

# You live and learn

### 1 Vocabulary

1 Look at the photographs.



In which of the photos can you see these things?

mouse	screen	desk	somebody ...	asking	thinking
blackboard	keyboard	pen		talking	reading
chair	map			explaining	waiting

2 What other things can you see in the photographs?

### 2 Speaking

1 Look at these ideas. Which five do you think are the best ways to learn English?

surfing the Internet	?	listening to songs
studying a textbook		watching satellite TV
going to classes		talking to people in English
playing computer games		watching films in English
doing grammar exercises		reading newspapers and magazines

1.4 2 Listen to Polly. She is studying Spanish.

- Which is her favourite way of studying Spanish?
- Choose the correct picture.



A



B



C

- Why does Polly like studying in this way?

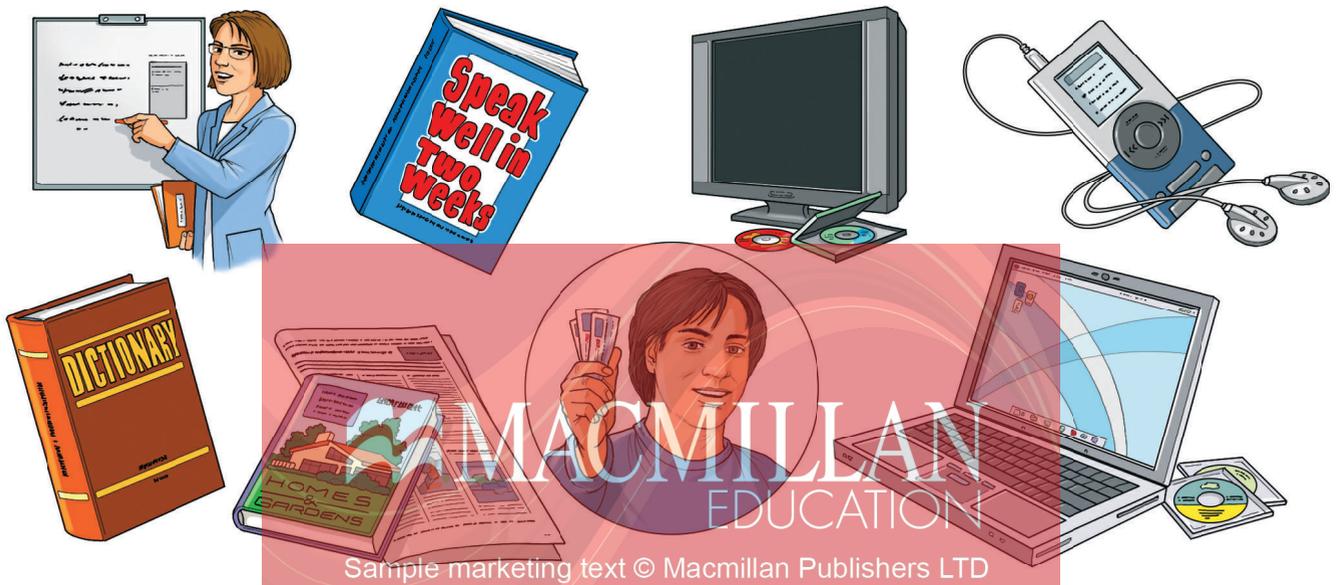
### 3 You want to ask Polly about the things in the box below. Write the questions.

the teacher	length of each class	number of students
the book(s) and equipment	type of people	cost of course
the classroom	number of classes per week	what she's learnt

### 3 Speaking

#### 1 Look at this situation.

A young friend of yours wants to learn a new language in his free time. He has a small amount of money to spend on this new hobby. First talk about the things he can buy to help him learn the language. Then say which will be the best use of his money.



Talk to your partner.  
Talk about the situation – not about yourself!  
Say what you think – explain why.  
Ask for your partner's opinions.

Look at these ways of starting the discussion.

*Where shall we begin?*  
*Let's talk about x first.*  
*How about ..., what do you think of that idea?*

Look at these ways of saying what you think.

*I think ... is a good idea because ...*  
*I think ... is better than ... because ...*  
*I think s/he should buy ... because ...*  
*I think the best thing (for him/her) to buy is ... because ...*

Look at these ways of responding to what your partner says.

*That's a good idea because ...*  
*I'm not so sure about that because ...*  
*And what do you think about ...?*

### Get ready for PET Speaking Part 2

- 1 Listen to the instructions. Are you talking about yourself or somebody else?
- 2 Speak to your partner, not to the examiner.
- 3 Remember to *listen* to your partner and *respond* to what s/he says.
- 4 Say *what* you think and explain *why* you think it.

**2 Pietro and Valerie are doing exercise 3.1. Complete the gaps in their conversation using the phrases below. Write the correct letters in the spaces.**

Valerie: So, our friend wants to learn a new language?  
 Pietro: (1) .....  
 Valerie: No, he can't. Let's start by talking about which of them will be useful for him.  
 Pietro: (2) .....  
 Valerie: OK. Shall we start with this one, the dictionary?  
 Pietro: (3) .....  
 Valerie: Yes, I agree, and it's also good for checking spelling. But what about a textbook? They're useful too.  
 Pietro: (4) .....  
 Valerie: Possibly. Or he may get one free when he pays for the course.  
 Pietro: (5) .....

**Use five of these phrases to complete Pietro's part of the conversation.**

- A Oh yes, that's a good point.
- B I don't like them very much.
- C Yes they are, but maybe he won't need one because he'll have a teacher.
- D Would you like a dictionary or a textbook?
- E OK, then afterwards we can decide which one he should buy.
- F That's right, and he's only got £20 to spend, so he can't buy all these things, can he?
- G Yes, I think he should buy one of those, because it's very useful if you don't know what words mean.

**3 Which two phrases didn't you use? Now listen and check.**

- Look at these five sentences.
- Listen to Tim and Janet talking about the courses they are doing in their free time.
- Decide if each sentence is correct or incorrect.
- If you think it is correct, put a tick (✓) in the box under **A** for **YES**. If you think it is not correct, put a tick (✓) in the box under **B** for **NO**.

	<b>A</b>	<b>B</b>
	<b>YES</b>	<b>NO</b>
1 Janet thinks her computer classes are too long.	<input type="checkbox"/>	<input type="checkbox"/>
2 Tim has learnt many new things on his course.	<input type="checkbox"/>	<input type="checkbox"/>
3 Tim has to buy the food he cooks on his course.	<input type="checkbox"/>	<input type="checkbox"/>
4 Tim asks Janet to help him with his cookery.	<input type="checkbox"/>	<input type="checkbox"/>
5 Janet agrees to help Tim solve a problem.	<input type="checkbox"/>	<input type="checkbox"/>

**4 Listening**

1.5

1.6

**5 Writing**

**Complete the second sentence so that it means the same as the first, using no more than three words.**

- 1 Each lesson lasts two hours.  
Each lesson ..... long.
- 2 What's the price of this CD-ROM, please?  
How ..... this CD-ROM cost, please?
- 3 I think a dictionary is very useful.  
A dictionary is very useful ..... opinion.
- 4 I think you are right about the textbook.  
I agree ..... you about the textbook.
- 5 Let's talk about the videotape first.  
How ..... about the videotape first?

# All the best books

## 1 Reading

Read the notices and answer the questions.

- Which one can you probably see in **a)** a library? **b)** a bookshop?
- Which one is **a)** advertising something? **b)** warning you?
- What does each notice mean? Choose **A**, **B** or **C**.

1

Just published

**Mediterranean Cookery**  
by **Poppy Tobin**

*Signed copies available on request*

- A** We have published all of Poppy Tobin's books about cooking.
- B** Sign here if you'd like a copy of Poppy Tobin's latest book.
- C** Buy a new book with the writer's signature in it here.

2

Please respect all books  
in your care.

Heavy fines for any  
damage to borrowed books.

- A** Take care when looking at damaged books.
- B** You'll have to pay if you don't look after our books.
- C** You can use these books here, but you can't borrow them.

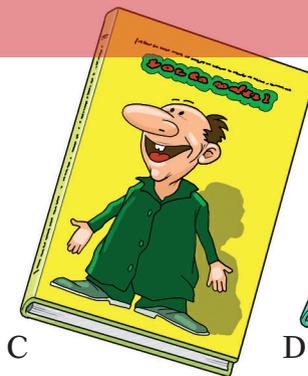
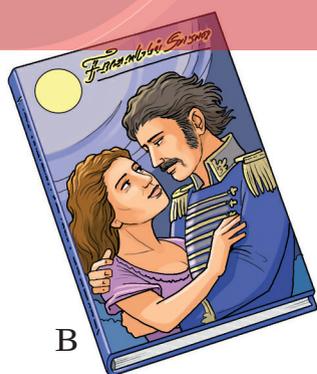
## 2 Vocabulary

Look at these book covers. What type of book do you think each one is? Choose your answers from the words in the box.

mystery      romance      horror      science fiction  
thriller      biography      humour      travel

Sample marketing text © Macmillan Publishers LTD

Which of these books would you like to read? Why do you enjoy this type of book?



3 Reading

The people in 1–5 all want to buy a book.

- Look at the descriptions of eight books (A–H).
- Decide which one would be most suitable for each person.



1 Laura is looking for a book for her grandson's fifth birthday present. Preferably, it should be about space travel or animals and be a story she can read to him many times.



2 Moira's 14-year-old daughter loves science fiction videos. Moira wants to encourage her to read more by giving her a book which will hold her attention.



3 Fiona, like everyone in her family, is very interested in the cinema and enjoys reading about it. She wants a book that will give her all the gossip about film stars past and present.



4 James, who is 15, is looking for something to pass the time on a long plane journey. He'd like to read an adventure story which brings a period of history to life.



5 Gerry likes mystery stories which are full of suspense and excitement. He'd prefer to buy a book by a new writer.

Underline the words that describe what is important for each person. Only ONE book will match ALL these details.

**This week's bargain books**

**MACMILLAN EDUCATION**

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**A The Meeting**

This exciting novel is aimed at teenagers but adults will enjoy it, too. It's the 16th century and Per, the farm boy, rescues a princess. There are marvellous chases, battle scenes and romantic meetings – you couldn't ask for more thrilling action in a story, or a more realistic picture of the past.

**E Hex Shadows**

This story is set in the year 2367 when Britain is a part of the cruel European Federation. Hexes, human computers who were created in the late 21st century, are now hunted down as enemies of the Federation. This is an exciting, fast-moving story which teenagers will love.

**B Stealing Scenes**

Starting at the age of five, the writer of this amusing autobiography has had a long and successful career as an actress on stage and screen. She takes us into her world of lights and cameras and tells the secrets of famous people she has known.

**F Space Age**

Designed with the fact-hungry child in mind, this gives information about stars, galaxies, astronauts and spaceships. It will bring the universe to life and make science and technology fun for those between five and ten years old.

**C The Bucketful of Dinosaurs**

When Harry finds a bucketful of dinosaurs, he's delighted and takes them everywhere he goes until one day he leaves them on a train. How will he prove that the dinosaurs belong to him? Very young children will never get tired of listening to this charming adventure.

**G Stormy Weather**

This thriller is the first from the pen of a young Canadian. It follows the story of Dale, a meteorologist who is invited on a small plane to watch a thunderstorm. Dale soon discovers that not all dangers come from nature, and to save his life he must find the answers to some deadly questions.

**D Blood Rain**

In this seventh book in the series about an Italian police inspector, the hero investigates a murder. The victim? Maybe just a friendless nobody, or perhaps the son of the country's most powerful criminal. Can the inspector manage both to find the murderer and to stay alive?

**H Shoot!**

For more than 20 years, this has been recognized as the best guide to the movies. This latest edition gives details and opinions about more than 22,000 films. It tells you about video and DVD availability, which films are suitable for family viewing, and the prizes films have won.

## Get ready for PET Reading Part 2

- 1 Look at the information about Laura. Underline the words that are important about her.  
Have you underlined: *grandson's fifth birthday, space travel or animals* and *read ... many times*?
- 2 Which book would be suitable for a child of five (*grandson's fifth birthday*)? Are A, B or E suitable? Why not?  
What about C and F? Why? (*very young children, those between five and ten years old*)
- 3 Are C and F about *space travel* or *animals*? Remember, dinosaurs are animals.
- 4 C and F can't both be suitable. Which one is unsuitable? Why? So which is the most suitable book for Laura?
- 5 Now do the same for the other people.

### 4 Vocabulary

Harry had a *bucketful* of dinosaurs. Complete these sentences in an interesting way.

- 1 Brian can't speak because he's just taken a mouthful of .....
- 2 You won't get better unless you swallow this spoonful of .....
- 3 When nobody was looking, Katia gave me a handful of .....
- 4 Graham felt hungry when he looked at the plateful of .....
- 5 Jenny's jacket was heavy because she had a pocketful of .....

### 5 Writing

1 This is a story called 'The Strange Visitor'. The sentences aren't in the right order. Read the sentences and put them in the correct order. The first one has been done for you.

- MACMILLAN  
EDUCATION
- Sample marketing text © Macmillan Publishers Ltd
- She knew what she had to do.
  - Jenny cried out in surprise and the strange visitor disappeared.
  - Although the person didn't speak, Jenny could hear some words in her head.
  - One day when Jenny arrived home, she saw someone standing at her front door, hidden underneath a large, old-fashioned coat and hat.
  - To prepare for that day, you must study hard and learn all you can.'
  - She went inside, took out her homework and studied all evening.
  - She didn't know why, but she felt that this person was very old, wise and kind.
  - 'This is only my first visit, and when we meet again I will show you my home on a distant planet.

2 Now you are going to write your own story. It is also called 'The Strange Visitor', but it must be a *different* story.

Before you start to write, answer these questions about your own story.

- Who does the visitor come to see?
- Where and when does the visit happen?
- What is strange about the visitor?
- How does the person visited feel about the visitor?
- What happens in the end?

3 Write your story in about 100 words.