
















# SCOPE & SEQUENCE

	Outcomes	Vocabulary	Grammar	Speaking
<b>Unit 1</b> It's a Mystery! pp. 8–19 	<ul style="list-style-type: none"> <li>• Talk about animal mysteries</li> <li>• Describe a natural phenomenon</li> <li>• Ask and answer questions about ancient mysteries</li> </ul>	<ul style="list-style-type: none"> <li>• Adjectives with <i>-al</i>, <i>-ic</i>, <i>-ical</i>, <i>-ious</i>, or <i>-ous</i></li> <li>• The natural world</li> <li>• Verb collocations</li> </ul>	<ul style="list-style-type: none"> <li>• Present and past tenses</li> <li>• Adjective order</li> </ul>	<ul style="list-style-type: none"> <li>• Create a story about a mysterious disappearance</li> <li>• Discuss the causes of a natural phenomenon</li> </ul>
			Grammar Reference pp. 156–157	Speaking Practice p. 148
Life Skills—Global Competence				
<b>Unit 2</b> Starting Up pp. 20–31 	<ul style="list-style-type: none"> <li>• Share your ideas about family businesses</li> <li>• Compare management styles</li> <li>• Discuss different work environments</li> </ul>	<ul style="list-style-type: none"> <li>• Phrasal verbs in business</li> <li>• Compound nouns</li> <li>• Collocations with <i>work</i></li> </ul>	<ul style="list-style-type: none"> <li>• Quantifiers</li> <li>• Obligation, permission, prohibition</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about starting a family business</li> <li>• Discuss preferences in management styles</li> </ul>
			Grammar Reference pp. 158–159	Speaking Practice p. 148
Life Skills—Self-management				
<b>Unit 3</b> Blending Worlds pp. 32–43 	<ul style="list-style-type: none"> <li>• Examine cultural habits and customs</li> <li>• Share ideas on culture shock</li> <li>• Analyze cultural diversity in different environments</li> </ul>	<ul style="list-style-type: none"> <li>• Prefixes: <i>un-</i>, <i>in-</i>, <i>im-</i></li> <li>• Feelings</li> <li>• Dependent prepositions</li> </ul>	<ul style="list-style-type: none"> <li>• Verbs + gerund/ infinitive: changes in meaning</li> <li>• <i>be/get used to</i></li> </ul>	<ul style="list-style-type: none"> <li>• Talk about your eating habits</li> <li>• Discuss causes of culture shock</li> </ul>
			Grammar Reference pp. 160–161	Speaking Practice p. 149
Life Skills—Cultural Awareness				
<b>Unit 4</b> Lifelong Learning pp. 44–55 	<ul style="list-style-type: none"> <li>• Talk about the characteristics of a good educator</li> <li>• Compare and contrast learning situations and styles</li> <li>• Discuss the benefits of using the time during and after college</li> </ul>	<ul style="list-style-type: none"> <li>• Topic word formation</li> <li>• Phrasal verbs</li> <li>• Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Past perfect vs past perfect progressive</li> <li>• <i>Prefer / would prefer / would rather</i></li> </ul>	<ul style="list-style-type: none"> <li>• Discuss what makes a good educator</li> <li>• Talk about skills you would like to learn</li> </ul>
			Grammar Reference pp. 162–163	Speaking Practice p. 149
Life Skills—Empathy				
<b>Unit 5</b> Media Matters pp. 56–67 	<ul style="list-style-type: none"> <li>• Talk about trends in movies</li> <li>• Evaluate the pros and cons of fame</li> <li>• Share ideas on careers in social media</li> </ul>	<ul style="list-style-type: none"> <li>• Movies</li> <li>• Noun suffixes</li> <li>• Social media</li> </ul>	<ul style="list-style-type: none"> <li>• Creating emphasis</li> <li>• Reported speech</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss your movie preferences</li> <li>• Give an oral summary</li> </ul>
			Grammar Reference pp. 164–165	Speaking Practice p. 150
Life Skills—Resilience				

Pronunciation	Reading	Listening	Writing	Thinking Skill	 Confident Communicator
<ul style="list-style-type: none"> <li>Stress patterns in adjectives</li> </ul>	Read an article about animal migration <ul style="list-style-type: none"> <li>Skill—Identify the purpose of parts of a text</li> </ul>	Listen to an interview about ancient engineering <ul style="list-style-type: none"> <li>Skill—Listen for key words</li> </ul>	Write about a natural phenomenon using descriptive paragraphs	Questioning	Effective group work
Unit Review p. 19 <b>Exam Skills</b> p. 128—Speaking: Talk About Photographs					
<ul style="list-style-type: none"> <li>Sentence stress with quantifiers</li> </ul>	Read an article about management styles <ul style="list-style-type: none"> <li>Skill—Use a graphic organizer to take notes</li> </ul>	Listen to an interview about a family business <ul style="list-style-type: none"> <li>Skill—Understand opinion and attitude</li> </ul>	Write an informal email using parallel structure	Evaluating	Developing ideas in a group
Unit Review p. 31 <b>Skills for Pros</b> p. 130—Fostering Teamwork 					
<ul style="list-style-type: none"> <li><i>Be/get used to</i></li> </ul>	Read about a student exchange trip <ul style="list-style-type: none"> <li>Skill—Identify main ideas</li> </ul>	Listen to people talk about diversity <ul style="list-style-type: none"> <li>Skill—Identify the speaker</li> </ul>	Write a blog about eating habits in your home country using sentence variety	Recalling	Intercultural communication
Unit Review p. 43 <b>Exam Skills</b> p. 132—Reading: Identify Parts of Speech					
<ul style="list-style-type: none"> <li><i>Been</i>—pronunciation in connected speech</li> </ul>	Read online comments <ul style="list-style-type: none"> <li>Skill—Identify text type</li> </ul>	Listen to a college radio show <ul style="list-style-type: none"> <li>Skill—Identify reasons</li> </ul>	Write a pro and con essay	Comparing and contrasting	Encouraging group discussion
Unit Review p. 55 <b>Skills for Pros</b> p. 134—Interpersonal Effectiveness 					
<ul style="list-style-type: none"> <li>Emphatic stress for contrast</li> </ul>	Read an article about social media jobs <ul style="list-style-type: none"> <li>Skill—Use knowledge to predict content</li> </ul>	Listen to a talk about movie-making trends <ul style="list-style-type: none"> <li>Skill—Listen for details</li> </ul>	Write a movie review	Summarizing	Adapting language
Unit Review p. 67 <b>Exam Skills</b> p. 136—Writing: Write a Short Message					

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	Outcomes	Vocabulary	Grammar	Speaking
<b>Unit 6</b> In the Lab pp. 68–79 	<ul style="list-style-type: none"> <li>• Share ideas on the factors that lead to success</li> <li>• Consider the ethics in science</li> <li>• Identify, interpret and simplify information</li> </ul>	<ul style="list-style-type: none"> <li>• Adverb + adjective collocations</li> <li>• Science word formation</li> <li>• Magnetism</li> </ul>	<ul style="list-style-type: none"> <li>• Conditionals review</li> <li>• Conditional conjunctions and phrases</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss factors for academic success</li> <li>• Talk about ethical situations</li> </ul>
			Grammar Reference pp. 166–167	Speaking Practice p. 150
Life Skills—Openness				
<b>Unit 7</b> Hit the Road pp. 80–91 	<ul style="list-style-type: none"> <li>• Share stories about traveling</li> <li>• Discuss tourist development</li> <li>• Talk about marketing vacation destinations</li> </ul>	<ul style="list-style-type: none"> <li>• Travel expressions</li> <li>• Compound adjectives</li> <li>• Marketing</li> </ul>	<ul style="list-style-type: none"> <li>• Past modals of deduction</li> <li>• Verb + object + infinitive</li> </ul>	<ul style="list-style-type: none"> <li>• Tell an amusing travel story</li> <li>• Discuss renovation vs rebuilding</li> </ul>
			Grammar Reference pp. 168–169	Speaking Practice p. 151
Life Skills—Communication				
<b>Unit 8</b> Future Innovations pp. 92–103 	<ul style="list-style-type: none"> <li>• Share ideas on the positive and negative impacts of engineering</li> <li>• Talk about future changes to the workplace</li> <li>• Consider the impact of a technological product</li> </ul>	<ul style="list-style-type: none"> <li>• Phrasal-prepositional verbs</li> <li>• Suffixes forming verbs</li> <li>• Physical actions</li> </ul>	<ul style="list-style-type: none"> <li>• Relative clauses</li> <li>• Noun clauses as subjects and objects</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about an engineering project</li> <li>• Discuss technology of the future</li> </ul>
			Grammar Reference pp. 170–171	Speaking Practice p. 151
Life Skills—Inquiry				
<b>Unit 9</b> Trendsetter pp. 104–115 	<ul style="list-style-type: none"> <li>• Discuss clothes and fashion</li> <li>• Talk about innovative products</li> <li>• Analyze trends in language</li> </ul>	<ul style="list-style-type: none"> <li>• Fashion collocations</li> <li>• Noun modifiers</li> <li>• Trends in language</li> </ul>	<ul style="list-style-type: none"> <li>• The gerund as an object of a preposition</li> <li>• Future passive and passive review</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about clothes and fashion</li> <li>• Do an oral product review</li> </ul>
			Grammar Reference pp. 172–173	Speaking Practice p. 152
Life Skills—Innovation				
<b>Unit 10</b> Mind Over Matter pp. 116–127 	<ul style="list-style-type: none"> <li>• Share feelings toward procrastination</li> <li>• Discuss ways to have and plan for big dreams</li> <li>• Talk about the psychology of selling</li> </ul>	<ul style="list-style-type: none"> <li>• Phrasal verbs</li> <li>• Verb phrases</li> <li>• Prefixes</li> </ul>	<ul style="list-style-type: none"> <li>• Future in the past</li> <li>• Future progressive</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss whether or not you are a procrastinator</li> <li>• Talk about plans for your future dreams</li> </ul>
			Grammar Reference pp. 174–175	Speaking Practice p. 152
Life Skills—Growth Mindset				

Pronunciation	Reading	Listening	Writing	Thinking Skill	Confident Communicator
<ul style="list-style-type: none"> <li>• Intonation in conditionals</li> </ul>	Read an article about ethical science <ul style="list-style-type: none"> <li>• Skill—Identify reasons</li> </ul>	Listen to a lecture about magnetism <ul style="list-style-type: none"> <li>• Skill—Identify key information</li> </ul>	Write a for/against essay	Interpreting	Simplifying information
Unit Review p. 79 <b>Skills for Pros</b> p. 138—Analytical Thinking 					
<ul style="list-style-type: none"> <li>• Pausing for dramatic effect</li> </ul>	Read interesting travel stories <ul style="list-style-type: none"> <li>• Skill—Identify the order of events</li> </ul>	Listen to a radio interview about tourist development <ul style="list-style-type: none"> <li>• Skill—Listen to distinguish fact and opinion</li> </ul>	Write a persuasive argument	Brainstorming	Translating for everyday situations
Unit Review p. 91 <b>Exam Skills</b> p. 140—Listening: Use Visuals to Predict What You Will Hear					
<ul style="list-style-type: none"> <li>• Phrasal-prepositional verbs</li> </ul>	Read an article about engineering <ul style="list-style-type: none"> <li>• Skill—Understand main ideas</li> </ul>	Listen to an interview about work in the future <ul style="list-style-type: none"> <li>• Skill—Make inferences</li> </ul>	Write an opinion blog post	Speculating	Linking to previous knowledge
Unit Review p. 103 <b>Skills for Pros</b> p. 142—Fostering Innovation 					
<ul style="list-style-type: none"> <li>• Contrastive stress</li> </ul>	Read an article about dressing at work <ul style="list-style-type: none"> <li>• Skill—Develop active reading</li> </ul>	Listen to a professor talk about language <ul style="list-style-type: none"> <li>• Skill—Use form to guess meaning</li> </ul>	Write an online product review	Assessing	Leading a group
Unit Review p. 115 <b>Exam Skills</b> p. 144—General: Use Your Time Wisely					
<ul style="list-style-type: none"> <li>• Word stress with prefixes</li> </ul>	Read about the psychology of selling <ul style="list-style-type: none"> <li>• Skill—Identify topic sentences</li> </ul>	Listen to a class discussion about procrastination <ul style="list-style-type: none"> <li>• Skill—Listen for specific words</li> </ul>	Write a formal email	Drawing conclusions	Translating for formal communication
Unit Review p. 127 <b>Skills for Pros</b> p. 146—Stress Management 