

**Государственное бюджетное
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Московская международная гимназия**

Поурочное планирование по английскому языку к учебнику «Hello, Jack» изд. MACMILLAN на 2013/2014 учебный год.

Составители:

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<i>Lesson</i>	<i>Date</i>	<i>Topic</i>	<i>Vocabulary</i>	<i>Lexical and Grammar Structures</i>	<i>Phonetics</i>	<i>Listening Comprehension / Picture Practice</i>	<i>Poems, Songs</i>	<i>DVD</i>	<i>Games</i>	<i>Extra activities</i>
1	05.09	Hello, Friends!	Hello, say, point, colour, worksheet		[h], [e], [l], [əu], [dʒ], [æ], [k]	- Say "Hello" to... - Point to Jack. - Colour Jack.	- "The hello song" (CD 1 track 9) - "The Bye-bye song" (CD 1 track 12)		1)Stand up! Sit down! 2) Pat Jack!	1) Wave Hello! 2) The hello game! 3) Hello! Bye-bye!
2			Characters, song, sing	It's Jack. It's Danny (Katie, Fluffy)	[ɪ], [t],[s],[d],[f], [ʌ], [r], [z], [ɔ], [ŋ]	-Point to the characters	-"The Characters' song"(CD 1 track 14)		1)Stand up! Sit down! 2)What's in Jack's box? 3) Back in Jack's box.	1) The circle game. 2) Blowing kisses. 3) Pat Jack!
3		Jack's Classroom	School, Hooray, today, table, chair, and, crayon, teacher	This is a...	[u:], [ei], [ə], [b], [tʃ],[eə], [n], [i:],[ð]	- Point to the teacher, to the school objects. - Colour the school objects. - Say the words.	- "The School Song"(CD 1 track 16)		1)What's in Jack's box? 2)Point to! 3)Let's mime with Jack 4)Back in Jack's box.	1) What is it? 2) Play Jack, who's this?
4			red	It's a... and		-Point to the teacher, to the school objects.	Jack's classroom story.		1)Stand up! Sit down! 2)The story game.	1) Copy me! 2) Sing The

						- Say the words. (CD 1 track 19)			characters song in groups. 3) Let's mime with Jack!
5			Bad, <i>good</i> , boy, <i>girl</i>		[u], [g], [ɜ:]	-Point to Jack and the teacher. - Say the words.		1)Good boy Jack! Bad boy Jack!	1) Play Copy me! 2) Play Read my lips! 3) Play Round and round!
6			One, my, <i>trace</i>	A red crayon, One red crayon, My red crayon	[w]	- Point to the crayon - Trace the crayon. - Say the words.	"The red crayon song""(CD 1 track 20,21)	1) What's in Jack's box? 2)Oops! Where's it gone? 3)Find something red!	1) Play Pass the parrot. (CD 1 track 22) 2) Play Find the red flashcard. 3) Make a red table display.
7			Child, children, quiet, <i>listen</i> , <i>story</i>	not	[ai]	- Listen to the story, - Point to the children who are quiet, - Colour the child who isn't quiet	Story	1)Red, stand up! 2)Jack's playtime. 3) The pair game. 4) Play with the classroom Press out	- 1) Listen to a song with the Press out. (CD 1 track 16) - 2) Play Jack's flashcard fan. - 3) Play Pass the flashcard.
8		Face The	Face, puzzle, eyes, ears, nose, mouth	Katie's eyes,ears...	[p], [m], [θ]	-Point to Katie's eyes... - Say the words - Trace the mouth red - Colour the face	- "The hello song" (CD 1 track 10) -"The Face	1)What's in Jack's box? 2)Point to! 3)Let's mime with	- 1 Play What is it? - 2 Sing The characters song.

		Puzzle				- Sing the song and point to the face parts	Song” (CD 1 track 25)		Jack 4)Back in Jack’s box.	(CD 1 track 15) - 3 Play Who’s this, Jack?
9			dog	The dog’s eyes...		-Point to the dog’s eyes... - Say the words - Trace the ear and colour it	<i>The face puzzle story.</i> (CD 1 track 27)		1)Copy me! 2)The story game. 3)Back in Jack’s box.	- 1 Play Let’s mime with Jack! - 2 Play No, Jack! - 3 Play What is it?
10			Big, small			-Point to the face parts of the big and small dog... - Say the words - Trace the big mouth	“The Bye-bye song” (CD 1 track 13)		1) Big and small 2)Back in Jack’s box.	- 1 Play Copy me! - 2 Play Read my lips! - 3 Play Round and round!
11			Two, blue, cat			-Point to the cat’s face parts... - Say the words. - Stick the stickers - Sing the song and point to the cat’s eyes	“The two blue eyes song” (CD 1 track 28,29)		1)What’s in Jack’s box? 2)Oops! Where’s it gone? 3)Let’s count one, two! 4)Back in Jack’s box.	- 1 Play Pass the parrot. (CD 1 track 22) - 2 Play Find the blue flashcard. - 3 Make a blue table display.
12			Play, together, <i>circle</i>	playing		- Listen to the story, -Point to the dog’s face parts...	Story		1)Back in Jack’s box.	- 1 Listen to a song with the Press out. (CD 1 track 25) - 2 Play The Yes/No game. - 3 Play Pass the flashcard.

13			<i>find</i>			<ul style="list-style-type: none"> -Point to Katie's eyes, ears, nose... - Say the words. - Stick the stickers - Find and stick the feather sticker 		<ul style="list-style-type: none"> 1) Big and small 2)Back in Jack's box. 3) Find the feather! 	<ul style="list-style-type: none"> - 1 Play Musical faces. (CD 1 track 22) - 2 Play Cover your eyes. - 3 Play with the Hello Jack Multi-ROM.
14		Where's Teddy?	I, like, doll, car, ball, bounce, teddy, toys		[ɑ:], [ɔ:]	<ul style="list-style-type: none"> -Point to the teddy, car, ball, doll, - Say the words, - Colour the toys 	"The Toys song" (CD 1 track 31)	<ul style="list-style-type: none"> 1)What's in Jack's box? 2)Point to! 3)Let's mime with Jack 4)Back in Jack's box. 	<ul style="list-style-type: none"> - 1 Play What is it? - 2 Play What's that noise? - 3 Play What's this, Jack?
15			Yellow, <i>lines</i>	Dolls, cars, balls		<ul style="list-style-type: none"> -Point to the cars, balls, dolls and teddy - Say the words, - Trace the bouncing lines, -Colour the ball yellow 	<i>The where's teddy story.</i> (CD 1 track 33)	<ul style="list-style-type: none"> 1) Stop! 2) The Story Game 	<ul style="list-style-type: none"> - 1 Play Let's mime with Jack! - 2 Play No, Jack! - 3 Play What is it?
16			<i>Match, box</i>			<ul style="list-style-type: none"> -Point to the ball, doll and car - Say the words, - Match the toys to the toy boxes 		<ul style="list-style-type: none"> 1) Let's tidy up! 	<ul style="list-style-type: none"> - 1 Play Copy me! - 2 Play Round and round! - 3 Play Let's tidy up the toys!
17			Three, <i>count, name</i>			<ul style="list-style-type: none"> -Point to the toys - Say the words. - Stick the stickers 	"The three yellow toys song" (CD 1	<ul style="list-style-type: none"> 1)Oops! Where's it gone? 2)Let's count one, 	<ul style="list-style-type: none"> 1 Play Pass the parrot. (CD 1 track 22)

						- Count the toys - Name the colour	track 34,35)		two, three!	- 2 Play Find the yellow flashcard. - 3 Make a yellow table display.
18			<i>Open, tidy/ untidy</i>			- Listen to the story, -Point to the toys, -Open the Press out to find the teddy, -Point to the untidy balls, -Count the balls, -Trace the lines, -Colour the balls yellow	Story		- Play Yellow, stand up! - Play Jack's playtime. (CD 1 track 36) - Play The pair game.	- 1 Listen to a song with the Press out. (CD 1 track 31) - 2 Play The Yes/No game. - 3 Play Pass the flashcard.
19						-Point to the teddy, car, ball, doll, - Say the words, - Stick the stickers - Find and stick the feather sticker			1)Let's tidy up! 2)Play Jack's playtime. (CD 1 track 36) 3)Play The pair game. 4)Play with the toy Press out (CD 1 track 33) 5) Find the feather!	- 1 Play Musical toys. (CD 1 track 22) - 2 Play Cover your eyes. - 3 Play with the Hello Jack Multi-ROM.
20		Let's Dress Up!	Let, dress up, look, hat, trousers, skirt, boots, clothes	Let's dress up		-Point to the hat, skirt, trousers, boots, - Say the words, - Colour the clothes	"The clothes song" (CD 1 track 37)		1)What's in Jack's box? 2)Point to! 3)Let's mime with Jack 4)Back in Jack's box.	- 1 Play What is it? - 2 Play Stand up if you're wearing ... - 3 Play What's this, Jack?

21			green			-Point to the hat, skirt, trousers, boots, - Say the words, -Colour Katie's hat green	<i>The let's dress up story.</i> (CD 1 track 39)		1) Put on! 2)The Story Game	- 1 Play Round and round! - 2 Play No, Jack! - 3 Play What is it?
22			Cowgirl, cowboy, correct			-Point to Katie the cowgirl/ and Danny the cowboy, -Say the words, - Match Katie and Dannie to the correct clothes, - Colour the trousers and the skirt green			1) Cowgirls and cowboys	- 1 Play Copy me! - 2 Play Round and round! - 3 Play Read my lips!
23			Put on, your, four			-Point to the cowgirl/ cowboy and the boots, - Say the words. - Stick the stickers on two boots - Count the boots	"The four green boots song" (CD 1 track 40, 41)		1)Oops! Where's it gone? 2)Let's count one, two, three, four!	- 1 Play Pass the parrot. (CD 1 track 22) - 2 Play Find the green flashcard. - 3 Make a green table display.
24			Share- sharing		[J]	- Listen to the story and point to Katie the cowgirl/ and Danny the cowboy, -Point to the children sharing and playing together,	Story		- Play Green, stand up! - Play Jack's playtime. (CD 1 track 42) - Play The pair game. - Play with the Danny and Katie Press out.	- 1 Listen to a song with the Press out. (CD 1 track 37) - 2 Play The Yes/No game. - 3 Play Pass

						-Circle the children who are not sharing			(CD 1 track 39)	the flashcard.
25						-Point to the hat, skirt, trousers, boots, - Say the words, - Stick the stickers - Find and stick the feather sticker			- Play Jack's playtime. (CD 1 track 42) - Play The pair game. - Find the feather!	- 1 Play Musical clothes. (CD 1 track 22) - 2 Play Cover your eyes. - 3 Play with the Hello Jack Multi-ROM.
26		Where's Baby?	Mummy, love, me, too, daddy, grandma, baby, family, <i>members</i>	Mummy loves		-Point to mummy, daddy, baby and grandma - Say the words, - Colour the family members	"The Family Song" (CD 2 track 1)		1)What's in Jack's box? 2)Point to! 3)Let's mime with Jack 4)Back in Jack's box.	- 1 Play Who is it? - 2 Play Who's this, Jack? - 3 Play Who's got ...?
27			wool			-Point to baby -Say the word -Trace the wool -Colour baby's clothes blue	The where's baby story. (CD 2 track 3)		1) Stop! 2) The Story Game	- 1 Play Who is it? - 2 Play No, Jack! - 3 Play Round and round!
28			Happy, sad			-Point to mummy, daddy, baby - Say the words, -Match the happy and sad family members			1) Happy or sad?	- 1 Play Copy me! - 2 Play Round and round! - 3 Play Read my lips!
29			On, chair, sit down, there, sleep-sleeping	On a chair, on chairs		-Point to the babies on their chairs,	"The one baby song"		1) Counting together 2)The pair game	- 1 Play Give me one!

						-Say the words, -Stick the stickers, -Count the babies and chairs, - Sing the song and point to the babies	(CD 2 track 4)			- 2 Play Find the green flashcard. - 3 Play Musical numbers. (CD 1 track 22)
30			Play-playing, hide-hiding			- Listen to the story and point to the baby hiding and playing, -point to the happy children, -Count the happy children, -Circle the sad child	Story		1) A number game 2)Play with the baby Press out. (CD 2 track 3) 3)	- 1 Play Who's got baby? - 2 Play The Yes/No game. - 3 Play Pass the flashcard.
31						-Point to mummy, daddy, baby and grandma - Say the words, - Stick the stickers - Find and stick the feather sticker on the treasure chest			1)Happy or sad? 2)Play Jack's playtime. (CD 2 track 6) 3) Find the feather! 4)Back in Jack's box.	- 1 Play Musical family. (CD 1 track 22) - 2 Play Cover your eyes. - 3 Play with the Hello Jack Multi-ROM.
32		Jack's Picnic	Picnic, sandwiches, biscuits, juice, apple, full, food	I'm full		-Point to the sandwiches, biscuits, juice and apples, - Say the words, - Colour the food -Sing the song and point to the food	<i>The picnic song.</i> (CD 2 track 7)		1)What's in Jack's box? 2)Point to! 3)Let's mime with Jack 4)Back in Jack's box.	1 Play What is it? 2 Play If you like ... 3 Play Who's got ...?
33						-Point to the sandwiches, biscuits,	Jack's picnic story. (CD 2		1) Stop!	1 Play What is it?

					apples, - Say the words, -Count the biscuits, sandwiches, apples, -Colour the apples red	track 9)		2)The Story Game	2 Play No, Jack! 3 Play What are they eating?
34		Thirsty, drink, hungry			-Point to the sandwiches, biscuits, juice, -Say the words, -Point to the thirsty Jack and the hungry Jack, -Match the drink to thirsty Jack and the food to hungry Jack, -Colour the food and drink			1) Copy Jack!	1 Play Copy me! 2 Play Round and round! 3 Play Put the food away!
35		What, favourite, cup	What's your favourite colour?		-Point to the cups, -Name the colours, -Colour the cup blue, Circle your favourite coloured cup, -Sing and point to the colours	The favourite colour song. (CD 2 track 10, 11)		- Play <i>What's your favourite colour?</i> - Play <i>Find your favourite colour.</i>	1 Play Cover your eyes. 2 Play Find the green flashcard. 3 Play Musical colours. (CD 1 track 22)
36		Eat-eating, badly	badly		- Listen to the story and point to/fold the food, -Point to the children eating, -Circle the child eating badly	Story		- Play <i>Jack's playtime.</i> (CD 2 track 12) - Play <i>The pair game.</i> - Play with the food Press out. (CD 2 track 9)	1 Listen to a song with the Press out. (CD 2 track 7) 2 Play Who's got the apples? 3 Play Pass the flashcard.

37						<ul style="list-style-type: none"> -Point to the sandwiches, biscuits, juice and apples, - Say the words, - Stick the stickers - Find and stick the feather sticker on the treasure chest 			<ul style="list-style-type: none"> 1)Copy Jack! 2)Find the feather! 	<ul style="list-style-type: none"> 1 Play Musical food. (CD 1 track 22) 2 Play Cover your eyes. 3 Play with the Hello Jack Multi-ROM.
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