Skillful Second Edition

Skillful Second Edition is a five-level academic series spanning the Common European Framework of Reference for Languages (CEFR) from levels A1 to C1. Each level is split into two books, one for Reading & Writing and the other for Listening & Speaking. Skillful Second Edition offers a skills syllabus and covers listening, speaking, reading, and writing, with vocabulary, grammar, pronunciation, and study skills.

The CEFR

The CEFR is an international standard which aims to provide a transparent, coherent, and comprehensive means of describing language ability. It describes what language learners can do in different skills across six broad levels, from A1 to C2, with some of these levels being further broken down into sub-levels (e.g. A2 can be subdivided into A2 and A2+). It consists of a set of scales containing descriptors indicating what a learner can do in that context.

Originally published in 2001, the CEFR was extended in 2017 and now includes an expanded list of descriptors to describe language ability at different levels. The CEFR mapping for Skillful Second Edition was carried out using the 2017 extended set of descriptors, a copy of which is freely available on the Council of Europe website: https://rm.coe.int/common-european-framework-of-reference-for-languages-learning-teaching/168074a4e2

How to use the Skillful Second Edition CEFR maps

There are two versions of CEFR maps in this document. Both versions contain the same mapping information in different formats – it is up to you which version you want to use.

Version 1 is organized by the CEFR scales and descriptors, which allows you to browse the mapping document from a CEFR point of view. So, for example, you first identify the relevant scale and descriptor you are interested in and then can see which course learning outcomes map to that descriptor, as well as their location in the book.

Version 2 is organized unit by unit, which allows you to browse the course learning outcomes chronologically. These are mapped to the relevant CEFR descriptor(s), and the CEFR Ref column indicates which of the scales the descriptor is taken from – a table summarizing the CEFR scales and their references is provided at the start of Version 2.

For both versions, it is important to note that only relevant CEFR scales and descriptors have been included. On some occasions, no suitable CEFR descriptor was identified for a particular learning outcome. All descriptors included are at or within one band of the target level of the book.

Version 1: organized by CEFR scales and descriptors

COMMUNICATIVE LANGUAGE ACTIVITIES: WRITTEN RECEPTION

READING FOR ORIENTATION

CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A2	Can locate specific information in lists and isolate the information required (e.g. use the 'Yellow Pages' to find a service or tradesman).	I can scan a text rapidly to find numerical information.	6 (p104)
		I can scan a text rapidly to find proper names and numbers.	7 (p118)
A2+	Can understand the main information in short and simple descriptions of goods in brochures and websites (e.g. portable digital devices, cameras, etc.).	I can skim a simple text to find out what it is about.	2 (p28)
	Can find specific information in practical, concrete, predictable texts (e.g. travel guidebooks, recipes), provided they are written in simple language.	I can scan a simple factual text to find specific information.	2 (p32)
		I can scan a text to confirm if my predictions about it are correct.	8 (p136)
B1+	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	I can identify the names of important figures and their achievements in historical texts.	9 (p154)

READING FOR INFORMATION AND ARGUMENT

CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A2+	Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	I can understand the main ideas in short texts on topics of general interest.	1 (p14)
		I can identify the main ideas in a simple text.	3 (p46)

COMMUNICATIVE LANGUAGE ACTIVITIES: WRITTEN PRODUCTION

OVERALL WRITTEN PRODUCTION

CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A2	Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.	I can write supporting sentences for my main points.	3 (p56)
		I can join sentences to form a coherent paragraph.	4 (p74)

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CREATIVE WRITING

CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A2	Can write a series of simple phrases and sentences about their family, living conditions, educational background, present or most recent job.	I can write a paragraph based on a topic sentence.	2 (p38)

WRITTEN REPORTS AND ESSAYS

CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
B1	Can write very brief reports to a standard conventionalized format, which pass on routine factual information and state reasons for actions.	I can express reasons and causes in writing.	7 (p122)
B1+	Can write a text on a topical subject of personal interest, using simple language to list advantages and disadvantages, give and justify his/her opinion.	I can express and justify my opinions in writing.	5 (p92)
	Can summarize, report and give his/her opinion about accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence.	I can write a summary of the key points of a written text.	9 (p158)

COMMUNICATIVE LANGUAGE ACTIVITIES: MEDIATION

EXPLAINING DATA IN SPEECH

CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A2	Can interpret and describe […] simple visuals on familiar topics (e.g. a weather map, a basic flow chart) […], even though pauses, false starts and reformulation may be very evident in speech.	I can interpret charts and diagrams.	6 (p100)

EXPLAINING DATA IN WRITING

CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
B1	Can describe in simple sentences […] the main facts shown in visuals on familiar topics (e.g. a weather map, a basic flow chart) […] .	I can explain in writing the information in charts and diagrams.	6 (p110); 8 (p146)

PROCESSING TEXT IN WRITING

CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
B1	Can summarize in writing […] the main points made in straightforward informational spoken and written texts […] on subjects that are of personal or current interest, provided spoken texts are delivered in clearly articulated standard speech.	I can write a summary of the key points of a written text.	9 (p158)

COMMUNICATIVE LANGUAGE STRATEGIES: RECEPTION

IDENTIFYING CUES AND INFERRING

CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A2	Can exploit format, appearance and typographic features in order to identify the type of text: news story, promotional text, article, textbook, chat or forum etc.	I can look at the title and layout of a text to get an idea of what type of text it is.	1 (p10)
	Can exploit numbers, dates, names, proper nouns etc. to identify the topic of a text.	I can guess what a text is about by looking at the title, illustrations and headings and relating them to things that I already know.	4 (p64)

COMMUNICATIVE LANGUAGE COMPETENCES: PRAGMATIC

THEMATIC DEVELOPMENT

CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A2+	Can tell a story or describe something in a simple list of points.	I can write a simple description of a person.	1 (p20)
		I can describe a sequence of past events in writing.	9 (p164)

Version 2: organized unit by unit

CEFR SCALE			CEFR REF
COMMUNICATIVE LANGUAGE ACTIVITIES	Written Reception	Reading for orientation	CLA-WR-RO
		Reading for information and argument	CLA-WR-RIA
	Written Production	Overall written production	CLA-WP-OWP
		Creative writing	CLA-WP-CW
		Written reports and essays	CLA-WP-WRE
	Mediation	Explaining data in speech	CLA-M-EDS
		Explaining data in writing	CLA-M-EDW
		Processing text in writing	CLA-M-PTW
COMMUNICATIVE LANGUAGE STRATEGIES	Reception	Identifying cues and inferring	CLS-R-ICI
COMMUNICATIVE LANGUAGE COMPETENCES	Pragmatic	Thematic Development	CLC-P-TD

Second Edition Skillful 1

CEFR MAP: VERSION 2

Reading & Writing

UNIT 1

PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
10	I can look at the title and layout of a text to get an idea of what type of text it is.	A2	• Can exploit format, appearance and typographic features in order to identify the type of text: news story, promotional text, article, textbook, chat or forum etc.	CLS-R-ICI
14	I can understand the main ideas in short texts on topics of general interest.	A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	CLA-WR-RIA
20	I can write a simple description of a person.	A2+	• Can tell a story or describe something in a simple list of points.	CLC-P-TD

UNIT 2

PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
28	I can skim a simple text to find out what it is about.	A2+	• Can understand the main information in short and simple descriptions of goods in brochures and websites (e.g. portable digital devices, cameras, etc.).	CLS-R-RO
32	I can scan a simple factual text to find specific information.	A2+	• Can find specific information in practical, concrete, predictable texts (e.g. travel guidebooks, recipes), provided they are written in simple language.	CLS-R-RO
38	I can write a paragraph based on a topic sentence.	A2	• Can write a series of simple phrases and sentences about their family, living conditions, educational background, present or most recent job.	CLA-WP-CW

UNIT 3

PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
46	I can identify the main ideas in a simple text.	A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	CLA-WR-RIA
50	I can draw inferences from information in simple texts.	N/A	• No relevant CEFR descriptor at this level.	N/A
56	I can write supporting sentences for my main points.	A2	• Can write a series of simple phrases and sentences linked with simple connectors like 'and,' 'but' and 'because'.	CLA-WP-OWP

UNIT 4

PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
64	I can guess what a text is about by looking at the title, illustrations and headings and relating them to things that I already know.	A2	• Can exploit numbers, dates, names, proper nouns etc.to identify the topic of a text.	CLS-R-ICI
68	I can identify problems and solutions in discursive text.	N/A	• No relevant CEFR descriptor at this level.	N/A
74	I can join sentences to form a coherent paragraph.	A2	• Can write a series of simple phrases and sentences linked with simple connectors like 'and,' 'but' and 'because'.	CLA-WP-OWP

UNIT 5

PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
82	I can identify facts and opinions in written texts.	N/A	• No relevant CEFR descriptor at this level.	N/A
86	I can detect bias in the texts that I read.	N/A	• No relevant CEFR descriptor at this level.	N/A
92	I can express and justify my opinions in writing.	B1+	• Can write a text on a topical subject of personal interest, using simple language to list advantages and disadvantages, give and justify his/her opinion.	CLA-WP-WRE

UNIT 6

PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
100	I can interpret charts and diagrams.	A2	• Can interpret and describe […] simple visuals on familiar topics (e.g. a weather map, a basic flow chart) […], even though pauses, false starts and reformulation may be very evident in speech.	CLA-M-EDS
104	I can scan a text rapidly to find numerical information.	A2	• Can locate specific information in lists and isolate the information required (e.g. use the 'Yellow Pages' to find a service or tradesman).	CLS-R-RO
110	I can explain in writing the information in charts and diagrams.	B1	• Can describe in simple sentences […] the main facts shown in visuals on familiar topics (e.g. a weather map, a basic flow chart) […] .	CLA-M-EDW

UNIT 7

PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
118	I can scan a text rapidly to proper names and numbers.	A2	• Can locate specific information in lists and isolate the information required (e.g. use the 'Yellow Pages' to find a service or tradesman).	CLS-R-RO
122	I can identify reasons in written texts.	N/A	• No relevant CEFR descriptor at this level.	N/A
128	I can express reasons and causes in writing.	B1	• Can write very brief reports to a standard conventionalized format, which pass on routine factual information and state reasons for actions.	CLA-WP-WRE

UNIT 8

PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
136	I can scan a text to confirm if my predictions about it are correct.	A2+	• Can find specific information in practical, concrete, predictable texts (e.g. travel guidebooks, recipes), provided they are written in simple language.	CLS-R-RO
140	I can use a chart to organize the notes that I take when reading.	N/A	• No relevant CEFR descriptor at this level.	N/A
146	I can explain in writing the information in charts and diagrams.	B1	• Can describe in simple sentences […] the main facts shown in visuals on familiar topics (e.g. a weather map, a basic flow chart) […] .	CLA-M-EDW

UNIT 9

PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
154	I can identify the names of important figures and their achievements in historical texts.	B1+	• Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	CLS-R-RO
158	I can write a summary of the key points of a written text.	B1	• Can summarize in writing … the main points made in straightforward informational spoken and written texts … on subjects that are of personal or current interest, provided spoken texts are delivered in clearly articulated standard speech.	CLA-M-PTW
158		B1+	• Can summarize, report and give his/her opinion about accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence.	CLA-WP-WRE
164	I can describe a sequence of past events in writing.	A2+	• Can tell a story or describe something in a simple list of points.	CLC-P-TD

UNIT 10

PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
172	I can distinguish between facts and opinions in written texts.	B2	• No relevant CEFR descriptor at this level.	N/A
176	I can use pronoun reference to help me understand the connections between ideas in written text.	N/A	• No relevant CEFR descriptor at this level.	N/A
182	I can end a written text with an appropriate concluding sentence.	B1	• Can write straightforward connected texts on a range of familiar subjects within his/her field of interest, by linking a series of shorter discrete elements into a linear sequence.	CLA-WP-OWP