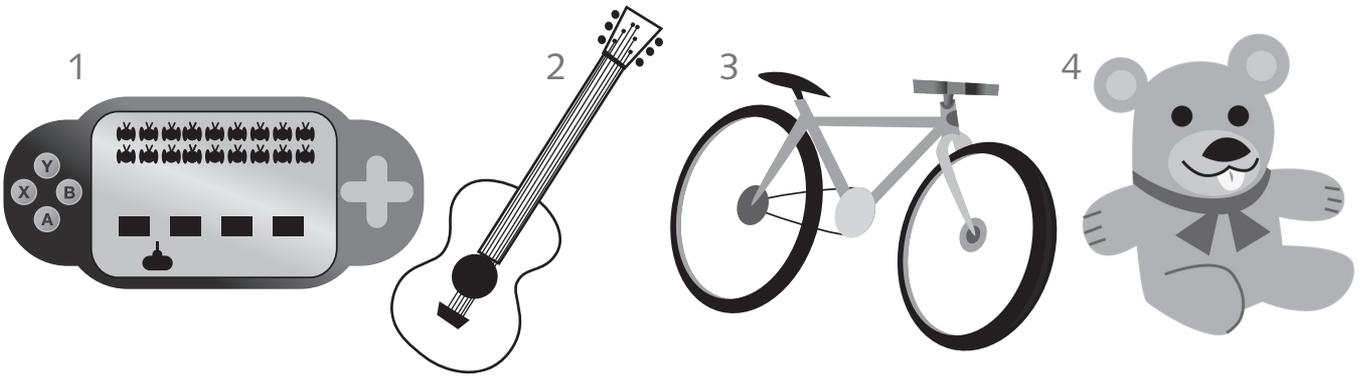




1 Read, match and answer for you.

Yes, I do No, I don't Yes, I can No, I can't



- a Can you play the guitar?
- b Do you like playing computer games?
- c Can you ride a bike?
- d Do you have a teddy bear?

2 Complete. Then ask a friend.

Name: _____

Age: _____

School: _____

Teacher: _____

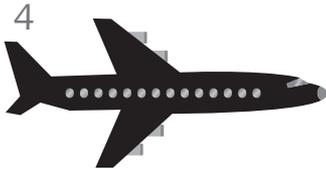
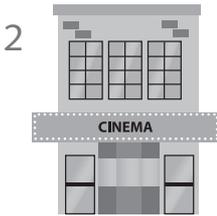
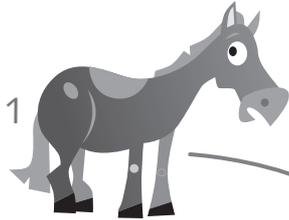
Like: _____

Don't like: _____

What's your name?
 How old are you?
 What's the name of your school / teacher?
 What do / don't you like doing?

1 Connect and write.

Let's go by Let's ride a/an Let's go to the



a _____ plane.

b _____ bus.

c Let's ride a _____ horse.

d _____ elephant.

e _____ cinema.

2 Unscramble the sentences.

1 by Let's car go Let's go by car _____.

2 camel ride Let's a _____.

3 the Let's to go park _____.

1 Read and circle *ar*, *all* and *or*.

1 The farmer and his friend go to the mall.

Let's ride my horse.

No! Let's go by car.

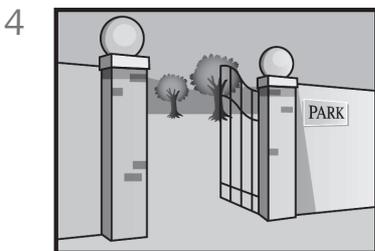
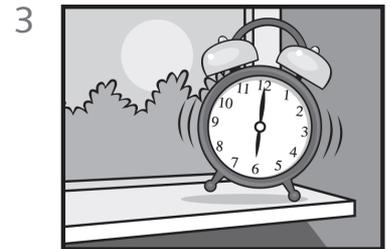
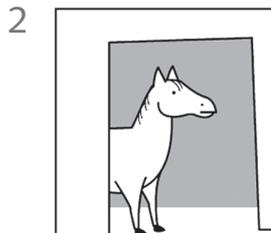
2 His friend goes by car and the farmer rides his horse.

See you at the mall!

3 Where are you?

I'm at the mall!

2 Complete and find the secret word.



| | | | | | | | |
|---|--|--|---|---|---|---|---|
| | | | 1 | m | a | l | l |
| | | | 2 | | | | |
| | | | 3 | | | | |
| | | | 4 | | | | |
| 5 | | | | | | | |
| 6 | | | | | | | |

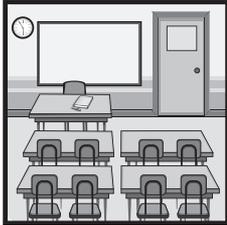




Respect: Listen to others.

1 Match and write.

1



school

2



home

3



the park

a



friends

b



mum and dad

c



teacher

 1

- 1 At school, I listen to my teacher
- 2 _____
- 3 _____

2 Make an *I listen* chart.



About Me

How do you feel when people don't listen to you?

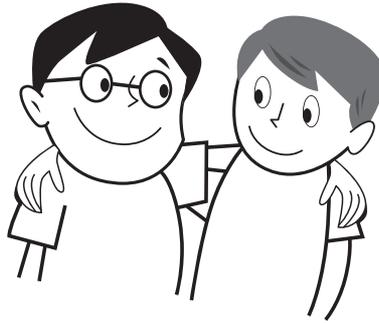


1 Look and write.

cute friendly funny strong smart athletic



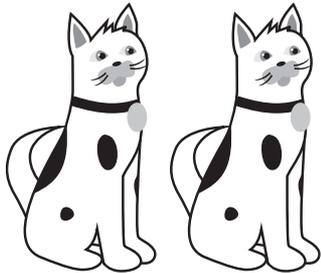
1 I'm smart.



2 We're _____.



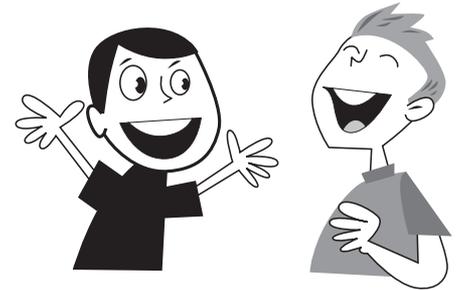
3 He's _____.



4 They're _____.



5 She's _____.

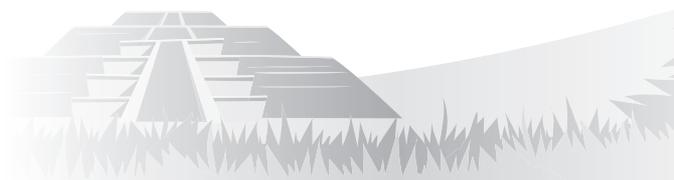


6 He's _____.



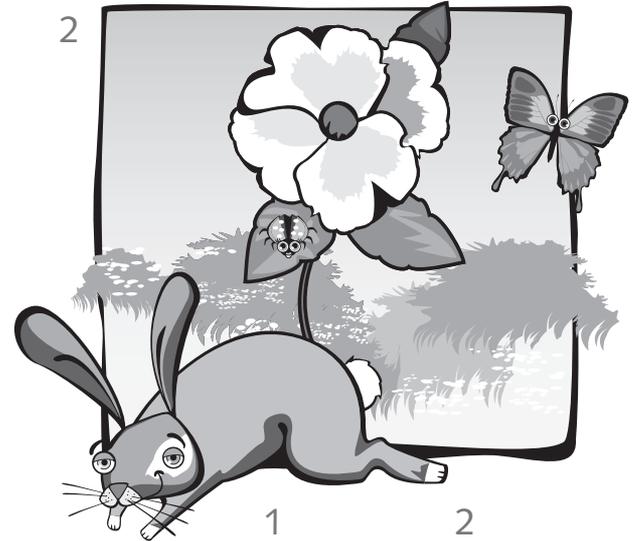
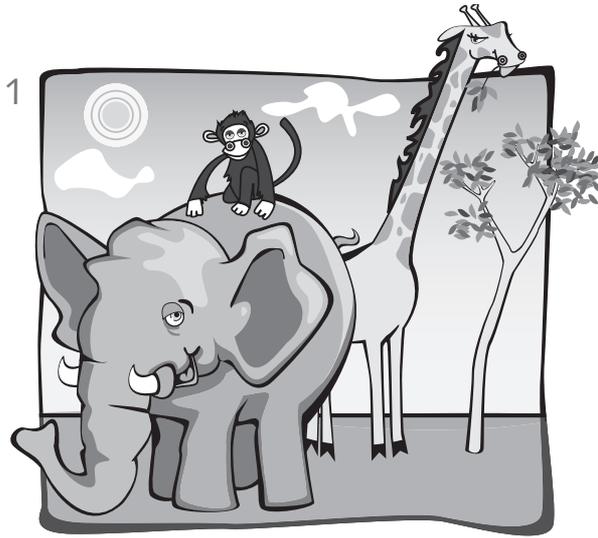
2 Listen and number the lines in order.

- | | | |
|---|---|--|
| a We're all smart today. <input type="checkbox"/> | e Friends are cool, <input type="checkbox"/> | i Let's High Five! <input type="checkbox"/> |
| b You're smart, <input type="checkbox"/> | f At our school. <input type="checkbox"/> | j You're strong, <input type="checkbox"/> |
| c Let's High Five! <input type="checkbox"/> | g Let's be friends, <input type="checkbox"/> | k I'm strong, <input type="checkbox"/> |
| d I'm smart, <input type="checkbox"/> | h Friends are smart! <input type="checkbox"/> | l We're all strong today. <input type="checkbox"/> |





1 Look, read and circle. Then tick (✓).



- a The giraffe is behind / in front of the elephant.
- b The butterfly is under / next to the flower.
- c The rabbit is behind / in front of the flower.
- d The monkey is on / under the elephant.
- e The elephant is next to / in front of the giraffe.
- f The ladybird is under / next to the flower.

| | 1 | 2 |
|---|-------------------------------------|--------------------------|
| a | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| b | <input type="checkbox"/> | <input type="checkbox"/> |
| c | <input type="checkbox"/> | <input type="checkbox"/> |
| d | <input type="checkbox"/> | <input type="checkbox"/> |
| e | <input type="checkbox"/> | <input type="checkbox"/> |
| f | <input type="checkbox"/> | <input type="checkbox"/> |

2 Look and write.

next to in front of behind



- The pencil and the ruler are next to the book.
- The eraser and the pen are _____ the book.
- The book is _____ the pen.
- The ruler is _____ the pencil.
- The pen is _____ the eraser.

1 Write.



- | | |
|---------------------|--------------------------------------|
| 1 live / don't live | Green iguanas <u>live</u> in Mexico. |
| 2 are / aren't | They _____ lizards. |
| 3 eat / don't eat | They _____ fish. |
| 4 eat / don't eat | They _____ flowers. |
| 5 are / aren't | They _____ friendly. |
| 6 can / can't | They _____ swim. |
| 7 can / can't | They _____ climb trees. |

2 Colour and label. Then write three more sentences to describe green iguanas.

legs
feet
eyes
mouth



- 1 _____
2 _____
3 _____
4 _____

- 1 Green iguanas have short legs.
2 _____
3 _____
4 _____

Writing tip



Adjectives (*short, big, etc.*) go in front of nouns, e.g.
short legs green iguanas a big head
Always check the order of adjectives in your writing.

Read, look and write.



1 I have long hair. I'm behind a desk.
I have three books.
I'm in front of the clock.
I'm _____.

2 He has a hat. He likes playing
football. He's next to a tree.
He has long trousers.
He's _____.