

# Young Explorers 1



## Comprehension Test for 'Daisy has the Hiccups'

### Teacher's notes

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that this is part of the 'Daisy has the Hiccups' story.
- Ask them to read the text silently.
- Remind them to look at the picture, too.
- If there are any words they have forgotten tell them not to worry. Tell them to read everything they can.
- When they have finished reading the text, ask them to read each question one at a time.
- Do not give any help.
- Then ask them to read the two possible answers that are given.
- Ask them to underline which answer they think is correct.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

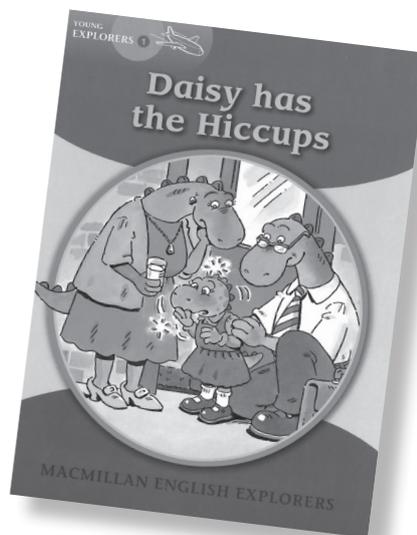
# Young Explorers 1



## Comprehension Test for 'Daisy has the Hiccups'

Name \_\_\_\_\_

Date \_\_\_\_\_



Mum said, 'Are you ready for school, Danny?'

'Yes, I'm ready, Mum,' Danny said.

Danny went to the cupboard. He got his school bag.

'Are you ready for school, Daisy?' Dad said.

'Hic! Hic! Hic!' Daisy said.

They all looked at Daisy.

Mum said, 'Poor Daisy! You have the hiccups! I can help you. Shut your eyes. Now count to ten.'

Daisy said, '1, 2, 3, 4, 5, 6, 7, 8, 9...10! Hic!'

Dad said, 'Poor Daisy! You still have the hiccups! I can help you. Here is some water. Hold your nose. Now drink the water.'

Daisy held her nose. She drank the water. Daisy said, 'Hic!'

Mum said, 'Poor Daisy! You still have the hiccups!'

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***Underline the correct answer.***

1. Mum said, 'Are you ready for school, \_\_\_\_\_?'  
a) Danny                      b) Daisy
2. Danny said, '\_\_\_\_\_, I'm ready, Mum.'  
a) No                              b) Yes
3. Danny went to the \_\_\_\_\_.  
a) cupboard                  b) car
4. Danny got his school \_\_\_\_\_.  
a) book                          b) bag
5. \_\_\_\_\_ said, 'Are you ready for school, Daisy?'  
a) Mum                          b) Dad
6. Daisy said, '\_\_\_\_\_.'  
a) Yes! Yes! Yes!      b) Hic! Hic! Hic!
7. Mum said, 'Poor Daisy! You have the \_\_\_\_\_.'  
a) cups!                          b) hiccups!
8. Mum said, 'Shut your eyes. Now count to \_\_\_\_\_.'  
a) ten                              b) three
9. Dad said, 'I can help you. Here is some \_\_\_\_\_.'  
a) bread                          b) water
10. Dad said, 'Hold your nose. Now \_\_\_\_\_ the water.'  
a) drink                          b) have

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## Teacher's notes for the Word Recognition Test for 'Daisy has the Hiccups'

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that the words all come from the 'Daisy has the Hiccups book.
- Tell the children to listen to each sentence that you read.
- Read the first sentence to the class and stress the word in bold print. Say the word in bold print again, on its own, when you have finished the sentence.
- Ask the children to choose which word they think it is from the two possible words they are given for that sentence.
- Ask them to underline the word of their choice. (If they make a mistake and want to change their mind, tell them to cross out the wrong answer they have given and underline the correct answer.)
- Repeat this procedure with each sentence.
- Make sure the children know which number sentence you are reading each time.
- Do not give any help.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

### Test sentences and words:

- |   |        |
|---|--------|
| 1. I go to <b>school</b> .                | school |
| 2. They <b>all</b> looked at Daisy.       | all    |
| 3. Can you <b>shut</b> your eyes?         | shut   |
| 4. Count to <b>ten</b> .                  | ten    |
| 5. Here is <b>some</b> water.             | some   |
| 6. Hop up <b>and</b> down.                | and    |
| 7. I can <b>make</b> a sandwich.          | make   |
| 8. Here is <b>some</b> bread.             | bread  |
| 9. What can I <b>put</b> in the sandwich? | put    |
| 10. Can we <b>go</b> for a pizza?         | go     |

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Name \_\_\_\_\_

Date \_\_\_\_\_

## Underline the correct word.

1. a) school                      b) still
2. a) at                              b) all
3. a) shut                         b) she
4. a) they                         b) ten
5. a) some                        b) come
6. a) are                         b) and
7. a) cake                        b) make
8. a) bread                      b) ready
9. a) but                         b) put
10. a) go                         b) to