Travel trouble

Hi, everyone!

My name's

airport is organising

They've asked people

including our school.

in our community to make posters,

l love travelling and I find going to

Julie. Our local

an exhibition.

Make a difference

Lesson 1 Vocabulary

Objectives

In this unit, I will ...

- > name things associated with air travel.
- make sentences using while and the past continuous.
- learn about Belgium and about Solar Impulse, a solar-powered plane.
- ► learn to use verbs that are followed by an infinitive or a gerund.
- read and write an eyewitness account of a > historical event.
- have a conversation about travel.

ARRIVAL

learn how to present a balanced opinion and view.



Look at the photos Julie has sent. Answer the questions.

1 What can you see in the photos? 2 Have you ever been to an airport?

3 If so, why did you go there?

2 Look and match with photos 1-12. Listen, check and repeat.

departures arrivals boarding pass land check-in desk queue trolley flight attendant take off passenger hand luggage runway

Listen and do the vocabulary quiz. 📎



Thinking skills Think about travelling. Copy the chart. Complete it with things you put in your hand luggage and things you put in your suitcase.

In my hand luggage	In my suitcase
passport	socks

DEPARTURES







Key learning outcomes: identify and name things associated with air travel; talk about ideas presented in posters Vocabulary: air travel

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Unit

Look! A school in

Belgium has left a

message on the

project's website.

I wonder how the

children there make

a difference.



Which poster idea do you think is the best?





We shared some ideas for our poster at school today. Now we have to choose the best one. We need to think about what would make people

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happy, and what would be fun for people to look at. What do you think?



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An airport can be the start of an adventure. This idea for a poster shows famous places in the world, such as the Pyramids in Egypt, the Eiffel Tower in Paris and Mount Everest.



One group suggested showing the different people who work at an airport. It would also have some interesting facts. Did you know that more than 20,000 planes take off in the USA every day?



Airports are full of people of all nationalities. One group suggested a poster that shows children from around the world holding hands. They're saying 'hello' in their languages.

Communicate Ask and answer about the posters.

Which poster idea would you choose? Why? Becc

I'd choose the one about the different nationalities.

Because it's got a positive and optimistic message and it would make people feel happy.



- around the airport.
- 2 Julie saw the football player after she walked around the airport.
- **3** Julie saw the football player at the same time as she was walking around the airport.

Key learning outcomes: use the past simple and the past continuous to describe actions that were interrupted Grammar: simple past and past continuous

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Lesson 3 Culture around the world

Before you read

Thinkingskills Read and discuss.

- What can you see in the photo on the right?
- What are they used for?
- Do you think they're important for the future? Why? / Why not?
- How could they be used for travel?

Listen and read.



A PLANE THAT COULD FLY FOREVER!

Flying without fuel

After his balloon flight in 1999, Bertrand Piccard promised to fly around the world without using any fuel. He started building a plane that only used



energy from the sun. The plane had to be very light and needed long wings covered with solar panels. It took many years to build this new plane. He called the plane Solar Impulse.

The record-breaking flight

In May 2011, the plane was ready to fly from Switzerland to Belgium, its first international flight. André Borschberg, Piccard's colleague, was the pilot. While Borschberg was flying the plane, Piccard's team and a large crowd of people arrived at Brussels Airport. It was a long, nervous wait. After 13 hours, the plane came into sight. While it was moving towards the runway, the weather became windy and Borschberg had to turn the plane around. They decided to use a different runway and the plane landed safely. Crowds of people cheered.

Name: Bertrand Piccard

Flying

Explorers in the family: his grandfather was a balloonist and his father was an undersea explorer.

First famous achievement: he flew around the world in a hot-air balloon without stopping.



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A fuel-free future?

Julie sent me

an article about Solar Impulse, a

solar-powered plane

Piccard's plane took off from Switzerland with little energy in the batteries. During the flight, the batteries were charging. The plane landed with more energy than when it took off! In 2016, Piccard flew the Solar Impulse 2, and completed the first round-the-world flight. The journey took 505 days, but only used solar power. Can you imagine flying without fuel in

the future?



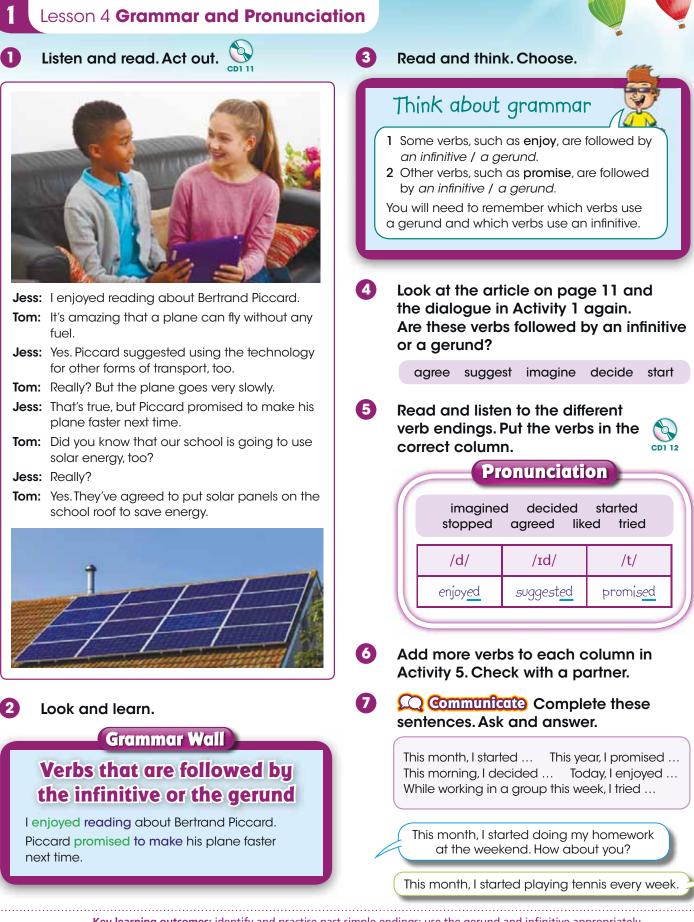
After you read

Go to page 8 in your Activity Book.

Values

- Why is Bertrand Piccard's project important for the future of our planet?
- What do you do to help save the planet's energy?
- What changes could we make to the way we live to save more energy?

Key learning outcomes: read a story with a cultural focus about solar energy; listen for specific information Values: the importance of saving the planet's energy



Key learning outcomes: identify and practise past simple endings; use the gerund and infinitive appropriately Grammar: infinitives and gerunds

Lesson 5 Vocabulary, Listening and Speaking



Key learning outcomes: identify and use words about travel; listen for specific information; use the past continuous Vocabulary: travel nouns

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Lesson 6 Reading

Before you read

Read and discuss.

- · Do you like reading about historical events?
- Have you read any stories that help you learn about historical events? Which ones?
- What do you know about the Titanic?

2 Look at the pictures. Who do you think is telling the story? Read and find out.

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Reading tip!

Use the title to make predictions about the text before you read.

Literacy

The Titanic: first and last voyage

I boarded the Titanic in Southampton on 10th April 1912 with my aunt and uncle. We were going back to New York after staying in England for more than a year. The ship was the most beautiful thing I had ever seen. It was huge and luxurious.

I couldn't believe I was inside a ship floating across the ocean. There was music playing. I saw the captain on the deck, Captain Smith. He had a big white beard and he reached down and shook my hand. He spoke in a deep voice and he promised to show us some of the first-class areas. There was a gymnasium, a swimming pool and many dining rooms.

I was sleeping in our cabin when the Titanic hit the iceberg. There was a sudden jolt and the ship stopped moving. A steward knocked on our door and told us to get dressed, put on our lifejackets and go up to the deck. The lifts weren't working so we walked up the stairs. An officer was shouting 'women and children first', and people started climbing into lifeboat number II. Everything was happening so fast. We said a quick goodbye to my uncle and the officers lowered the lifeboat down to the sea. I could hear that the orchestra was

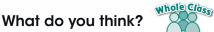
still playing.

The lifeboat was swinging from side to side. It was the only time I was scared. While the boats moved away from the ship, we watched the round porthole windows of the ship sink one by one into the calm sea. I was a typical boy of those times. We weren't allowed to cry. I lay down at the bottom of the lifeboat and went to sleep. When I woke up, I saw the huge white

icebergs. They looked beautiful, but then I remembered the events of the night before.

After you read

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- This is a fictional story based on real events. Which part of the story is the most interesting?
- What do we learn about the sinking of the Titanic?
- Do you think it's a good thing to write about real events through the eyes of someone who was there? Why? / Why not?

Go to page 11 in your Activity Book.

Key learning outcomes: read an eyewitness report for general understanding; scan a text for specific information; discuss the advantages and disadvantages of an eyewitness report

Text type: an eyewitness account

Investigate a text

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Look at these headlines. When do you think the events happened? Imagine being there. What would you see, hear and feel? Which of these events is described in Activity 2?

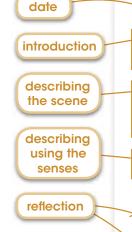
The first hot-air balloon flight

The first man on the moon

Germany win the World Cup

Lesson 7 Writing

Read the account to find out if you guessed correctly.



It was 21st November 1783.

Two men were going to fly over Paris in a hot-air balloon for the first time. I was allowed to go with my father and watch it take off.

All the important people in the city were there – the mayor, doctors and lawyers. Women were wearing hats with big feathers. I felt so excited to be there. A huge fire in the square filled the balloon with hot air.

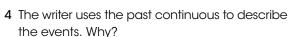
The smoke smelled terrible and I started coughing. Soon we saw the bright blue and gold balloon, ready for take-off. The two men stood on either end of the balloon basket and the balloon slowly began to rise. Everyone was cheering and clapping as the balloon floated over the park.

It looked beautiful!

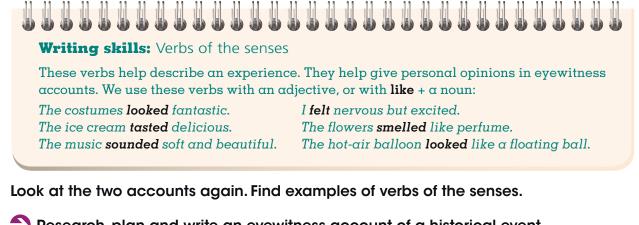
Discuss a text

3 Read the account again. Answer the questions.

- 1 Who's writing the account?
- 2 Why does the writer include a date?
- 3 Which sentences give an introduction to the event?



- 5 Which senses does the writer use?
- 6 How did the writer feel about seeing the event?



whole Class

Research, plan and write an eyewitness account of a historical event on page 12 in your Activity Book.

> Key learning outcomes: identify headlines; identify features of an eyewitness report; write an eyewitness report



Key learning outcomes: listen to and have a conversation about travel; review learning and reflect on progress in the unit

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CHANNEL

2

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Today's programme is about transport. What transport do you have in your town? How do you go to school?

Watch the video. Read and say true or false. (>) Correct the false sentences.

- 1 Everyone in Max's dad's office walks to work.
- 2 La Paz, in Bolivia, is a very flat city.
- 3 The cable car in San Francisco has a cable under the road.
- 4 Many people can sit in one cycle rickshaw.

motorbikes

5 The monorail in Germany is less than 100 years old.



Match the words to the pictures. Which form of transport does Amy mention in the video?

underground

0



cable car





monorail

cycle rickshaw



17

Read, think and answer.

Having a balanced view

It is important

to be balanced

when you are working on a

project. Read these tips. Can you think of any

more tips?

answer.



For each idea, think of the good things ...

Take time to think about

... and the bad things.

your ideas.



Key learning outcomes: watch and understand a video about transport (2) ** Ways of thinking: presenting balanced opinions and views