

Mimi's Wheel

2



by Carol Read



Mimi's Wheel 2 Syllabus

Unit	Main vocabulary	Key language	Values	Culture
Hello 	Mummy, Daddy, Mimi, Dylan, Big Wheel blue, green, orange, pink, red, yellow numbers 1-6 ball, car, doll, teddy, train, scooter	Hello, I'm (Mimi). [Where's the (ball)?] Here!		
Classroom 	crayons, glue, paints, paper, pencil, pencil case, school bag, scissors	[Have you got your/a (pencil)?] Yes. / No. I've got (red) (paint). I'm good at (home). Go to the (playground). Point to the (ceiling).	Behaving well: home, school	Wind the bobbin up: ceiling, clap, door, floor, hands, knee, window
My body 	arms, feet, fingers, hands, head, legs, toes, tummy	I can/can't move my (head). [Can you move your (head)?] Yes. / No. I can/can't (dance). Move your (head). I can/can't (put on my shoes/cut with scissors).	Making an effort: coat, scissors, shoes	One finger, one thumb, keep moving: thumb, stand up, sit down, turn round, keep moving
Clothes 	coat, dress, jumper, shirt, shoes, skirt, socks, trousers	I'm wearing (a white) (hat). I (play) with my (friends). This is the way I put on my (socks).	Cooperating: learn, play, share; family, friends	This is the way I put on my shirt





Unit	Main vocabulary	Key language	Values	Culture
Home 	bathroom, bedroom, dining room, garage, garden, house, kitchen, living room	[Is (Sam) in the (garden)?] Yes. / No. [Where's (Dylan)?] In the (dining room). My family is (small). I've got (one brother). Round and round the (garden).	Families are different: baby; big, small	Round and round the garden
Food 	apples, bananas, bread, carrots, cereal, eggs, ice cream, milk	I like (carrots). I don't like (cereal). Put the (eggs) in the trolley. I help my (mummy).	Helping others: teacher	Peas pudding hot: peas, plate, pudding
Farm animals 	cockerel, cow, dog, duck, goat, hen, horse, sheep	There's a (horse). [The (sheep) goes (baa).] I'm kind to animals.	Being kind to animals: clean, food, home, kind, water	Five little ducks: little, pond, quack, swimming

Unit	Main vocabulary
Endmatter	blue, brown, green, orange, pink, purple, red, yellow numbers 1–6 circle, rectangle, square, triangle hot, cold, noisy, quiet
Projects	colours; numbers; Project 1: Big Wheel; crayons, glue, paper, pencil; I've got (crayons). I'm on (blue). Our Big Wheel is (fantastic)! Project 2: Clothes; jumper, shirt; pegs, string, washing line; It's (hot). This is a (blue and green) (shirt). Our clothes are (fantastic)! Project 3: Food; modelling clay; I like (eggs). I don't like (apples). Our food is (fantastic)!
Festivals	Halloween, happy; bat, cat, little, pumpkin, witch; eyes, mouth, nose Christmas, happy; ball, little, present, star, tree Easter, happy; chicks, eggs, hop, little, rabbit

