

6

Under the sea

Lesson 1 Vocabulary

1 Circle the name of the sea animal.



- 1 a octopus
b penguin
c seahorse



- 2 a dolphin
b shark
c whale



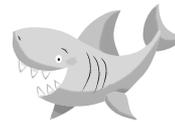
- 3 a crab
b jellyfish
c starfish



- 4 a shark
b whale
c dolphin



- 5 a eel
b jellyfish
c octopus



- 6 a whale
b shark
c dolphin

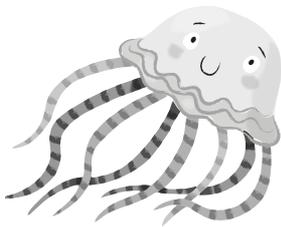
2 Name the sea animals.

octopus

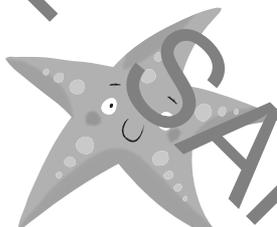
starfish

jellyfish

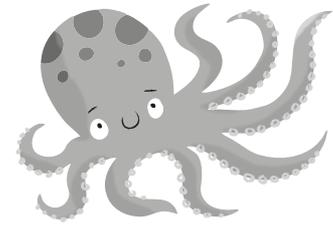
1



2



3



3 Which sea animal on Pupil's Book page 71 is missing from Activities 1 and 2? Draw and name it.

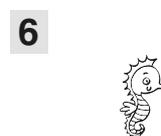
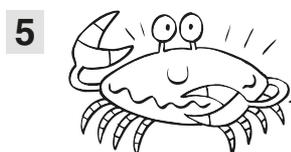
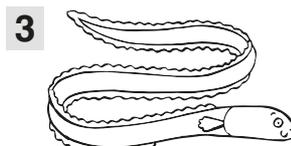
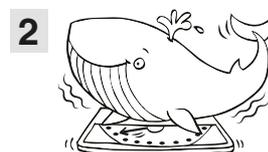
This is a _____.

Lesson 2 Reading

1 Complete the sentences. Use the adjectives from the box.

fat hard enormous heavy thin tiny

- 1 A whale is enormous.
- 2 A whale is also very _____.
- 3 This eel is long and _____.
- 4 This is a _____ penguin.
- 5 The body of a crocodile is _____.
- 6 This baby seahorse is _____.



2 Think. What is ... ?

- | | | |
|---------------------|---------------|---------------|
| 1 fast <u>a car</u> | 3 hard _____ | 5 tiny _____ |
| 2 slow _____ | 4 round _____ | 6 heavy _____ |

Learning about language

3 Read and complete the descriptions of the eels.

| | | | |
|--|--|-------------------------|--|
| a penguin | | an eel | |
| a fat penguin | | a <u>long</u> eel | |
| a fat, black and white penguin | | a _____ eel | |
| The fat, black and white penguin is happy . | | The _____ eel is _____. | |

Lesson 3 Reading comprehension

1 Read the text on Pupil's Book pages 72–73. Answer the questions.

1 Where do penguins live?

They live in the Antarctic Ocean.



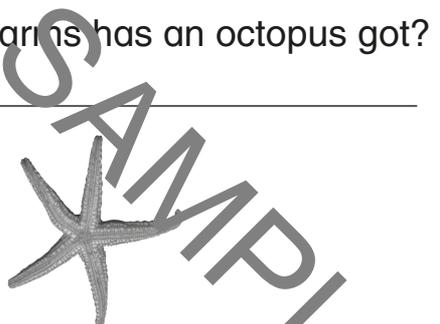
4 Can a penguin fly?



2 How many arms has an octopus got?



5 Is the seahorse a good swimmer?



3 How does a starfish move?



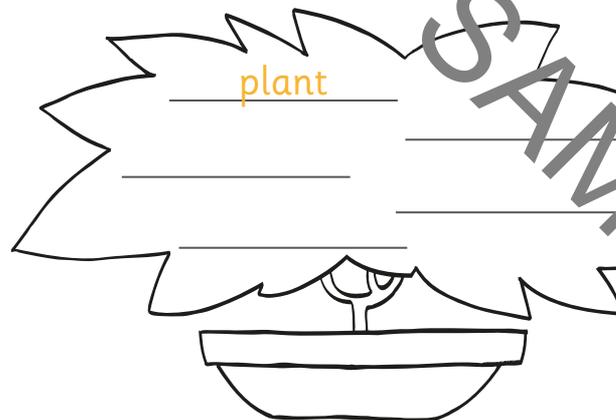
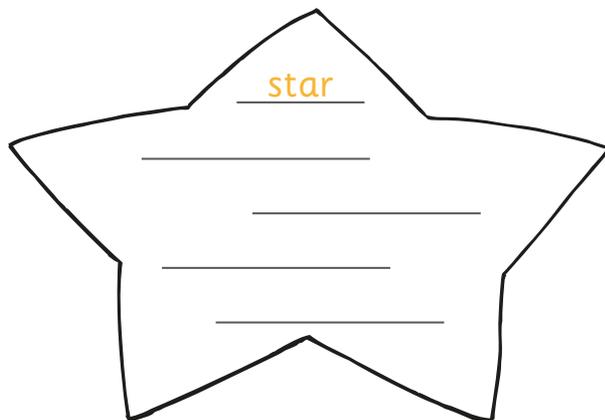
6 How often does a whale breathe?

Sounds and spelling

2 Find the words. Circle the **ar** words with red and the **a** words with blue.



3 Write the **ar** words in the star and the **a** words in the plant.



Lesson 4 Grammar

1 Write the adjectives in the correct place.

| | | | | | |
|-----|-------------|------------|-------|------|--------------|
| big | <u>fast</u> | <u>fat</u> | happy | hard | <u>heavy</u> |
| hot | long | short | thin | tidy | ugly |

| + er | y + ier | Double letter + er |
|---------------|----------------|--------------------|
| <u>faster</u> | <u>heavier</u> | <u>fatter</u> |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

2 Complete the sentences. Use the comparative of the underlined adjectives.



- 1 a The shark is fast.
 b Yes, but the penguin is _____ faster _____.



- 3 a My crab is heavy.
 b Yes, but my crab is _____ than your crab.



- 2 a You look very thin in this photo!
 b Yes, I was ill. I was _____ than I am now.



- 4 My new phone is large. It's _____ than the old one.

3 Answer the questions about a friend.

- 1 What is your friend's name? _____
 2 How old is he / she? _____
 3 How tall is he / she? _____
 4 (young or old) I am _____ than _____.
 5 (tall or short) I am _____ than _____.

Lesson 5 Language in use

1 Look. Then complete the table.

fast → faster → the fastest
 nice → nicer → the nicest
 heavy → heavier → the heaviest

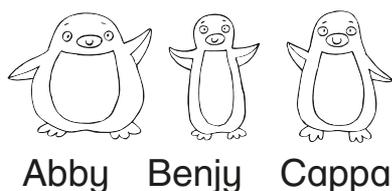
| | | |
|-------------------|----------------------------|-------------------------------|
| young clever | <u>younger</u> cleverer | the _____ the _____ |
| happy friendly | happier _____ | the _____ the _____ |
| good bad | better _____ | the _____ <u>the worst</u> |

2 Complete the sentences.

- Dolphins are clever. They're the cleverest animals in the sea.
- Anna is young. She is _____ in the class.
- Joe is very friendly – he's _____ boy in the school.
- The music on this CD is good. It's _____ CD I've got.

3 Write sentences about the pictures.

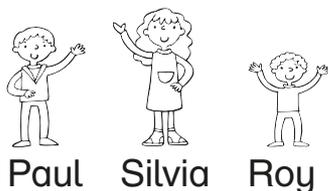
1



fat / thin

Abby is the fattest.
Benjy is the thinnest.

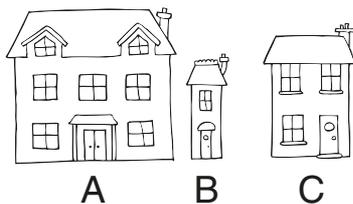
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tall / short

Roy is _____.
Silvia is _____.

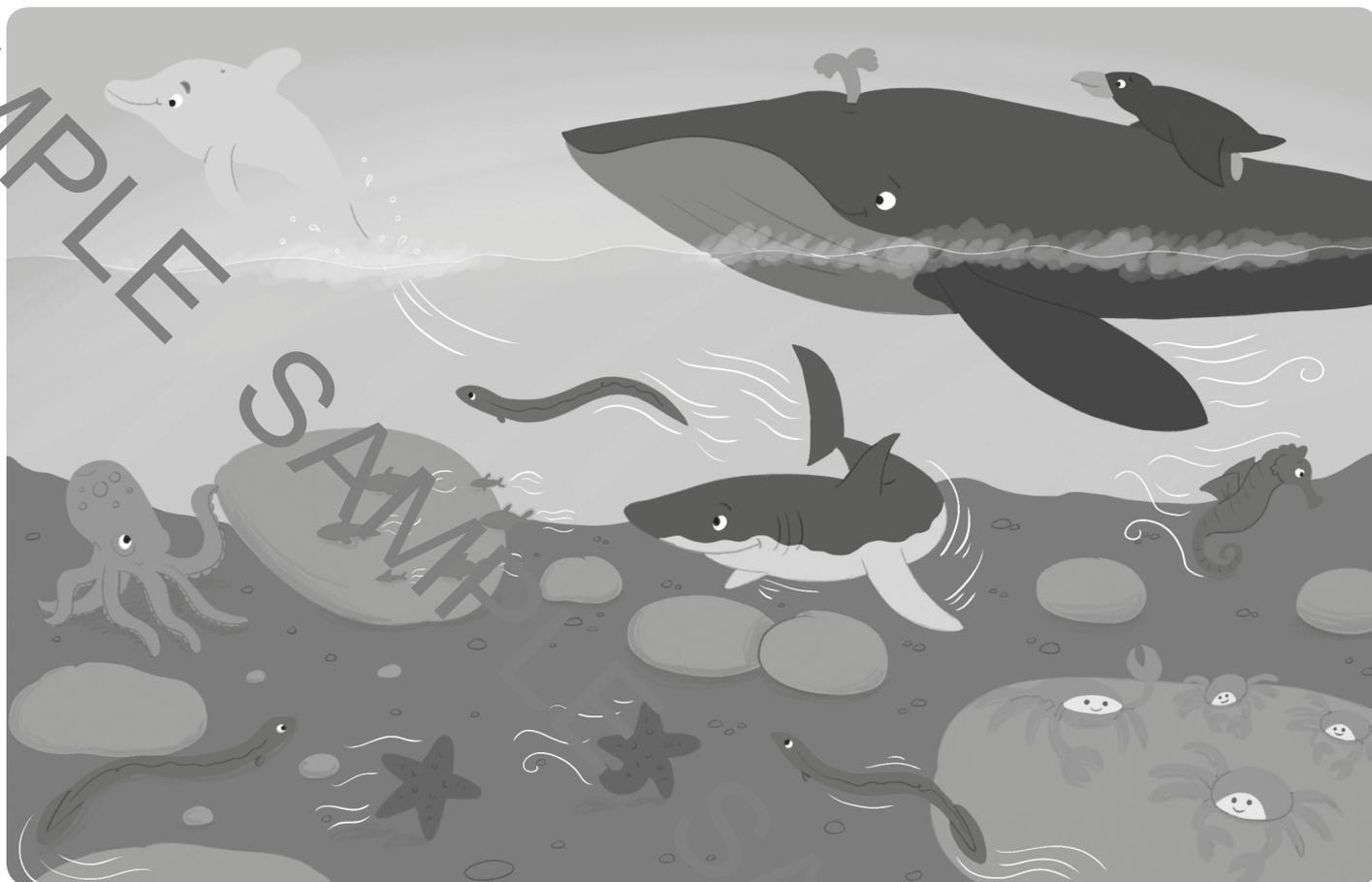
3



big / small

House A is _____.
House B is _____.

1  Look and read and write. There is one example.



Complete the sentences.

Example There are three black eels.

1 There is one black and white _____.

2 There is one black and grey _____.

Answer the questions.

3 Where are the crabs? _____

4 What is the dolphin doing? _____

5 Where is the octopus? _____

Now write two sentences about the picture.

6 _____

7 _____

Prepare to write

1 Complete the sentences with **and** or **but**.

- 1 A starfish lives in the sea _____ **but** _____ it isn't a fish.
- 2 A giraffe has got long legs _____ a long neck.
- 3 A seahorse has got a head, body _____ a tail _____ it hasn't got any legs.
- 4 A whale is big, fat _____ heavy _____ it can swim long distances.

2 Read the notes and complete the sentences.

Dolphins

- eat:** fish – eat in a group
- live:** in the ocean, some rivers
- size:** 2.5 metres long
- heavy:** 300 kilograms
- fast:** 40 kilometres per hour



Dolphins eat _____.
 They don't eat alone. They eat _____.
 Dolphins live _____.
 They're _____ long _____
 _____ heavy.
 They can swim at _____.

Sharks

- oldest meat eaters in the ocean**
- eat:** fish, dolphins, small whales, other sharks – eat alone
- some don't eat meat
- live:** in the ocean
- size:** 4.6 metres long
- heavy:** 200 kilograms
- fast:** 60 kilometres per hour



Sharks are _____ **the oldest** _____ meat eaters in the ocean.
 They eat fish, dolphins _____.
 Sharks eat _____ Almost all sharks eat meat, _____ some sharks don't eat _____.
 Sharks live _____.
 They're 4.6 metres _____ and 200 kilograms _____.
 They can _____ at 60 kilometres per hour.

Ready to write

3 Compare sharks and dolphins.

old long heavy fast

- 1 Sharks are older than dolphins.
- 2 Sharks are _____ dolphins.
- 3 Dolphins are _____ sharks.
- 4 Sharks are _____ dolphins.

4 Now write a paragraph to compare sharks and dolphins. Use **and** or **but** to join ideas.



Sharks and dolphins eat fish, and sharks also eat small whales
and other sharks. Sharks eat alone, but



5 Read and check what you wrote in Activities 3 and 4.

Ask yourself:

- Did I use *and* and *but* to join ideas?
- Did I use comparatives to compare sea animals?
- Did I use the correct punctuation?
- Did I write neatly?

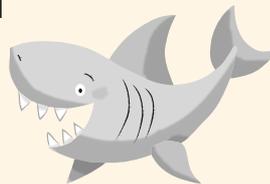
Check-up challenge

1 Complete the crossword.



ACROSS

1



4



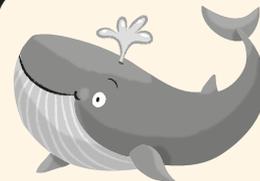
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6



7

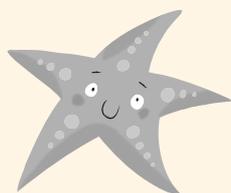


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DOWN

1



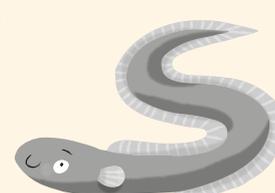
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3



8



2 Read and complete with *and* or *but*.

- 1 The little pink fish was sad. There were some big fish but no other little fish.
- 2 One day, there was a very big fish. It was blue, green, yellow, orange, purple _____ red.
- 3 It was very big _____ it wasn't one fish. It was lots of little fish.
- 4 The little fish were clever _____ friendly.
- 5 Now the little pink fish is happy _____ has lots of friends.

3  **Read the story. Choose the right words and write them on the lines. There is one example.**

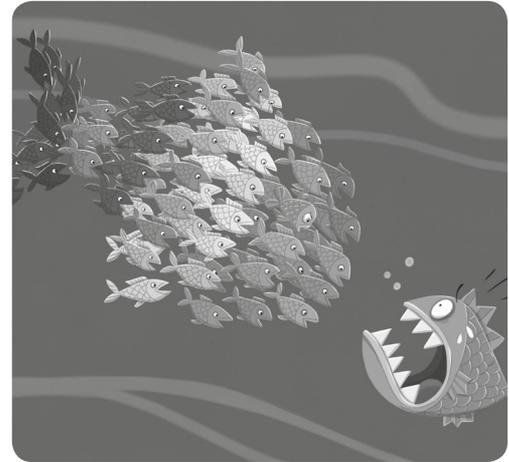
A little pink fish was alone in the big sea. It waited and it watched.

'Oh look! Here comes a fish.' It was bigger and faster and longer and ¹ _____ than the little pink fish. The little pink fish was scared.

'Oh look! Here comes another fish.' It was the ² _____ fish of all! The little pink fish was scared, but it wasn't one big fish. It was lots of little fish, all different colours.

They were ³ _____ fish. They said, 'Don't be scared! We are little fish but we are ⁴ _____ than the big fish. You can come with us.'

The little pink fish is happy. 'Together is ⁵ _____!' laughs the little pink fish.



| | | | | | | | |
|----------------|------|--------|---------|----------|----------|------------|-------------|
| Example | big | bigger | biggest | 3 | friendly | friendlier | friendliest |
| 1 | fast | faster | fastest | 4 | clever | cleverer | cleverest |
| 2 | big | bigger | biggest | 5 | good | better | best |

What I can do!

1 Put a tick (✓) or a cross (x).

name some sea animals

sing the song *Goodbye, big shark*

use adjectives to make my writing more interesting

compare sea animals

say and spell words with *ar* and *or*

write a text using facts

2 In this unit,

- 1** I enjoyed _____.
- 2** My favourite part was _____.
- 3** _____ was quite difficult.