## Contents map

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Unit Topic		Language study Vocabulary		Main skills	
1 I know what I like pages 2–5	<ul><li>Nature or nurture (three gifted young women)</li><li>Speed-dating</li></ul>	• Likes and dislikes, agreeing and disagreeing	<ul> <li>Phrasal verbs: growing up</li> <li>Sports, leisure activities, types of film and styles of music</li> </ul>	<ul> <li>Reading: understanding main information</li> <li>Speaking: discussing child development; asking for and giving personal information</li> <li>Listening: identifying key information</li> <li>Listening: identifying main information</li> <li>Pronunciation: regular past tense endings (<i>-ed</i>)</li> <li>Reading: understanding main information</li> <li>Speaking: discussing the importance of inventions</li> </ul>	
2 Innovation pages 6–9	<ul> <li>Great minds (Steve Jobs and Steve Wozniak, co-founders of Apple Computers)</li> <li>Tokyo gizmo (innovative gadgets from a Japanese toymaker)</li> </ul>	• Talking about past events (past simple and past continuous)	• <i>make</i> and <i>do</i>		
3 The sixth sense pages 10-13       • Psychic powers         • Your lying ways (sleeping positions)		<ul> <li>Expressing necessity and advice (must(n't), (don't) have to, should(n't), ought to, don't need to)</li> <li>Character adjectives</li> </ul>		<ul> <li>Reading: understanding gist</li> <li>Writing: an email to a friend</li> <li>Speaking: discussing psychic powers; describing people</li> <li>Listening: identifying particular information</li> </ul>	
4 What do you do? pages 14–17	<ul> <li>Any volunteers? (experiences of a volunteer working in China)</li> <li>Volunteers needed</li> </ul>	• Making promises, requests and predictions: <i>will</i>	<ul><li>Work experience</li><li>Occupations</li></ul>	<ul> <li>Reading: identifying main information</li> <li>Listening: identifying key information</li> <li>Speaking: talking about jobs and career choices; making promises, requests and predictions</li> </ul>	
• Extra practice p	ages 22–25 • Grammar reference and	wordlist pages 26-28 Liste	ning scripts: pages 30-31	Communication activities: pages 29, 32	
• Extra practice p Module 2 T Unit	ages 22–25 • Grammar reference and	wordlist pages 26-28 Liste E[ arktatiggage studyMacmi • Talking about recent events (past simple and			
<ul> <li>Extra practice p</li> <li>Module 2 T</li> <li>Unit</li> <li>1 Don't breathe</li> </ul>	ages 22–25 • Grammar reference and aste Topic • Gossip	e Talking about recent	UCATION IlavoEabhliathers LTI • Phrases about	Main skills <ul> <li>Reading: identifying key information</li> </ul>	
<ul> <li>Extra practice p</li> <li>Module 2 T</li> <li>Unit</li> <li>1 Don't breathe a word!</li> </ul>	ages 22–25 • Grammar reference and aste Topic Sample m • Gossip • You didn't hear it	Talking about recent events (past simple and present perfect simple)     Phrases to talk about	UCATION IlavoCabhliarhers LTI • Phrases about friendship and	<ul> <li>Main skills</li> <li>Reading: identifying key information</li> <li>Listening: completing details of events</li> <li>Speaking: listening and responding to</li> </ul>	
<ul> <li>Extra practice p</li> <li>Module 2 T</li> <li>Unit</li> <li>Don't breathe a word! pages 34-37</li> <li>Pass the popcorn, please</li> </ul>	ages 22–25 • Grammar reference and aste Topic Sample m • Gossip • You didn't hear it from me • Mad about movies • Movie mistakes message	<ul> <li>Talking about recent events (past simple and present perfect simple)</li> <li>Phrases to talk about time and quantity</li> <li>Asking for and giving</li> </ul>	<ul> <li>Phrases about friendship and rumour</li> <li>Types of film</li> <li>Describing</li> </ul>	<ul> <li>Main skills</li> <li>Reading: identifying key information</li> <li>Listening: completing details of events</li> <li>Speaking: listening and responding to news about other people</li> <li>Reading: identifying main ideas</li> <li>Listening: identifying descriptions</li> <li>Pronunciation: emphatic stress in description phrases</li> <li>Speaking: discussing strengths and weaknesses of a film</li> </ul>	

<sup>•</sup> Extra practice pages 54–57 • Grammar reference and wordlist pages 58–60 • Listening scripts: pages 62–63 • Communication activities: pages 61, 64

Unit	Торіс	Language study	Vocabulary	Main skills	
1 Get down to the rhythm pages 66–69	<ul><li>Shake that thing (types and origins of music)</li><li>It's party time (festivals)</li></ul>	• <i>for</i> and <i>since</i> with the present perfect	<ul><li>Types of music</li><li>Musical instruments</li></ul>	<ul> <li>Reading: ordering a text summary</li> <li>Speaking: talking about music and festivals</li> <li>Pronunciation: recognising strong and weak forms in sentences</li> <li>Listening: identifying main information</li> <li>Listening: understanding gist and identifying key information</li> <li>Speaking: discussing sport and exercise</li> <li>Reading: selecting an appropriate title</li> <li>Writing: a short story with sequencers</li> </ul>	
2 Just do it pages 70–73	<ul> <li>Hit the streets (an unusual new sport: parkour)</li> <li>Get moving (skating into work)</li> </ul>	• Comparatives and superlatives	<ul> <li><i>play, do, go</i> with sports and activities</li> <li>Phrases with <i>get</i></li> </ul>		
3 On the road again pages 74–77	<ul> <li>Save our soles (three pilgrimage experiences)</li> <li>Take a break (holidays)</li> </ul>	<ul> <li><i>say</i> and <i>tell</i></li> <li>Direct and indirect speech</li> </ul>	<ul> <li>Prepositions of place</li> <li>Words to describe location, accommodation and holiday activities</li> </ul>	<ul> <li>Reading: understanding key details and summarising a story</li> <li>Listening: identifying main information</li> <li>Speaking: discussing travel and holiday preferences</li> </ul>	
4 Out and about pages 78–81	<ul> <li>Trouble in store (making complaints in shops)</li> <li>What do I say? (shopping quiz)</li> </ul>	• Talking about real and imaginary situations (first and second conditionals)	• Shopping vocabulary	<ul> <li>Listening: understanding mood an manner</li> <li>Reading: understanding gist</li> <li>Writing: a short dialogue</li> <li>Speaking: buying and returning goods</li> </ul>	
<ul> <li>5 Review unit page</li> <li>Extra practice pa</li> <li>Use CD2 for lister</li> </ul>		wordlist pages 90-92 • Eis rketing text © Macm		<b>Communication activities:</b> pages 93, 96	
CD-ROM					
Location	• Modules 1–3, Units 1–4				
Activities for eac	h unit • Language activity • Vocabulary activity • Common European Fra • Language game	mework linked activity			

- Bookmark helps you to save your favourite activities.
  Wordlist helps you to create your own wordlists.
- You can back up, restore and print out your Markbook, Bookmarks and Wordlists. You can also send saved files as emails.
  For more information use the Help feature.

### In the Coursebook:

#### three 32-page modules



### On the CD-ROM:

48 language activities and games, a help section and markbook, wordlist and bookmark features



### In each module:



#### four extra practice pages



# five reference pages: grammar, wordlist and listening scripts

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## two communication activity pages

