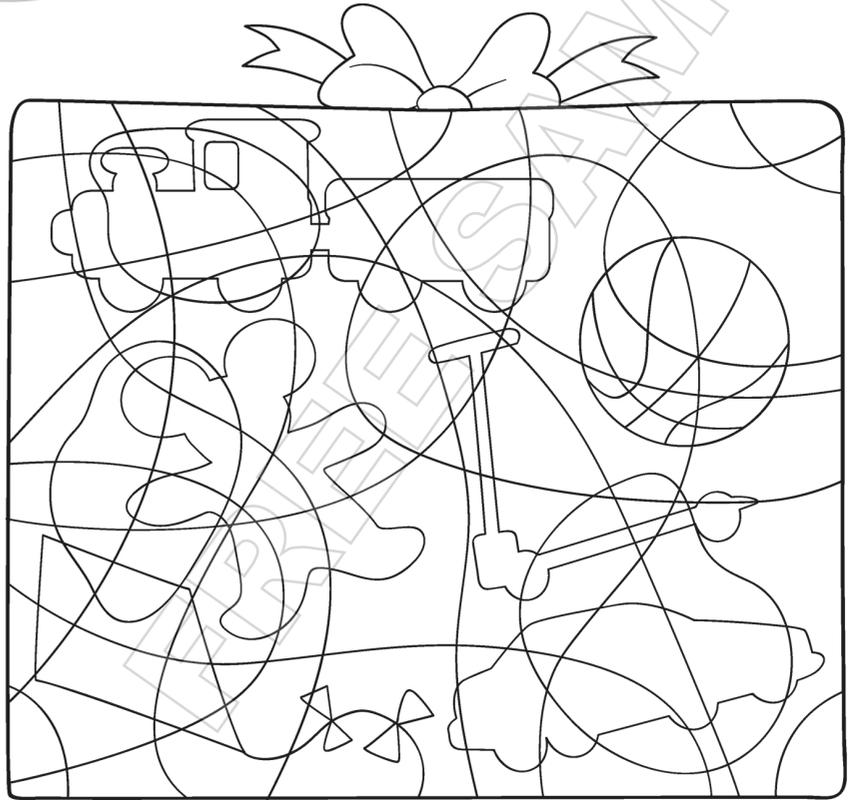


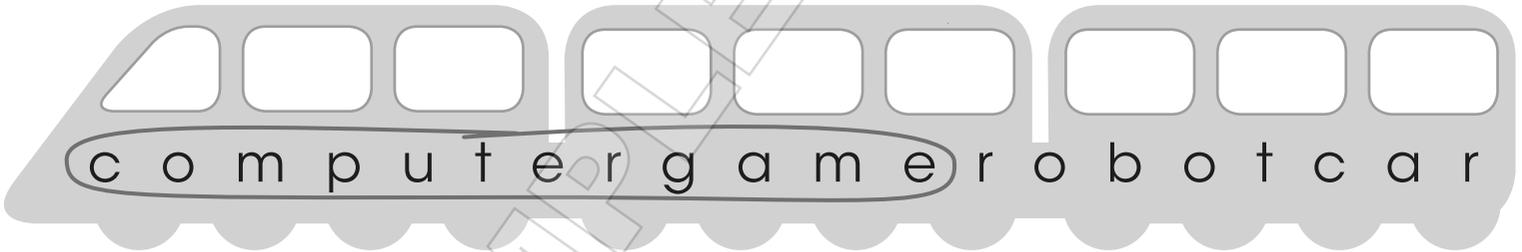
Happy birthday!

1 Read, find and colour.

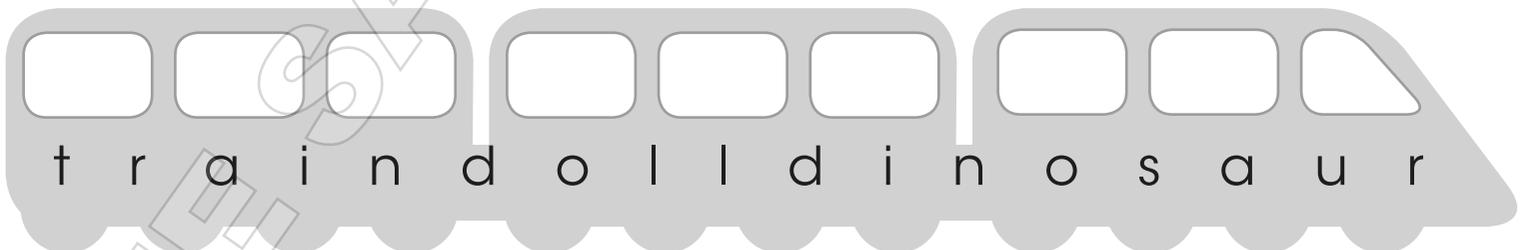
- 1 a blue ball
- 2 a red train
- 3 a brown teddy
- 4 a green kite
- 5 a yellow car
- 6 an orange scooter



2 Circle and write.



- 1 computer 2 _____ 3 _____
game



- 4 _____ 5 _____ 6 _____



p _____

After you read

1 Remember the story. Read and match.

1 My scooter is fast.

2 My scooter is slow.

3 The wheels are small.

4 The wheels are big.



2 Read and write a thank you letter.

scooter birthday present Molly

Dear Jake and _____,

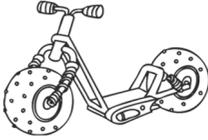
Thank you for my _____.

My _____ is fast.

It's fantastic!

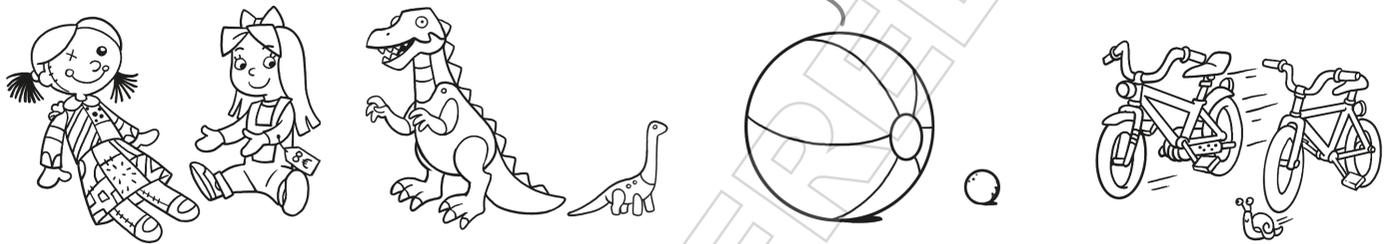
Beth






r. _____

1 Listen and match.



2 Draw and write. Ask and answer. **Talk Partners**

What's your favourite toy?

My favourite toy is a _____.

It's _____ and it's _____.



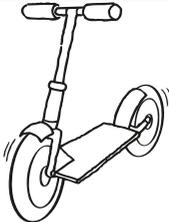
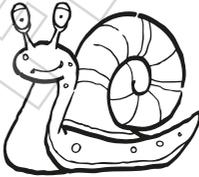
Toby's tongue twister

1 Write and say.



s - s - s. Six nakes on a low cooter.

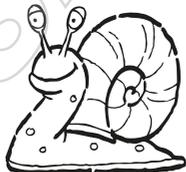
2 Colour the words that begin with 's'. Say.

 seven	 socks	 cat	 scooter
 swim	 sing	 snail	 crayon

3 **Talk Partners** Play *What's my word?* in pairs.

Is it snail?

No, it isn't.

Is it scooter?

Yes, it is.

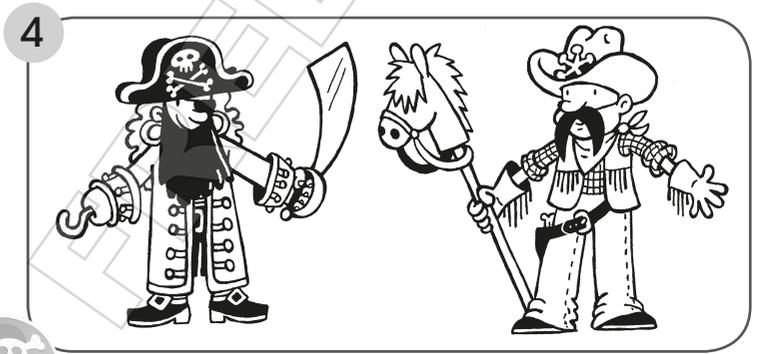
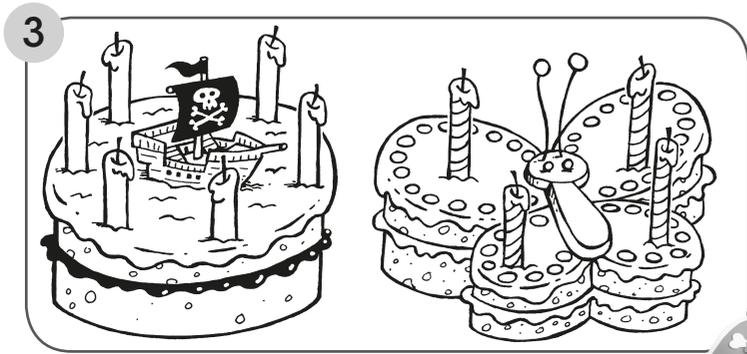
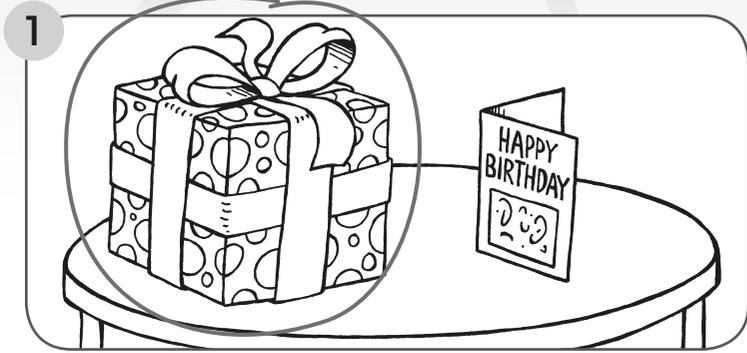
Play *What's my word?* Pupils play with their Talk Partner. This is a guessing game. Pupil A chooses a word and Pupil B asks the question *Is it...?* When Pupil B guesses correctly, they swap roles and repeat.



p _____



1 Listen and circle.



Think about your culture



What do you do on your birthday?

2 Read and tick (✓). Draw and say.

- 1 I have presents.
- 2 I have a birthday cake.
- 3 I play party games.
- 4 I wear fancy dress.



sh_____

After you readText type: **A birthday card****1 Read again. Write yes or no.**

- 1 The birthday card is for Beth.
- 2 Beth is eight today.
- 3 Beth is seven today.
- 4 The birthday card is from Molly and Jake.
- 5 The birthday cake has seven candles.

_____ yes _____

2 Draw a picture on the birthday card. Write.

Happy Birthday!

To _____,

H _____

B _____!

Lots of love,

From _____

x x x



c _____

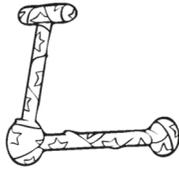


1 Read, look and write.

dinosaur car ~~scooter~~ doll ball robot

1 Is it a scooter ?

Yes, it is.



2 Is it a _____ ?

Yes, it is.



3 Is it a _____ ?

Yes, it is.



4 Is it a _____ ?

Yes, it is.



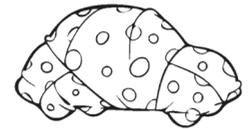
5 Is it a _____ ?

Yes, it is.



6 Is it a _____ ?

Yes, it is.

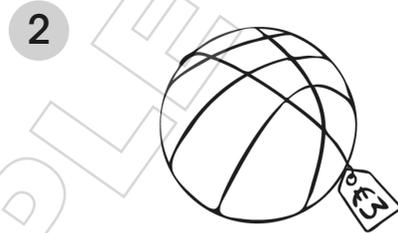


2 Look, read and write.

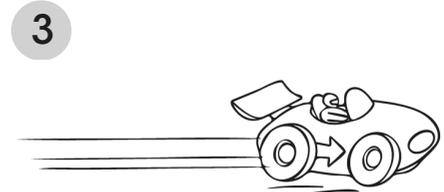
slow old ~~big~~ fast small new



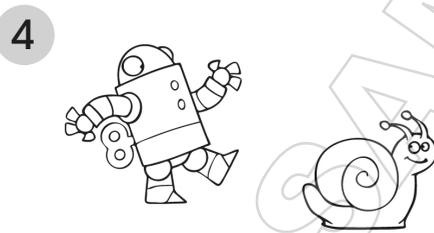
It's big.



It's _____.



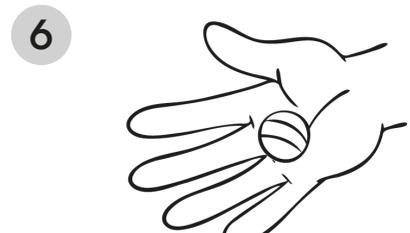
It's _____.



It's _____.



It's _____.



It's _____.

3 My progress Use your traffic light. Listen to the teacher and point.



Key for Activity 3: 1. I can say the names of toys. 2. I can talk about my favourite toy. 3. I can sing songs. 4. I listen to the teacher. 5. I listen to other pupils. 6. I help other pupils.



b _____



1 Read. Listen and circle the favourite things.

1 My three favourite toys

- 1 train / **bike** / scooter
- 2 ball
- 3 computer game

2 My three favourite colours

- 1 blue / purple / pink
- 2 yellow
- 3 red

3 My three favourite days

- 1 Friday / Saturday / Sunday
- 2 Monday
- 3 Wednesday

4 My three favourite animals

- 1 cat / dog / snail
- 2 rabbit
- 3 rat



What are your three favourite toys?

2 Think and write. Draw your number one toy. Say.

My three favourite toys

1 _____

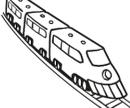
2 _____

3 _____



p. _____

Let's practise spelling!

Look	Copy	Cover and write
1  ball	_____	_____
2  train	_____	_____
3  car	_____	_____
4  doll	_____	_____
5  kite	_____	_____
6  robot	_____	_____
7  scooter	_____	_____
8  teddy	_____	_____
9  dinosaur	_____	_____
10  computer game	_____ _____	_____ _____



S _____