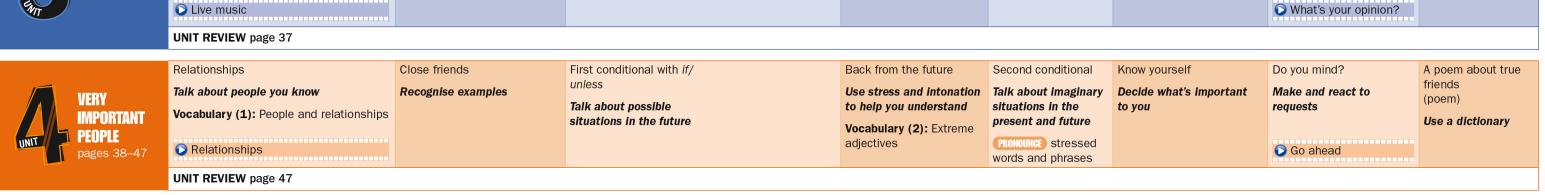


SCOPE AND SEQUENCE

	IN THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND 🥮	SPEAKING	WRITING
LIFE STAGES pages 6–15	Special days Talk about special days in your life Vocabulary (1): Special days PRONOUNCE the /e/ and /3:/ sounds Special days UNIT REVIEW page 15	Coming of age Find specific information	Present tenses review Talk about present actions	Leaving home Recognise informal speech Vocabulary (2): Adjectives for describing objects	Past tenses review Talk about past actions	Get organised Collaborate to organise a group activity	Invitations Make and react to invitations I'd love to	A special object (description) Make a writing plan
PACK YOUR BAGS pages 16–25	Travel Talk about travel items Vocabulary (1): Travel items PRONOUNCE the /p/ and /b/ sounds Travel UNIT REVIEW page 25	Be a voluntourist Identify the purpose of a text	Present perfect Talk about how long something has happened	Around the world Listen for the information you need Vocabulary (2): Travel	The future Talk about events in the future	Respect others Respect other people's personal space	At the airport Check in at the airport I'd like to check in	Wish you were here (postcard) Use correct verb tenses
PROGRESS CHECK 1&2	pages 26-27							
MY MUSIC pages 28–37	Live music Talk about music and music events Vocabulary (1): Music words PRONOUNCE the /ɔː/ and /ɒ/ sounds	A dream concert Understand new words	Verbs followed by -ing form or to + infinitive Talk about things you enjoy doing	Talking music Transfer spoken information to a table Vocabulary (2): Adverbs of degree	Comparison of adverbs Compare how people do things	Get organised Stay on task and avoid distractions	My sister thinks Present other people's opinions What's your opinion?	My music profile (profile) Link contrasting ideas



PROGRESS CHECK 3&4 pages 48-49

		Can you feel it?	Fragrance fact file		The power of colour	(In order) to, so	Communicate & cooperate		A place I really like
UNIT		Talk about how we use our senses	Use pictures to help you	future)	Follow a conversation	(that)	Recognise non-verbal	Ask for help with words at	(description)
	FIVE SENSES	Vocabulary (1): The senses and sense	e senses and sense	Use the past, present and	Vocabulary (2): Colour	Talk about the	communication	the chemist's	Link similar ideas
		verbs		future passives to talk about senses	idioms	purpose of doing things			
	pages 50-59	PRONOUNCE Consonant combinations							
		Can you feel it?						○ What's the difference?	
		UNIT REVIEW page 59							



I	THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND 🌼	SPEAKING	WRITING
V	n a shop alk about shopping ocabulary (1): Shopping PRONOUNCE the /æ/ and /ɑː/ sounds In a shop	What's it for? Identify the tone of written comments	Possibility and impossibility Make logical guesses	Smart shopping Understand the speaker's intention Vocabulary (2): Things and people in a shop	Indirect questions Ask polite questions	Communicate & cooperate Be assertive	At the cash desk Return goods and make a complaint It doesn't fit	We look forward to hearing from you (letter and survey) Use polite phrases in formal emails and letters
ι	NIT REVIEW page 69							

PROGRESS CHECK 5&6

pages 70-71



Traditional ways Talk about traditional and modern ways of living

Make notes Vocabulary (1): Traditional activities

Used to Talk about habits and situations in the past

the /s/, /3/ and /z/ sounds

The Pretty Colored Snake **Understand the situation** Vocabulary (2): Feelings

Past perfect simple Talk about things that happened before another time in the past

At the library Respect others Join and use a library Value your elders

Telling tales (story)

> Say how and when things happen in a story

UNIT REVIEW page 81

Traditional ways



SHE SAID. HE SAID pages 82–91 In the news

Talk about people working in the media

Vocabulary (1):

In the news

UNIT REVIEW page 91

Print and digital media jobs

stressed syllables and the /ə/ sound

Recognise formal and informal writing

Media culture

Living in the past

Report what people say

Reported speech

Picture stories Infer meaning Vocabulary (2): Reporting verbs

Circus school

Words with self-

Reported questions Report what people

Get thinking Compare and evaluate information that you read

Excuse me ... Interrupt someone

Can I borrow a DVD?

School news (news story)

Use correct punctuation

Can I say something?

PROGRESS CHECK 7&8

pages 92-93



At school

Talk about different types of school

Vocabulary (1): Types of school

At school

School journeys

Understand referring words

commands Say what people ask and tell you to do

Reported requests and

PRONOUNCE word stress

Understand spoken instructions Vocabulary (2):

Reflexive pronouns; each other Use reflexive

pronouns and

each other

Know yourself Learn to be more self-confident

or hear

Go on! Persuade people to do things

Our school (website section)

> Express reasons and results

UNIT REVIEW page 103



In fashion

Talk about changing fashions Vocabulary (1): Fashion

the /t/ and /d/ sounds

Fashion statements **Understand paraphrase**

So and such ... that Emphasise somebody's or something's qualities

Recognise formal and informal speech Vocabulary (2):

Adjectives with -able

Materials and more

Ability

future

Talk about ability in Consider all the options the past, present and

Get thinking

You look great! Give and react to compliments

O Don't be boring

For sale (online advert)

Refer to two options

UNIT REVIEW page 113

In fashion

PROGRESS CHECK 9&10 pages 114-115

EXTRA READING pages 116–119 **GRAMMAR DATABASE** pages 120–129 WORDS & BEYOND pages 130–139 **IRREGULAR VERBS** page 140 EXTRAS pages 141–142 PROJECTS page 143