UNIT 1 你女子! Hello!

LESSON | 1

Objectives	
1 Vocabulary: greetings and introductions	Pronunciation
2 Listening: identify people's names and the four tones	Circle the correct tones for the characters.
3 Pronunciation: the four tones	1 我 wō wó wǒ wò
4 Grammar: identify surnames and given names	
5 Conversation and listening: understand greetings and introductions	2 什 shēn shén shèn shèn
Vocabulary	3 叫 jiāo jiáo jiǎo jiào
Match the words with the meanings.	ming ming ming
1 名字 a get to know	ED姓CATION xing xìng
2 什么 Sample marketing text © b glad, happy	Macmillan Publishers LTD Now write pinyin for the words.
3 认识 c name	6 你好
4 高兴 d what	7 请问
5 请问 e may l ask, excuse me	8 什么
Listening	9 名字
Listen and check the names you hear.	10 你呢
Dīng Huá Dīng Huā 1 □ a 丁 华 □ b 丁 花	11 认识
Wáng Yīng Wáng Yíng 2□a 王 英 □ b 王 莹	12 高兴
Xiǎo Měi Xiǎo Méi 3 □ a 小 美 □ b 小 梅	13 对不起
Mǎ Yīngwěi Mǎ Yíngwēi 4 □ a 马 英伟 □ b 马 莹薇	

Grammar

Complete the sentences with the correct parts of people's names.

Wǒ shì Dīng Gāo' ān 1 我是丁高安。 Wŏ xìng míngzi jiào wǒ xìng míngzi jiào 我姓______,名字叫_____。 Tā shì Wáng Yúnmíng 2 他是王 云明。 Tā xìng míngzi jiào 他姓______,名字叫_____。 Tā xìng míngzi jiào Wŏ shì Lĭ Wěi 3 我是李伟。 Wŏ xìnq míngzi jiào 我 姓 Tā shì Sòng Yùxīng 4 她是宋玉兴。 Tā xìng 她姓 Wǒ shì Lín Mǎkè 5 我是林马克。 Wŏ xìng míngzi jiào 我 姓 ,名字叫 Tā shì Liú Lì 6 她是刘丽。 Tā xìng tā jiào 她叫。 **她** 姓 , Tā shì Zhāng Wěi 7他是张伟。 Tā xìng tā jiào 他姓_____,他叫____。

Conversation and listening

Complete the conversation.
永民: 你好!
安娜: ⑴!
永民:请问,你叫什么名字?
安娜: (2)安娜。 你呢?
永民: 我叫永民, Kim Yeong-min。
(3)
安小姐。
安娜: (4),我姓Pollard。
Now listen and check the true statements.
5 Anna and Yeong-min are meeting for the first time.
Yeong-min's given name is Kim.
a canilla Yepagathish lenews Anna's family name.
□ 8 People often say 认识你很高兴 when the meet for the first time.
□ 9 People often say 对不起 when they meet fo
the first time.

LESSON 2

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1 Reading: recognize different kinds of name

2 Writing: create an introduction

3 Writing: introduce someone

4 Grammar: word order of Chinese sentences (I)

5 Grammar: verbs 姓 (xìng), 叫 (jiào) and 是

(shì)

6 Grammar: questions ending with 呢 (ne)

Writing



Read James' self-introduction and write a response.

你好! 我叫 James Whitbread, 中文

名字是詹姆斯。认识你很高兴。

Reading



1 Read Yeong-min's introduction and answer the questions.

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Sample marketing text © Macmillan Publishers LTD

大家好!

我叫Kim Yeong-min,

中文名字是永民。

认识你们很高兴。

3 Write a few sentences about a friend using 姓, 叫 and 是.

Tā Tā jiào 他/她叫

- 1 他姓什么?
- 2 他叫什么名字?
- 3 他的中文名字是什么?

Grammar

4 Put the words in the correct order to make sentences.	6 Match the questions with the answers.
jiào Wáng Yù wǒ 1 叫/王玉/我/。	Wǒ xìng Wáng nǐ ne 1 我 姓 王,你呢?
Ānnà shì tā 2安娜/是/她/。	Wǒ jiào Ānnà nǐ ne 2 我叫安娜,你呢? Wǒ shì Shǐdìfū nǐ ne 3 我是史蒂夫,你呢?
tā míngzi shénme jiào 3他/名字/什么/叫/?	Wǒ xìng nǐ ne 4 我 姓 Pollard,你 呢?
Mǎkè shì de Zhōngwén míngzi 4 马克 / 是 / Mark 的 中文 名字 / 。	Wǒ jiào nǐ ne 5 我叫 Angela,你呢? Wǒ shì nǐ ne 6 我是 Steve,你呢?
shénme xìng nǐ /你/? 什么 / 姓 /你/?	FDUCAIION -
xìng Wáng wǒ Sample marketing text © M	Wổ shi Wáng Yù Macmbl 我是blishes LTD Wổ xìng Liú c 我姓刘。
S Complete the conversations with the words in the box. xìng jiào shì	wǒ xìng d 我 姓 Smith。 wǒ shì e 我是 Michael。
生 叫 是 王玉: 你们好,我(1)王,	Wǒ jiào f 我叫 Mark。
(2)	
你 (5)	

LESSON 3

Objectives

- 1 Conversation: greet people for the first time
- 2 Character reading: recognize characters with the radicals 1 and 女
- 3 Character writing: introduce people
- 4 Vocabulary extension: use different terms of address for people

Character writing

3 Make sentences using the words given.

- 小姐 1 妣
- 2 他 伟

Vocabulary extension

Conversation box.

- 1 Put the sentences in the correct order to make a conversation.
 - a 我叫李华。认识你很高兴, 刘小姐。

 - c认识你很高兴。
 - d 你好! 请问, 你叫你这样的 text © Macmillan Publishers LTD 2 Mark, Anna and Steve are schoolmates. They

The correct order is

4 Complete the sentences with the words in the

xiānsheng	xiǎoji
先生	小姐
- tàitai	lặpsh
太太 🖊	老师

nůshì 女士 tóngxué 同学

- call each other
- 3 You address Wang Yu, a young woman, as

1 Ding Yuan is a teacher. You address him as

Character reading

- 2 Match the radicals with the meanings.
 - 1 1

a woman

2 女

b man, person

Now match the words with the meanings.

3 妣

c they

4 小姐

d Miss

5 伟

e she, her

6 他们

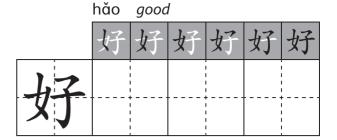
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- 4 You meet Mr Wang. You greet and address him as ______.
- 5 You meet Mr Wang's wife on the street. You address her as ______.
- 6 You see a middle-aged man on campus and want to ask him the way to the student dormitory. You address him as _____
- 7 You meet a young girl at the dining hall in a university. You call her ______.
- 8 You address a middle-aged woman at a conference as ______.

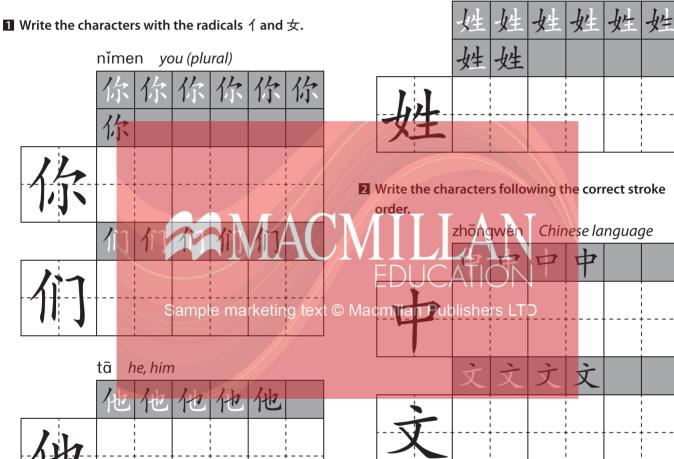
CHARACTER WRITING

Objectives

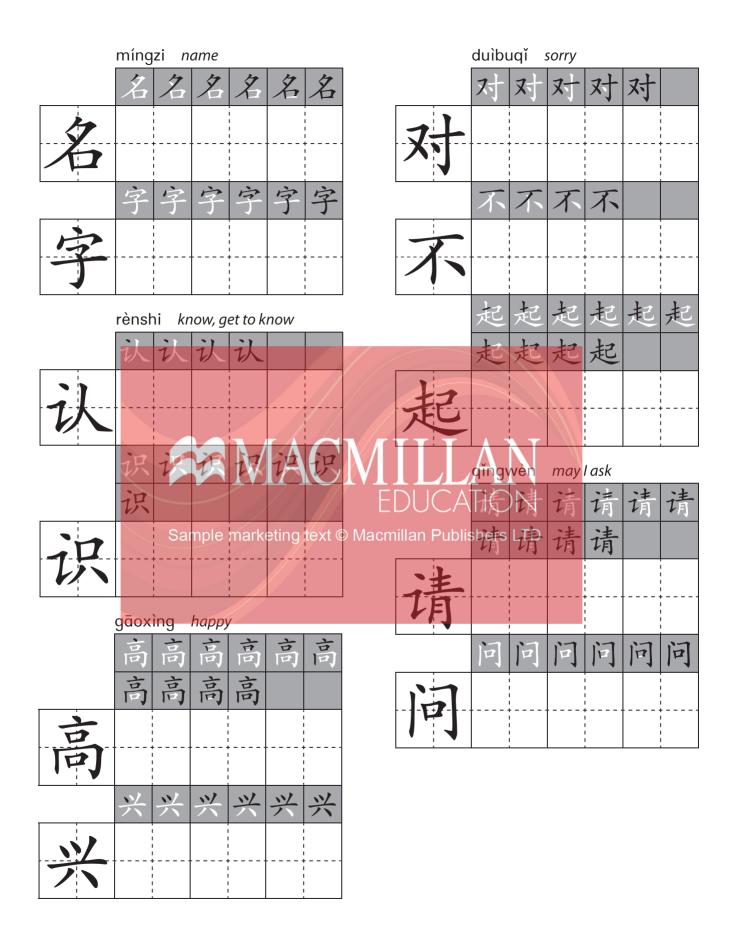
- 1 Practise six characters with the radicals 1 and 女
- 2 Learn to write seven common words for greetings and introductions



xìnq surname, family name



tā she, her shénme what



SELF-ASSESSMENT

Complete the checklist, using the criteria below.

1 = I need a lot of help to do this. 4 = I can do this very well.

2 = I can do this with a little help. 5 = I can do this almost perfectly.

3 = I can do this fairly well.

LANGUAGE SKILL	PROGRESS	YOUR SCORE
PRONUNCIATION	 I can identify the four tones. I can say common Chinese surnames with the correct tones. 	
VOCABULARY	 I know at least three Chinese surnames. I know common words and expressions to greet people. I know common words and phrases to introduce myself and other people. 	
GRAMMAR	 I can identify the surname and given name of a Chinese person. I understand basic word order in Chinese sentences. I know how to use the verbs 姓, 即 and 是 to talk about people's names. I can ask questions about people's names using 什么. I can ask follow-up questions with 呢. 	LATO CATION Ublishers L
LISTENING	 I can identify people's names. I can understand simple greetings and introductions. 	
READING	 I know the meanings of the radicals 1 and 女. I can understand people's simple self-introductions. 	
SPEAKING	I can introduce myself and my friends.I can ask for people's names.	
WRITING	 I can write six characters with the radicals 1 and 女, and seven common words for greetings and introductions. I can write a basic self-introduction. 	