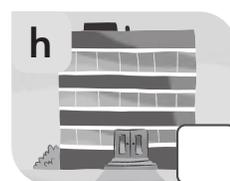
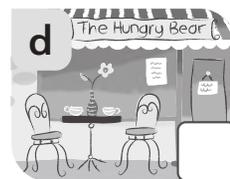
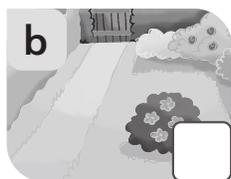
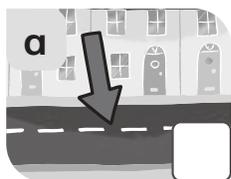


# 4 Out and about

## Lesson 1 Vocabulary

1  4.1 Listen and number.



2 Look at the pictures in Activity 1. Write the words.

building   flat   garden   house   park   restaurant   ~~shop~~   street

1 shop      2 \_\_\_\_\_      3 \_\_\_\_\_      4 \_\_\_\_\_  
5 \_\_\_\_\_      6 \_\_\_\_\_      7 \_\_\_\_\_      8 \_\_\_\_\_

3 Read the clues. Then write.

- 1 You can live here. house
- 2 You can eat here. \_\_\_\_\_
- 3 You can buy things here. \_\_\_\_\_
- 4 You can see cars here. \_\_\_\_\_
- 5 You can play here. \_\_\_\_\_

4 Answer the questions about you. **Circle**.

- 1 Where do you live?  
house / flat
- 2 Where do you go at the weekend?  
restaurant / shop / park

## Lesson 2 / Grammar time

1 Read the story on Pupil's Book page 46 again. **Circle** the correct words.

- 1 Eva **lives** / doesn't live in a house.
- 2 She lives / doesn't live in a flat.
- 3 Eva goes / doesn't go to my school.
- 4 Eva does / doesn't do karate.
- 5 Eva plays / doesn't play tennis.
- 6 She plays / doesn't play football.



2 Look and read about Dan. Then tick (✓) or cross (x).

- 1 Dan doesn't live in a house.
- 2 Dan doesn't visit his grandpa on Saturday.
- 3 Dan plays in the park.
- 4 Dan doesn't go to school on Tuesday.
- 5 Dan does drama at school.
- 6 Dan does gymnastics at school.
- 7 Dan likes to play football.
- 8 Dan doesn't play basketball.



1  4.2 Listen and **circle**.

- |                                  |                     |
|----------------------------------|---------------------|
| 1 Diego lives in a house.        | True / <b>False</b> |
| 2 He doesn't like fruit.         | True / False        |
| 3 He helps in the garden.        | True / False        |
| 4 He plays football on Saturday. | True / False        |

2 Now order the words to make sentences.



in a house / live / doesn't / He  
He doesn't live in a house.



cake / He / likes  
 \_\_\_\_\_



doesn't / in the house / help / He  
 \_\_\_\_\_



Sunday / plays / He / football on  
 \_\_\_\_\_

## Lesson 4 / Reading

1 Read the story on Pupil's Book pages 48–49 again. Read and write the name of the person.



- 1 Sula      2 \_\_\_\_\_  
3 \_\_\_\_\_      4 \_\_\_\_\_  
5 \_\_\_\_\_      6 \_\_\_\_\_

1 Let's go to the toy museum.

2 I can see the park.

3 I'm pointing to a big building.

4 I'm in the museum with Sula and her dad.

5 I can see food in the restaurant.

6 I'm looking at the map.

2 Read and match.

1 museum

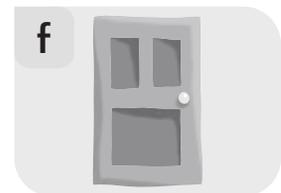
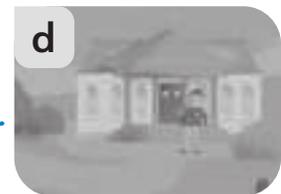
2 door

3 woman

4 building

5 man

6 map



# Lesson 5 / Sounds and letters

1  4.3 Listen again and **circle** the *bl*, *fl* and *pl* sounds.



**F**lo plays in the garden,  
 Outside her flat.  
 There are plants and blue flowers,  
 And a fat black cat.  
 A plane flies high  
 In the big blue sky.

2 Say aloud. Match the sounds and the pictures.

a



b



c



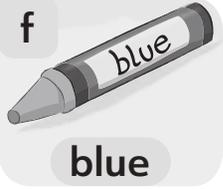
d



e



f



bl

pl

fl

A blue line connects the 'bl' sound box to the 'blue' crayon picture.

3 Complete the words in the sentences with *bl*, *fl* or *pl*.

- 1 The p l ant in my \_\_\_ at has yellow \_\_\_ owers.
- 2 I can see two \_\_\_ ack \_\_\_ anes in the sky from my \_\_\_ at.
- 3 He \_\_\_ ays basketball in a \_\_\_ ack and \_\_\_ ue shirt.

4  Write the words in alphabetical order.

- |   |        |         |        |          |       |
|---|--------|---------|--------|----------|-------|
| 1 | plant  | orange  | Monday | question | nice  |
|   | Monday | _____   | _____  | _____    | _____ |
| 2 | video  | teacher | swim   | umbrella | robot |
|   | _____  | _____   | _____  | _____    | _____ |

## Lesson 6 / Language in use

1   4.4 Listen and write a name or a number. There is one example.



- 1 What's his friend's name? Luna
- 2 How old is she? \_\_\_\_\_
- 3 Where does she live? on \_\_\_\_\_ Street
- 4 Where does she go to school? Green \_\_\_\_\_ School
- 5 What time does she start school? \_\_\_\_\_ o'clock

### 2 Read and complete.

~~does~~ goes karate lives school sport starts time

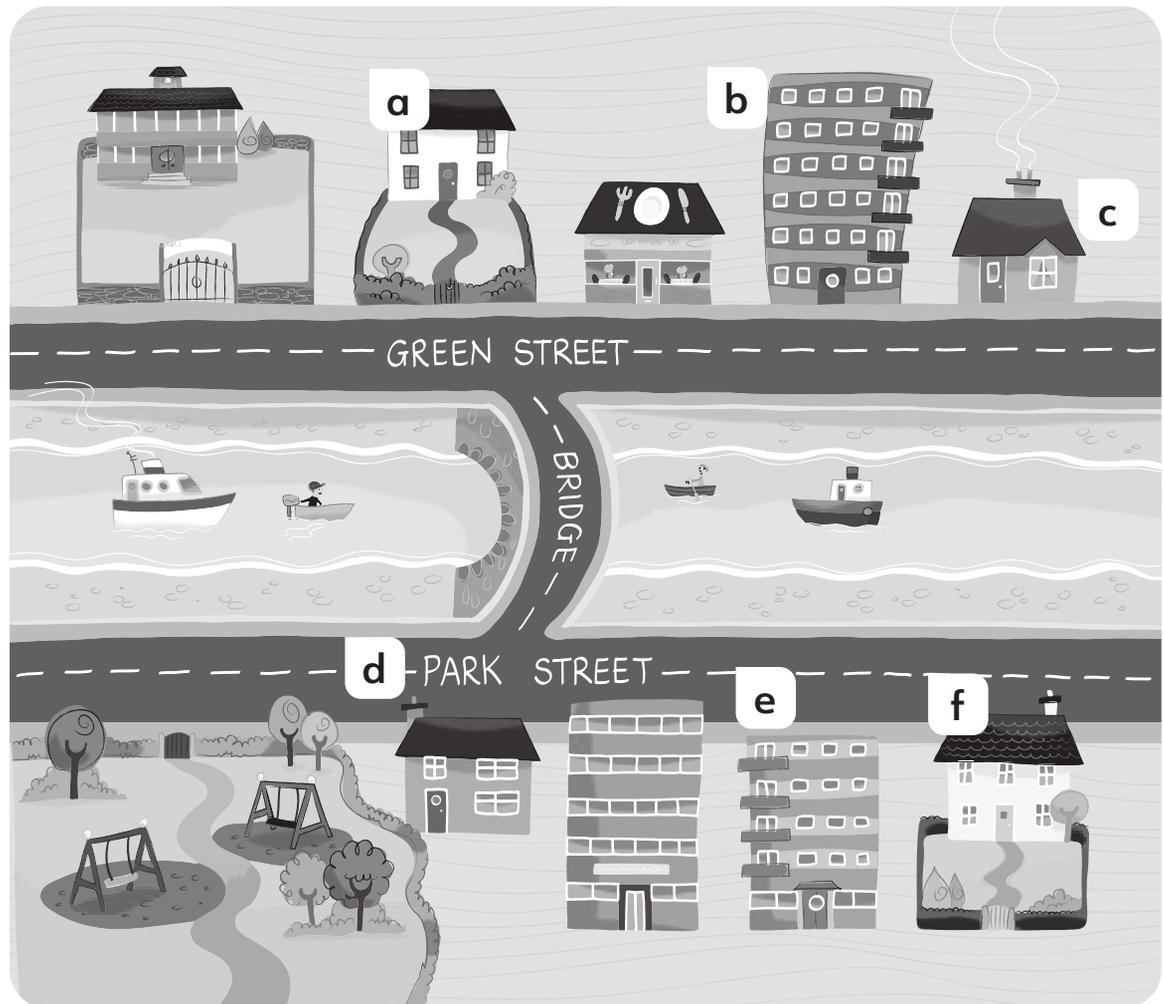
- 1 Where does he live? He \_\_\_\_\_ in Australia.
- 2 What \_\_\_\_\_ does he go to? He \_\_\_\_\_ to Green Park School.
- 3 What \_\_\_\_\_ does he start? He \_\_\_\_\_ at nine o'clock.
- 4 What \_\_\_\_\_ does he do? He does \_\_\_\_\_.

### 3 Read and match.

- 1 What \_\_\_\_\_ does gymnastics.
- 2 She \_\_\_\_\_ does she go to?
- 3 What time \_\_\_\_\_ sports does she do?
- 4 What school \_\_\_\_\_ does she start?

## Lesson 7 / Functional language

### 1 Where do they live? Read and draw lines.



- 1 Tom lives on Green Street. He lives in a house next to the flat. He hasn't got a garden.
- 2 Dan lives on Green Street. He lives in a house, next to the restaurant. He's got a nice garden.
- 3 Jane lives on Park Street. She lives in a flat next to the tall building.

### 2 Complete the sentences. in next to on

- 1 Tom lives \_\_\_\_\_ Green Street.
- 2 Tom lives \_\_\_\_\_ a house.
- 3 Tom lives \_\_\_\_\_ a flat.

1 Look and complete the words. Write them in alphabetical order in the puzzle.

t s d u g l e g u f

1 building

2 ho\_\_s\_\_

3 \_\_ar\_\_en

4 re\_\_ta\_\_rant

5 \_\_la\_\_


2  Look at the pictures and read the questions. Write one-word answers. There is one example.



How does Harry feel?

\_\_\_\_\_ happy \_\_\_\_\_

1 Where does Harry go at eight o'clock?

to \_\_\_\_\_

2 Where is Harry?

in the \_\_\_\_\_

What sport does Harry play?

\_\_\_\_\_

3 Where is Harry?

at a \_\_\_\_\_

What food does Harry like?

\_\_\_\_\_

1 Complete the sentences with *and* or *but*.

- 1 She likes fruit \_\_\_\_\_ *and* \_\_\_\_\_ ice cream.
- 2 He goes to the park, \_\_\_\_\_ he doesn't climb trees.
- 3 He reads \_\_\_\_\_ writes in English class.
- 4 She visits her grandpa \_\_\_\_\_ grandma at the weekend.
- 5 They've got a garden, \_\_\_\_\_ they haven't got a trampoline.
- 6 He plays basketball \_\_\_\_\_ tennis.

2 Read about Lisa. Then write sentences about a friend.

<b>Lisa</b>		<b>My friend</b> _____
-------------	--	---------------------------

- 1 Lisa lives in a small flat. \_\_\_\_\_
- 2 She goes to Greenfield School. \_\_\_\_\_
- 3 She plays basketball, but she doesn't play tennis. \_\_\_\_\_
- 4 On Saturday she stays at home and she reads a book. \_\_\_\_\_
- 5 Her favourite restaurant is The Hungry Bear. \_\_\_\_\_
- 6 She eats a burger, but she doesn't eat cake. \_\_\_\_\_

3 Use your notes to write about your friend. Use *and* and *but*.

This is my friend \_\_\_\_\_.

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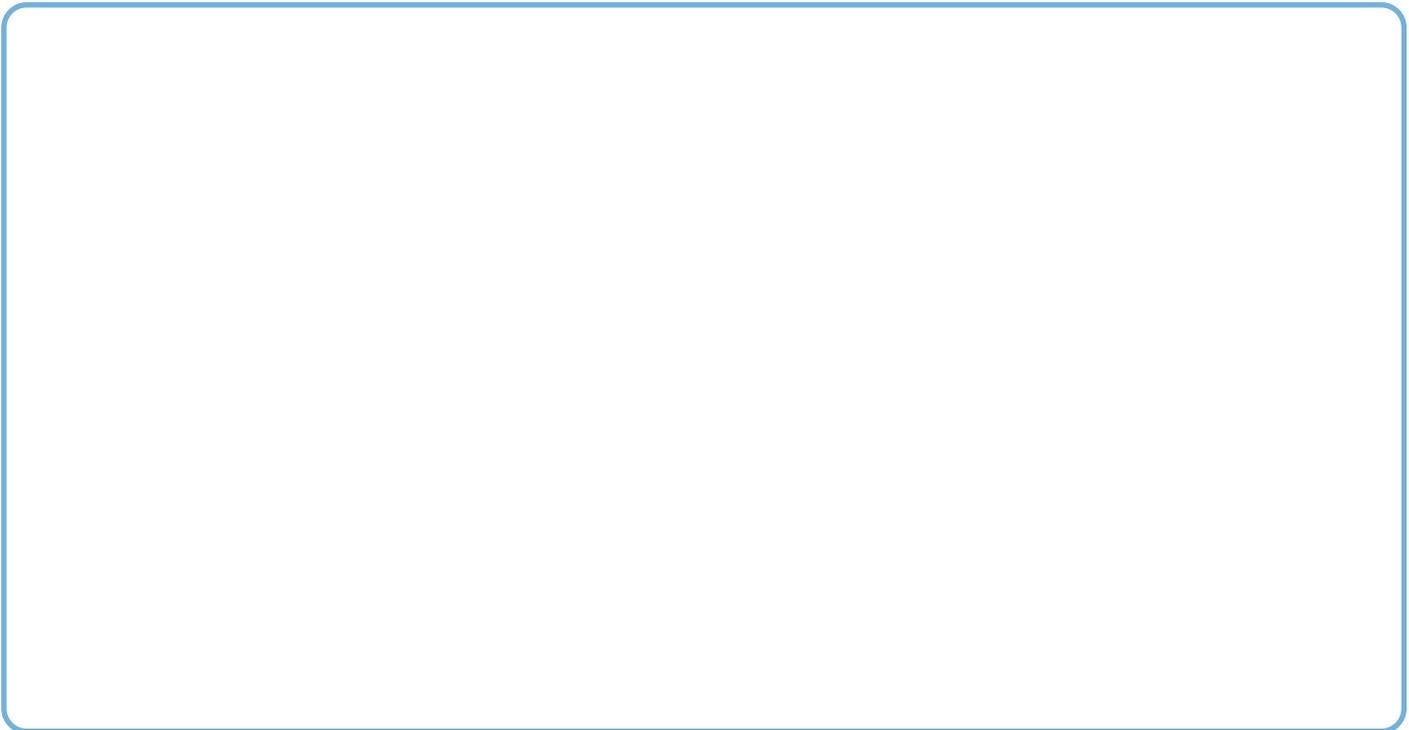
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4 Write it again. Use your best handwriting. Draw a picture.



5 Check your work. Tick (✓).

- *and* and *but*
- capital letters
- full stops
- spelling