

UNIT	VOCABULARY	GRAMMAR	READING AND CRITICAL THINKING
STARTER What do you know? Page 6	Vocabulary: health and well-being, personal qualities, extreme adjectives, travelling, learning techniques		
1 Making music WDYT? How can music bring people together? Page 12	Music and performance Feelings and emotions What music and when?	Present perfect simple and present perfect continuous Question tags Questions with prepositions	An infographic <i>Music and your brain</i> Subskill: Recognising informal writing
2 Friends for life? WDYT? What personal characteristics help us to get on with others? Page 24	Describing people Friends and acquaintances Things that friends do Personality quiz	Defining and non-defining relative clauses Reflexive pronouns and <i>each other</i>	An online article <i>Where's your doppelgänger?</i> Subskill: Topic sentences
3 Mysteries WDYT? What makes a good mystery? Page 36	Extreme adjectives Descriptive adjectives Adverbs of manner, place and time Moai heads, the pride of Rapa Nui	Modal verbs of deduction and speculation Past perfect	A magazine article <i>Modern-day mysteries</i> Subskill: Guessing meaning
4 What next? WDYT? What do you think you will be doing in one/two/five/ten years' time? Page 48	Future goals, plans and aspirations Verb + preposition combinations Choosing your future	Future continuous and future perfect Future modals Future time clauses	An article <i>Surprising things that teens can do!</i> Subskill: Recognising examples
5 Environment WDYT? What can you do to be greener? Page 60	The environment Protecting the planet Materials Park clean	The passive <i>be allowed to, let, make</i> Impersonal phrases	An article <i>Could your wardrobe help save the planet?</i> Subskill: Identifying the central idea
6 Crimes and consequences WDYT? What would you change if you could make the rules? Page 72	Crime and criminals Cyber-crime Crime in fiction	Conditionals: zero, first, second and third Conditionals with <i>unless</i> <i>I wish</i> and <i>If only</i>	A news article <i>Criminal creatures!</i> Subskill: Recognising synonyms
7 Time flies! WDYT? Time: how do people fill time, save it and waste it? Page 84	Reporting verbs Idioms and expressions about time Wasting time	Reported speech Reported questions	A timeline <i>Filling time through the decades!</i> Subskill: Recognising time references
8 Sport WDYT? How can sport be a force for good? Page 96	Sports Doing sport Benefits of sport Race to the Pole	Gerunds and infinitives Quantifiers	An article <i>A message of hope</i> Subskill: Scanning
9 Look what you know! Page 108	Vocabulary and Grammar review		Reading: review of subskills

LISTENING	REAL-WORLD SPEAKING	WRITING	PRONUNCIATION	PROJECT
Grammar: present simple and present continuous; modal verbs (present and past); past simple, past continuous, <i>used to</i> ; present perfect and past simple; future tense review				
<p>Short interviews about music in public spaces</p> <p>Subskill: Understanding the speaker's attitude</p>	<p>Talking about feelings</p>	<p>A review</p> <p>Subskill: Giving recommendations</p>	<p>Words starting s + consonant</p> <p>Intonation in question tags</p>	<p>Give a presentation about a singer or band that you think brings people together</p> <p>Communication</p> <p>Giving a presentation</p>
<p>A radio programme about online and offline friends</p> <p>Subskill: Inferring meaning</p>	<p>Reaching an agreement</p>	<p>An email about a problem</p> <p>Subskill: Informal linkers</p>	<p>/w/ and /h/</p> <p>Word stress with phrasal verbs</p>	<p>Create a podcast giving advice to listeners about their friendship problems</p> <p>Collaboration</p> <p>Empathy</p>
<p>A podcast about the Voynich manuscript</p> <p>Subskill: Using key words to predict</p>	<p>Expressing certainty and doubt</p>	<p>A narrative</p> <p>Subskill: Making your writing more interesting</p>	<p>Word stress in longer words</p> <p>Weak forms with past perfect</p>	<p>Write a film script for a scene from a mystery story or film</p> <p>Creativity</p> <p>Using a variety of creative thinking techniques</p>
<p>A phone conversation between two friends who are going to visit each other</p> <p>Subskill: Taking notes while listening</p>	<p>A formal conversation</p>	<p>A formal email</p> <p>Subskill: Indirect questions</p>	<p>/g/ and /dʒ/</p> <p>Weak forms with <i>have to</i></p>	<p>Write and edit your CV to apply for a part-time job</p> <p>Communication</p> <p>Demonstrating your skills and strengths</p>
<p>A radio programme about cleaning up beaches</p> <p>Subskill: Understanding paraphrase</p>	<p>Comparing and contrasting</p>	<p>A blog</p> <p>Subskill: Writing a blog</p>	<p>/ʃən/</p>	<p>Choose a green issue and design a leaflet for a campaign to raise awareness</p> <p>Collaboration</p> <p>Being flexible</p>
<p>A radio phone-in about online fraud and cyber-crime</p> <p>Subskill: Identifying speakers' intentions</p>	<p>Talking about problems and solutions</p>	<p>A for-and-against essay</p> <p>Subskill: Using connectors of addition and contrast</p>	<p>Intonation in conditional sentences</p>	<p>Discuss the rules of your class/school and decide how you would change them</p> <p>Critical thinking</p> <p>Cause and effect</p>
<p>A quiz about time</p> <p>Subskill: Avoiding distractors</p>	<p>Discussing points of view</p>	<p>A report</p> <p>Subskill: Talking about statistics</p>	<p>Intonation in reported questions</p>	<p>Interview a person from the past and report what he/she told you</p> <p>Creativity</p> <p>Using your imagination</p>
<p>A podcast about sports that are good for you</p> <p>Subskill: Answering <i>true/false</i> questions</p>	<p>Describing an event</p>	<p>An opinion essay</p> <p>Subskill: Using a dictionary</p>	<p>/e/ /i:/ and /eɪ/</p> <p>/θ/ and /ð/</p>	<p>Make a video of your candidate for Sports Star of the Year</p> <p>Critical thinking</p> <p>Choosing and using reliable web sources</p>
Listening: review of subskills		Speaking: review of Key phrases		Writing: review of subskills