

## Next Move Characters and Icons

### Vocabulary

### Grammar

### Features

#### Unit 1

Pages  
5–14

*neighbour, balcony, ferret, machine, world, street, building, leave holiday, water, feed, have a party, send an email, send a postcard*

*Which ...?  
Why ...?  
Because ...*

**Country:** Canada  
**Song:** Be a Good Neighbour and Be a Good Friend  
**Reading:** letters about pets  
**Writing:** writing a descriptive letter about a pet

#### Unit 2

Pages  
15–24

ordinal numbers: *first to thirty-first*  
dates (years)

*play / played, listen / listened left, went, saw, rode, swam What did he discover?*

**Country:** Egypt  
**Song:** Where Were You?  
**Reading:** blog entries  
**Writing:** writing a blog entry

#### Unit 3

Pages  
25–34

*staying, raining, shining, waiting, taking pictures, lying, enjoying, snowing time*

*I / He was ... -ing.  
I / He wasn't ... -ing.  
Was he sleeping?  
Was the sun shining?  
Yes, he was. / No, he wasn't.  
Yes, it was. / No, it wasn't.*

**Country:** Singapore  
**Song:** Twenty Past Eight  
**Reading:** notes about what people were doing  
**Writing:** writing a note

#### Unit 4

Pages  
35–44

*look for, gift, collect, win, competitions, endangered, explore, magazine rubbish, cut down, build, shells, chemicals*

*We / You / They were ... -ing.  
We / You / They weren't ... -ing.  
Were you / they collecting shells?  
Yes, you / we / they were.  
No, you / we / they weren't.*

**Country:** Ecuador  
**Song:** They Were Living There Long Before You  
**Reading:** descriptions of pictures  
**Writing:** writing a descriptive letter in the past

#### Unit 5

Pages  
45–54

*trip, sail, meet, instructor, coral reef, wetsuit, snorkel, mask instrument, different, skin, the same, languages, understand*

*When I saw ...  
While we were ...  
What / Why were you / they ... -ing?  
Which instrument was he / she ... -ing?*

**Country:** Australia  
**Song:** We're All the Same  
**Reading:** newspaper articles  
**Writing:** writing a newspaper article

## Vocabulary

## Grammar

## Features

### Unit 6

Pages  
55–64

*amazing, exciting, brave,  
fights, dragons, scary,  
boring  
cold, cough, stomach ache,  
sick, headache, sore throat*

*It tastes sweet.  
It sounds scary.  
It looks / smells good.  
What's wrong?  
I feel sick / sad.  
I don't feel ...  
I have a ...*

**Country:** India  
**Song:** I Want To Go Home!  
**Reading:** book reviews  
**Writing:** writing a book review

### Unit 7

Pages  
65–74

*save, energy, travel, petrol,  
turn off, lights, electricity,  
future  
planet, changing,  
hurricanes, glaciers,  
melting, floods*

*We / It will ...  
We'll ...  
We / There won't ...  
Will Iceland melt?  
Yes, it will. / No, it won't.  
Will there be ...?  
Yes, there will. / No, there  
won't.*

**Country:** Iceland  
**Song:** We Are the Future  
**Reading:** poems about the  
future  
**Writing:** writing a poem about  
the future

### Unit 8

Pages  
75–84

*concert, neatly, quietly,  
patiently, carefully, loudly,  
clearly, clapping  
rules, bite, chase, dark,  
litter, lost*

*You have to / He has to ...  
You / He can't ...  
You should ...  
You shouldn't ...*

**Country:** Kenya  
**Song:** Rules, Rules, So Many  
Rules  
**Reading:** a story about a dream  
**Writing:** writing a story with  
dialogue

### Unit 9

Pages  
85–94

*cheap, blankets, try on,  
cotton, pay, dollars, prices,  
sizes  
laugh, healthy, hide, smile,  
tickle, joke*

*Would you like a / an ...?  
Would you like to ...?  
Yes, I would. / No, I wouldn't.  
I'd / He'd / We'd like ...  
Could you ..., please?*

**Country:** Guatemala  
**Song:** Smile!  
**Reading:** invitations  
**Writing:** writing an invitation

### Unit 10

Pages  
95–104

*mean, dictionary,  
words, illustrations,  
pronunciation, explains,  
free, inside  
downstairs, upstairs,  
above, across from, below,  
outside*

*something, anything  
someone, anyone  
somewhere, anywhere*

**Country:** Switzerland  
**Song:** Put Your Things Away  
**Reading:** instructions  
**Writing:** writing a "How to" text

Pages  
105–110

## Grammar Guide

