I use a computer program to create my comic strips. This article is about how other people from Dublin use technology.

POST

TECHNOLOGY in the city

Technology plays an important part in our lives today. Five people from Dublin tell us how they use technology in the city.

1. SATNAV

I'm a taxi driver in Dublin. I've got satnav in the taxi. I use it to find addresses in the city. It also tells me if there are any traffic problems. Satnav technology makes my job a lot easier.

2. TABLETS

We use a tablet to go online. We look up the opening times of shops and museums. We also find out what's on at the cinema and what time the films start. It's easier, cheaper and quicker than a phone call.

3. WIFI ZONES & LAPTOPS

I'm lucky. I've got a small laptop. I use it to send emails and to chat to my friends. I can now do those things in the city centre because there are lots of places with free wifi zones: cafés, the library, parks, etc. I like using my laptop in the park. I can do my homework and get fresh air at the same time!

4. APPS & SMARTPHONES

I'm learning French. I haven't got much time to practise. But now I'm learning words and expressions with an app on my smartphone. It's great because I can use it anywhere in the city.

5. ONLINE SHOPPING

I love online shopping. I send my shopping list to the supermarket and they deliver everything to my house. It's so easy and it saves me lots of time.

CAN YOU IMAGINE YOUR LIFE WITHOUT TECHNOLOGY?

THINKING SKILLS Paraphrasing



26 Read and complete the sentences.

- 1 He likes using satnav because it...
- 2 They use a tablet to...
- 3 He uses wifi zones and his laptop to...
- 4 She uses an app on her smartphone to...
- 5 She does online shopping because it...

27



Play Five reasons why.



Smartphone.

A smartphone is useful because you can take photos.



A smartphone is useful because you can take photos and send text messages.

28

Think and say.

How does technology affect your life? Which electronic gadgets do you use at home and at school?



My words to remember

wifi zone online shopping app go online chat smartphone



Project: A guide for tourists

29 Listen and read.

Places to visit in Liverpool

Liverpool is a city in the north west of England. I was there last August. Here are two places I can recommend.

The Echo Wheel is a very popular tourist attraction in Liverpool. It's 60 metres tall. I recommend the wheel because you can see incredible views of the city. From the top of the wheel you can see parks, museums and galleries. You can see the river Mersey. On a clear day, you can see the mountains in Wales. The wheel turns 360° and the ride lasts about 15 minutes. Check online for ticket prices and opening times. The wheel has got wheelchair access.



Read my project about Liverpool. What can you see from the top of the Echo Wheel? What time does Sefton Park close?

POST

Sefton Park is one of Liverpool's largest green areas. I recommend the park because it's the perfect place for a quiet walk or a bike ride. There are statues and fountains in the park. There's a lake where you can rent a boat. For sporty people, there are areas where you can play tennis, football and other sports. If you want to take your laptop, there are cafés with wifi zones. The park is open 24 hours a day and it's free to go in.



By Becky

30 Plan your project.

THINKING SKILLS Explaining

You can also present your project in this way.

1 Choose a village, town or city you know.

2 Find out about places to visit.

3 Find out about the opening times.

4 Write and present your recommendations.



→ AB page 42

Do the Unit 4 Review and Self-assessment (Activity Book page 42). Complete your Progress Journal for Unit 4.