2 **New for school**

Vocabulary

1 1.19-1.20 Listen and say. Then listen and number.







book



glue



pen





pencil



pencil case



rubber



ruler

2 Look at the picture. Find and say.

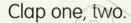




1.21 Sing and act out. Be a star! 3







Clap one, two.

Point to a pencil, a rubber

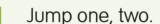
And glue!

Stamp one, two.

Stamp one, two.

Point to a book, a bag

And something blue!



Jump one, two.

Point to a ruler, a pencil case,

A friend and you!



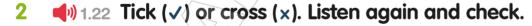




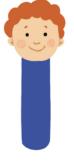
Grammar time

1.22 Listen and read. Is it a doll?



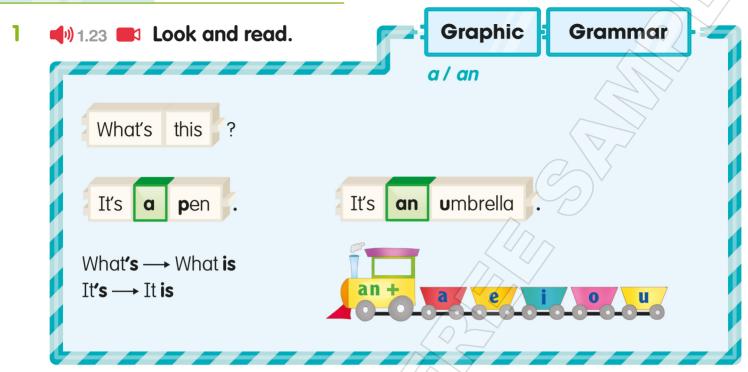


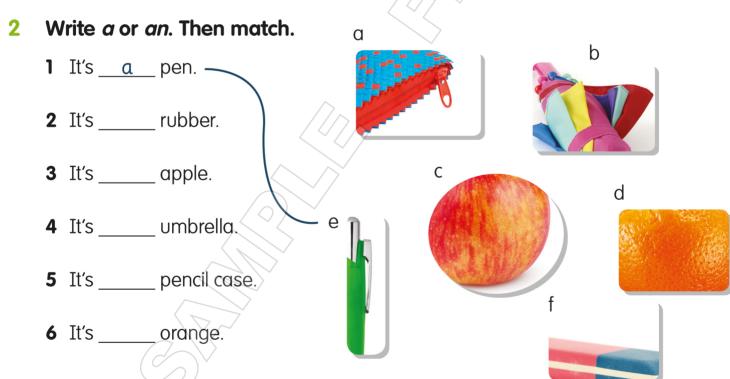
- 1 It's a doll.
- 2 It's a pencil case.
- 3 It's a big pen.
- 4 It's an umbrella.



🗐 Work in groups. Act out the story. Be a star! 🡈







3 🗐 Look at the objects in Activity 2. Play a game. Be a star!







Reading







old

new

paint

paintbrush

1 Look at the text and tick (\checkmark).



It's a play.



It's a song.



1) 1.24 Read and find the objects.

Wen:

What's this?

Grandpa: It's a pencil case.

Really? Wen:

Grandpa: Yes. It's an old

pencil case.

My pencil case Wen:

is new.





Wen: What's this?

Grandpa: It's a ruler.

Wen: Really?

Grandpa: Yes. It's an old ruler.

Wen: My ruler is new.



Wen:

What's this?

Grandpa: It's a paintbrush.

And this is paint. Look!

W ... E ... N. It's my Wen:

name ... Wen.

Grandpa: Yes!



Wen: What's this, Grandpa?

Grandpa: It's a ball!

No, Grandpa! It's you! Wen:



Read again and circle. Be a star! 3





2 It's a pencil / a ruler.



3 It's a pen / a paintbrush.

4 It's a ball / Grandpa.



Look and write old or new.







old

Work in pairs. Act out the play.

Sounds and letters

1 4) 1.25 Listen and say. Complete.









2 •1) 1.26 Listen and say the chant.

Ten toys called Ted.

Colour the bed

With ten red pens.

Now the bed is red.

And so are the Teds!





3 4) 1.27 Circle the words with e. Listen, check and say. Be a star!

1 pen

2 red

3 bag

4 Ted

5 ten

6 cat

7 bed

8 hat



Draw a picture around new words to help you remember.



apple



ball

rubber

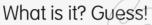
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Language in use

1 **●**1) 1.28 **■**1 **Listen and say.**









Is it blue?

No, it isn't.



Yes, it is.



No, it isn't.







Student A What is it? Guess!

Student B Is it yellow?

Student A No, it isn't.

















3 Now it's your turn. Choose something in your pencil case. Ask your friend to guess. Be a star!



Listening and speaking

■1) 1.29 Guess what's in the bag. Listen and tick (✓) or cross (×). 1





2 1) 1.29 Listen again. Circle *Yes* or *No*.

1 Is it a present? Yes

2 Is it a book? No Yes

3 Is it an umbrella? No Yes

4 Is it a pencil case? Yes No

5 Is it a picture? No Yes



1.30 Elisten and repeat. Then talk about the other objects. Be a star! 3

No

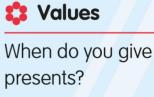
It's a present for you.

Thank you. What is it? It's a book.

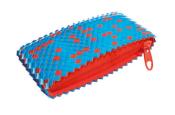












1 Read and point.

Use a **full stop** (.) at the **end** of a sentence.

It's a pencil case. My ruler is blue.

2 Look and write. Use capital letters and full stops.



it's green

it's a rubber

it's big

it's orange

it's an umbrella

3 Draw, colour and write. Use capital letters and full stops. Be a star!



Answer:

Review 1

1 40) 1.31 Listen and number.



2 📑 Choose an object in Activity 1, Ask and answer.





3 Read and circle.

1 She's my teacher. She's / It's funny.

2 What's your name? I'm / He's Jill.

3 How old are you? I'm tall / seven.

4 What is it / she? It's a / an apple.

5 Is it a bag? Yes, it is / isn't.

1.32 Write a or e. Listen, check and say. 3 b d 2 C_t 1 **p**en 4 r_d 5 h_t Look at the pictures. Look at the letters. Write the words. 5 There is one example.