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Unit Topic		Language study Vocabulary		Main skills	
1 I know what I like pages 2–5	Nature or nurture (three gifted young women)Speed-dating	• Likes and dislikes, agreeing and disagreeing	 Phrasal verbs: growing up Sports, leisure activities, types of film and styles of music 	 Reading: understanding main information Speaking: discussing child development; asking for and giving personal information Listening: identifying key information Listening: identifying main information Pronunciation: regular past tense endings (<i>-ed</i>) Reading: understanding main information Speaking: discussing the importance of inventions 	
2 Innovation pages 6–9	 Great minds (Steve Jobs and Steve Wozniak, co-founders of Apple Computers) Tokyo gizmo (innovative gadgets from a Japanese toymaker) 	• Talking about past events (past simple and past continuous)	• <i>make</i> and <i>do</i>		
3 The sixth sense pages 10-13 • Psychic powers • Your lying ways (sleeping positions)		 Expressing necessity and advice (must(n't), (don't) have to, should(n't), ought to, don't need to) Character adjectives 		 Reading: understanding gist Writing: an email to a friend Speaking: discussing psychic powers; describing people Listening: identifying particular information 	
4 What do you do? pages 14–17	 Any volunteers? (experiences of a volunteer working in China) Volunteers needed 	• Making promises, requests and predictions: <i>will</i>	Work experienceOccupations	 Reading: identifying main information Listening: identifying key information Speaking: talking about jobs and career choices; making promises, requests and predictions 	
• Extra practice p	ages 22–25 • Grammar reference and	wordlist pages 26-28 Liste	ning scripts: pages 30-31	Communication activities: pages 29, 32	
• Extra practice p Module 2 T Unit	ages 22–25 • Grammar reference and	wordlist pages 26-28 Liste E[arktatiggage studyMacmi • Talking about recent events (past simple and			
 Extra practice p Module 2 T Unit 1 Don't breathe 	ages 22–25 • Grammar reference and aste Topic • Gossip	e Talking about recent	UCATION IlavoEabhliathers LTI • Phrases about	Main skills Reading: identifying key information 	
 Extra practice p Module 2 T Unit 1 Don't breathe a word! 	ages 22–25 • Grammar reference and aste Topic Sample m • Gossip • You didn't hear it	Talking about recent events (past simple and present perfect simple) Phrases to talk about	UCATION IlavoCabhliarhers LTI • Phrases about friendship and	 Main skills Reading: identifying key information Listening: completing details of events Speaking: listening and responding to 	
 Extra practice p Module 2 T Unit Don't breathe a word! pages 34-37 Pass the popcorn, please 	ages 22–25 • Grammar reference and aste Topic Sample m • Gossip • You didn't hear it from me • Mad about movies • Movie mistakes message	 Talking about recent events (past simple and present perfect simple) Phrases to talk about time and quantity Asking for and giving 	 Phrases about friendship and rumour Types of film Describing 	 Main skills Reading: identifying key information Listening: completing details of events Speaking: listening and responding to news about other people Reading: identifying main ideas Listening: identifying descriptions Pronunciation: emphatic stress in description phrases Speaking: discussing strengths and weaknesses of a film 	

[•] Extra practice pages 54–57 • Grammar reference and wordlist pages 58–60 • Listening scripts: pages 62–63 • Communication activities: pages 61, 64

Unit	Торіс	Language study	Vocabulary	Main skills	
1 Get down to the rhythm pages 66–69	Shake that thing (types and origins of music)It's party time (festivals)	• <i>for</i> and <i>since</i> with the present perfect	Types of musicMusical instruments	 Reading: ordering a text summary Speaking: talking about music and festivals Pronunciation: recognising strong and weak forms in sentences Listening: identifying main information Listening: understanding gist and identifying key information Speaking: discussing sport and exercise Reading: selecting an appropriate title Writing: a short story with sequencers 	
2 Just do it pages 70–73	 Hit the streets (an unusual new sport: parkour) Get moving (skating into work) 	• Comparatives and superlatives	 <i>play, do, go</i> with sports and activities Phrases with <i>get</i> 		
3 On the road again pages 74–77	 Save our soles (three pilgrimage experiences) Take a break (holidays) 	 <i>say</i> and <i>tell</i> Direct and indirect speech 	 Prepositions of place Words to describe location, accommodation and holiday activities 	 Reading: understanding key details and summarising a story Listening: identifying main information Speaking: discussing travel and holiday preferences 	
4 Out and about pages 78–81	 Trouble in store (making complaints in shops) What do I say? (shopping quiz) 	• Talking about real and imaginary situations (first and second conditionals)	• Shopping vocabulary	 Listening: understanding mood an manner Reading: understanding gist Writing: a short dialogue Speaking: buying and returning goods 	
 5 Review unit page Extra practice pa Use CD2 for lister 		wordlist pages 90-92 • Eis rketing text © Macm		Communication activities: pages 93, 96	
CD-ROM					
Location	• Modules 1–3, Units 1–4				
Activities for eac	h unit • Language activity • Vocabulary activity • Common European Fra • Language game	mework linked activity			

- Bookmark helps you to save your favourite activities.
 Wordlist helps you to create your own wordlists.
- You can back up, restore and print out your Markbook, Bookmarks and Wordlists. You can also send saved files as emails.
 For more information use the Help feature.

In the Coursebook:

three 32-page modules



On the CD-ROM:

48 language activities and games, a help section and markbook, wordlist and bookmark features



In each module:



four extra practice pages



five reference pages: grammar, wordlist and listening scripts

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two communication activity pages

