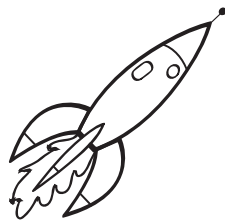


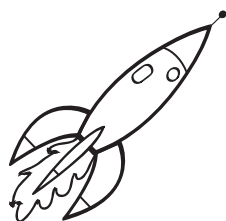
# Explorers 6



## Teacher's notes for the Comprehension Test: *The Railway Children*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that this is part of *The Railway Children* story.
- Ask them to read the text silently.
- Remind them to look at the picture, too.
- If there are any words they have forgotten, tell them not to worry. Tell them to read everything they can.
- When they have finished reading the text, ask them to read each question one at a time.
- Do not give any help.
- Then ask them to read the three possible answers that are given.
- Ask them to underline which answer they think is correct.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

# Explorers 6



## Comprehension Test: *The Railway Children*

Name \_\_\_\_\_

Date \_\_\_\_\_



When Mother came out at eight o'clock, Roberta, Peter and Phyllis were all fast asleep in the sunshine. They had put the kettle on the fire at five o'clock: three hours ago. All the water had boiled away and there was now a hole in the bottom of the kettle. The fire had gone out.

'Never mind,' laughed Mother. 'We can boil some water in a pan and then we can all have a cup of tea.'

She led them into the kitchen and pointed to a door.

'Last night, I thought this was a cupboard. It was so dark. But look,' she said.

Mother opened the door and the children saw a little room with a table in the middle.

On it there was roast beef, bread and butter, cheese and an apple pie.

'Apple pie for breakfast,' cried Peter. 'What fun!'

It was a wonderful breakfast. Everyone was very hungry.

When the children had finished, they helped Mother to unpack some of the boxes and put everything away in the right place.

Then Mother said, 'I'm tired. I'm going to lie down for a while. Go out to play if you like, but please be careful.'

'Let's go down to the railway,' cried Roberta.

The children scrambled down the grassy slope to a wooden fence. On the other side was the railway line. They stood behind the fence and looked down the line.

'Listen!' said Phyllis. 'I think I can hear a train.'

They all looked at the mouth of the tunnel. There was a rustling, hissing sound. Suddenly, a train rattled out of the tunnel and chugged past them, picking up speed as it left the station. Thick smoke poured from the engine. The little stones on the railway line jumped and rattled.

'Did you see that?' sighed Roberta. 'It was like a great big dragon.'

'And the tunnel is like a dragon's cave,' laughed Phyllis.

Peter asked, 'Do you think it's going to London?'

'Let's go to the station and find out,' replied Roberta

## Choose and underline the correct answer.

1. What time did the children get up?  
a) about 5 o'clock                      b) about 8 o'clock                      c) about 10 o'clock
2. How do you know it was a nice day when Mother came out of the house?  
a) it was raining                      b) the sun was shining                      c) it was cloudy
3. How long was the kettle on the fire?  
a) one hour                      b) two hours                      c) three hours
4. What happened to the kettle when the water boiled away?  
a) the handle fell off                      b) it made a hole in the bottom  
c) the lid got hot
5. Why did Mother think the door in the kitchen was a cupboard last night?  
a) she was tired                      b) it was so dark                      c) it was not open
6. What was behind the door in the kitchen?  
a) a little room                      b) a big room                      c) a cupboard
7. Which of these things was on the table?  
a) roast chicken                      b) apple pie                      c) bread and jam
8. What did Mother say after they unpacked and put everything away?  
a) I'm hot.                      b) I'm hungry.                      c) I'm tired.
9. What was at the bottom of the grassy slope?  
a) a wooden fence                      b) a water pump                      c) the station
10. 'The train chugged past them.' What does this mean?  
a) the train was going slowly                      b) the train stopped  
c) the train was going fast
11. What did Roberta say the train was like?  
a) a long snake                      b) an angry bee                      c) a big dragon

## Teacher's notes for the Word Recognition Test: *The Railway Children*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that the words all come from *The Railway Children* book.
- Tell the children to listen to each sentence that you read. Read the first sentence to the class and stress the word in bold print. Say the word in bold print again, on its own, when you have finished the sentence.
- Ask the children to choose which word they think it is from the three possible words they are given for that sentence.
- Ask them to underline the word of their choice. (If they make a mistake and want to change their mind, tell them to cross out the wrong answer and underline the correct answer.)
- Repeat this procedure with each sentence.
- Make sure the children know which number sentence you are reading each time.
- Do not give any help.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

### Test sentences and words

- |  |                   |
|--|-------------------|
| 1. If you <b>disappear</b> , no one can see you!           | <b>disappear</b>  |
| 2. It was not my <b>fault</b> that I was late for school.  | <b>fault</b>      |
| 3. The doctor gave me some <b>medicine</b> .               | <b>medicine</b>   |
| 4. I opened the <b>parcel</b> .                            | <b>parcel</b>     |
| 5. It was <b>impossible</b> to lift the heavy rock.        | <b>impossible</b> |
| 6. A <b>secret</b> is something that not many people know. | <b>secret</b>     |
| 7. I was <b>bored</b> when I watched the film on TV.       | <b>bored</b>      |
| 8. The wet floor was <b>slippery</b> .                     | <b>slippery</b>   |
| 9. Uncle Ben is my favourite <b>relative</b> .             | <b>relative</b>   |
| 10. Anna is my <b>special</b> friend.                      | <b>special</b>    |

## Word Recognition Test: *The Railway Children*

Name \_\_\_\_\_ Date \_\_\_\_\_

### Underline the correct word.

1. a) disappoint                      b) disappear                      c) disapprove
2. a) fall                                      b) foot                                      c) fault
3. a) medicine                      b) medium                      c) meddle
4. a) partner                      b) pardon                      c) parcel
5. a) important                      b) impressive                      c) impossible
6. a) secret                                      b) secretary                                      c) second
7. a) boring                                      b) bore                                      c) bored
8. a) slipper                                      b) slippery                                      c) sloppy
9. a) relevant                                      b) related                                      c) relative
10. a) spectator                                      b) special                                      c) specimen