## Module 2

## 5 Saturday morning chores

(1) Vocabulary

Match the verbs with the nouns.
$\begin{array}{ll}\begin{array}{ll}\mathbf{1} & \text { tidy } \\ \mathbf{2} & \text { do } \\ \mathbf{3} & \text { empty } \\ \mathbf{4} & \text { go } \\ \mathbf{5} & \text { feed }\end{array} & \begin{array}{ll}\mathbf{a} & \text { the washing up } \\ \mathbf{b} & \text { the cat } \\ \mathbf{c} & \text { your room } \\ \mathbf{d} & \text { shopping } \\ \mathbf{e} & \text { the bin }\end{array}\end{array}$

## (2) Vocabulary

Look at the pictures and complete the phrases.

3 t $k \ldots$ the $d \ldots g$ for a w.......k


## (3) Grammar

Look at the pictures and follow the lines to see who is doing what. Then complete the sentences.
Use is or are and the verbs in the box.

feed vacuum tidy do go make

1 Jo is feeding the cat
2 Adrian and Kevin
3 Harry
4 Laura
5 Alfie
6 Gemma and Eva

## (4) Vocabulary

Use the words in the box to label the picture.
fish roller skates raincoat toy rubber gloves toothbrush


## (5) Grammar

## Put the words into the correct order to make questions.

1 sister / what / your / wearing / is
What is your sister wearing ..... ?
2 are / you / where / going
3 eating / you / what / are
$?$
Q ? ? ? ? ..... $?$
4 John / who / phoning / is

## (6) Grammar

Complete the sentences with the present continuous form of the verbs in brackets.

1 He 's phoning (phone) his uncle.
2 They (go) to the cinema.

3 She $\qquad$ (wear) a blue hat.

4 । $\qquad$ (eat) a cheese sandwich.

5 She $\qquad$ (read) a magazine about animals.

6 I
(go) to school.

5 and / going / your / where / mum / are / dad

6 Nina / is / what / reading

## Module 2

## 6 Work and play

(1) Reading and vocabulary
a) Look at Holly's and Paddy's answers to the questions in the survey.

| How often do you ... | Holly | every Tuesday |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$How often do you <br> lay the table? | every Monday, <br> How often do you tidy <br> your room? | every Monday |
| $\mathbf{3}$ How often do you do the |  |  |
| washing up? |  |  |

b) Now use the phrases in the box to complete the sentences about Holly.


1 Holly lays the table
three times a week.
2 She tidies her room

3 She does the washing up

4 She goes food shopping

5 She goes swimming

6 She surfs the Internet

7 She
plays computer games.
8 She hangs out with friends

## (2) Grammar and writing

Look at Paddy's answers to the questions in the survey. Write sentences about Paddy.

1 Paddy lays the table once a week.
2 He

3

4

5
6
7
8

## (3) Writing

Use the ideas on the notepad to make six questions.

## (5) Vocabulary

Put the words from the box in the correct place on the chart.

| sometimes | often | never | always |
| :---: | :---: | :---: | :---: | usually | $100 \%$ | $85 \%$ |
| :---: | :---: |
| always |  |$\quad 70 \%$

## (6) Grammar

Complete the sentences. Use an adverb from Activity 5 and the correct form of the verb in brackets.

1 100\% Sara always plays (play) tennis after school.
2 85\% |
(do) my homework after school.
3 70\% My brother
(do) the washing up.
4 30\% You
ride a bike
listen to CDs watch TV do your homeworkample marketing text © Machinoeabisliarsy and grammar go to the cinema

How often do you play football?

5

6

## (4) Writing

Write true answers to the questions you wrote in Activity 3.

1 I play football twice a week.
2
3


Joe: What do you do after school?
Fred: | ${ }^{1}$ always play football after school I play football ${ }^{2}$ day. And I often go swimming.
Joe: How ${ }^{3}$ do you go swimming?
Fred: Three or four ${ }^{4}$ a week.

Joe: When do you do your homework?
Fred: ${ }^{5}$ do my homework in the morning. Do you go swimming after school?

Joe: No, I don't. I hate swimming. I 6 go swimming! But I play tennis ${ }^{7}$ a week, on Mondays and Fridays. And I go to art club ${ }^{8}$ a week.

## Module 2

## 7 Saving the world

## (1) Vocabulary

Look at the pictures and write the words in the puzzle. Find the mystery word.
1 This box is made of cardboard.
2 This bottle is made of

3 This can is made of

4 This jar is made of


5 This is


Mystery word:

## (2) Vocabulary

Read the descriptions and match/them with the things.
1 It's made of cardboard.
2 It's made of glass.
ib nagaziÂes $1 \bigcirc N$
3 They're made of metal.
c a ruler
4 They're made of glass and plastic.
5 They're made of paper. e a window
6 It's made of plastic. f sunglasses

## (3) Vocabulary and grammar

Use words in the box to complete the text.
collects correct metal recycle boxes throcycling put brown lorry


## (4) Grammar

Look at the verbs in bold. Write PS (present simple) or PC (present continuous).
1 We always recycle our rubbish at school.
2 They're putting the magazines into the green recycling bin. PC
3 She's throwing away her old toys.
4 Big lorries collect the rubbish every Thursday.
5 I sometimes eat sweets after school.
6 I'm drinking a can of cola.
7 My brother and I are taking our rubbish to the recycling centre.
8 That glass bottle goes in the blue recycling bin.

## (5) Grammar

Look at the picture. Complete the text with the present continuous form of the


## (6) Reading

Read the text in Activity 5 again. Use the names from the box to name each person in the picture.

```
Julia Tracy Paul Tom
```

Julia
2

3

4

## $(7$ Grammar

## Choose the correct words.

1 leat/m eatingsome chocolate. It's great!
2 leat/'m eating an apple every day after lunch.
3 Sarah usually wears/'s wearing jeans.
4 Today's very hot and Sarah wears/'s wearing a skirt.
5 We always play/are playing football on Sunday morning.
6 We don't play/aren't playing football today because it's rainy.

## Module 2

## 8 Helping at home

## (1) Reading

Read about Gerry's home. Tick $(\mathcal{V})$ the picture of Gerry's home.

## My home in the water

My home is a boat! I live on a boat on the River Thames in England with my brother, Ruben, and my parents, Cath and Rob. Ruben and I go to school every day, but after
 school we help our parents on the boat. Our boat is very small. We've got two bedrooms, a small bathroom and a big sitting room and kitchen. My brother and I help our parents tidy the boat every day. I empty the bin and help my mum sweep the floor and wash the clothes. My brother does the washing up and helps my dad fetch wood for the fire. On Saturday mornings I hang out with my friends and Ruben plays football. I like living on a boat because I see a lot lof interesting things. My friends love visiting the boat - it's coof!

## (2) Reading

Read again and write the correct names.
Who...
1 sweeps the floor?

## Gerry and Cath

2
fetches wood for the fire?

3
tidies the boat?

4
washes the clothes?

5
hangs out with friends?

6
plays football?

7
empties the bin?

8 does the washing up?
$1 \square$


Complete the text about Phoebe's home. Use the notes below to help you.

$$
\begin{array}{ll}
\text { Home a bus: two bedrooms, a kitchen, } \\
& \text { a sitting room, a bathroom }
\end{array}
$$

My home is a red ${ }^{1}$ bus ! I live on a big bus
2
Tania, and ${ }^{3}$
Oxford with my mum,
got two ${ }^{4}$
5
bathroom. I go to ${ }^{6}$
day, but after school I ${ }^{7}$.
the bus. $I^{8}$ $\qquad$
help ${ }^{9}$
Sundays I go swimming and ${ }^{10}$
, a sitting room and a every on the bus and , Harry. We've on the bus and a he dinner. On -

## Module 2 Learning diary

## Date

## Study tip <br> Vocabulary

You can make your own 'complete the word' tests to remember phrases.

Can you remember these phrases from Module 2?

1 t y your $r$......... $m$
2 th away $r$ ish
3 s the I net

- Now find three more phrases and make your own 'complete the word' tests.

Check you can do these things:
1 I can use the present continuous to talk about what people

## Complete the dialogue with the present

 continuous of the verbs in brackets.3 I can talk about how often people do things.
Look at the table. Use the phrases in the box to complete the sentences about Oscar.

|  | $\stackrel{\bigcirc}{\circ}$ | $\stackrel{\sim}{\rightleftharpoons}$ | $\frac{0}{3}$ | $\stackrel{\sim}{\grave{¢}}$ | 호 | $\stackrel{+}{0}$ | $\stackrel{¢}{\smile}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| tidy my room | $\checkmark$ |  |  | $\checkmark$ |  |  | $\checkmark$ |
| do the washing-up |  |  |  |  |  |  |  |
| lay the table |  | $\checkmark$ | $\checkmark$ |  |  |  |  |
| make my bed | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |

A: What ${ }^{1}$ are you reasting (feata? keting text © Macmillan Pscartstidies his room three times a week

B: $\left.\right|^{2}$
Potter.
A: What ${ }^{3}$
sister
B: She ${ }^{4}$ 'Pop Idol'.

A: And what about your parents? What 5 they (do)?

B: My mum ${ }^{6}$
(feed)
the cat and my dad ${ }^{7}$
(cook) lunch.
2 I know vocabulary for different materials.

Add three more materials to this list. metal, plastic,
your (watch)?
(watch)

2 do / the washing up
He
3 lay / the table

4 make / his bed
He

4 I know when to use the present simple and when the present continuous.

Choose the correct words.

## Hi Suzy!

What ${ }^{1}$ do you do/are you doing now? I ${ }^{2}$ usually tidy/’m usually tidying my room on Saturday morning but today I ${ }^{3}$ do/'m doing my homework. My sister sometimes ${ }^{4}$ plays/’s playing tennis but today she ${ }^{5}$ listens/'s listening to music in her bedroom. My mum and dad ${ }^{6}$ wash/are washing the car.

