

1 Read and match. Say.

seven                      eight

two                      nine

three                      six

one                      five

four                      ten

2 Think and complete. Say.

1      2      3      4      5

3      4      5      6      7

5      6      7      8      9

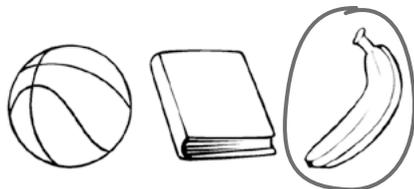
6      7      8      9      10



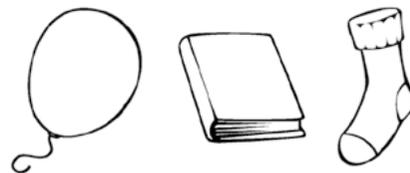


## 1 Read and circle. Say.

1 It's a banana.



2 It's a sock.



3 It's a square.



4 It's a ball.



5 It's a dog.



6 It's a book.



## 2 Talk Partners Read, trace and circle. Ask and answer.

1 What's this?



It's a **ball** / **book**.

2 What's this?



It's a **ball** / **hat**.

3 What's this?



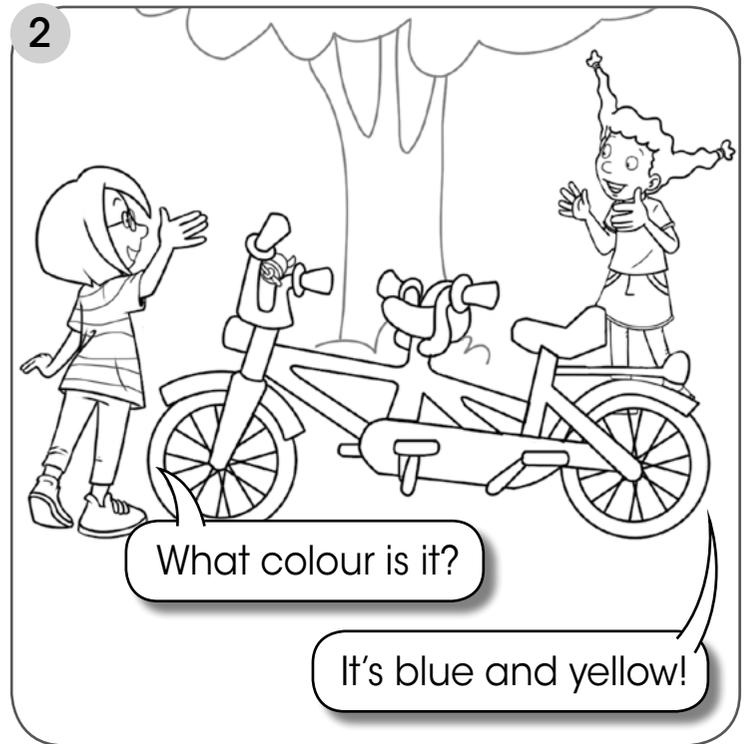
It's a **book** / **sock**.



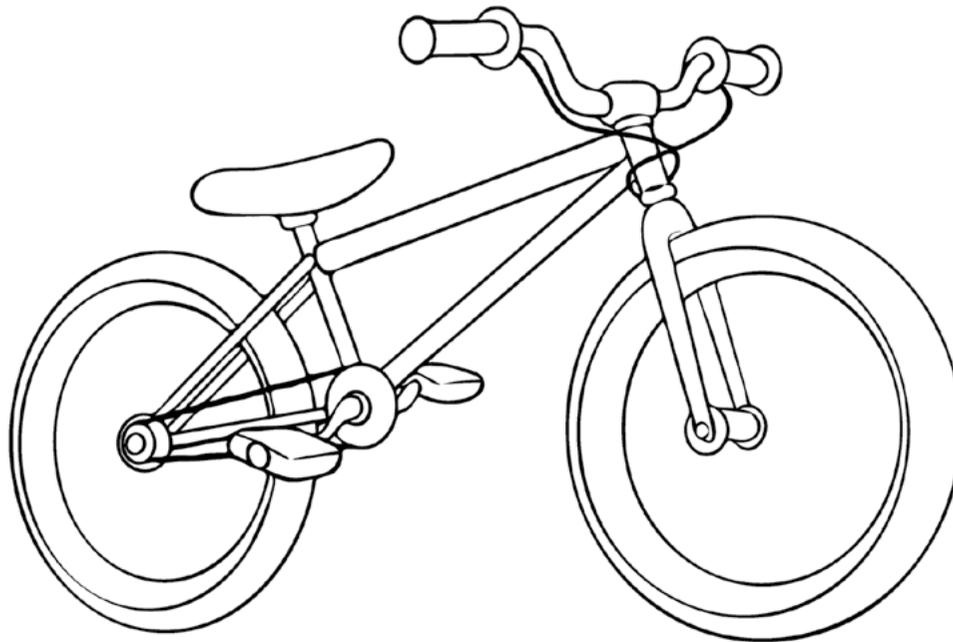
dog

**After you read**

1 Read and colour the bike. Say.



2  Colour and circle. Ask and answer.  **Talk Partners**



What colour is it?

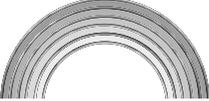
It's blue / yellow and green / red.



1 Listen and point. Say the missing day.



**Days of the week**

	Monday
	Tuesday
	Wednesday
	Thursday
	Friday
	Saturday
	Sunday

2 **Talk Partners** Read. Ask and answer.

What day is it today?

It's Monday.

3



**My progress**

Make your traffic light. Listen to the teacher and point.



Teacher's Resource Bank

**Key for Activity 3:** 1. I can say the numbers 1-10. 2. I can say the colours. 3. I can ask and answer *What day is it today?* 4. I listen to the teacher. 5. I listen to other pupils.



ball