

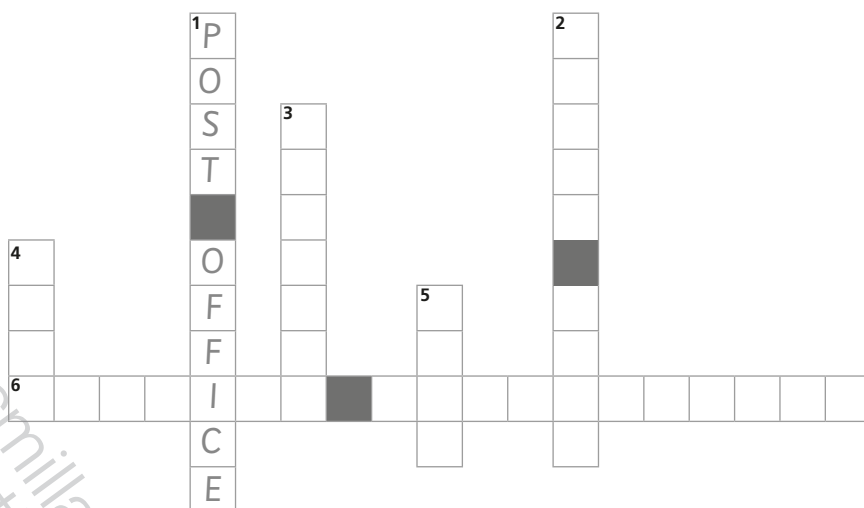
4 Around the city



Lesson 1

1 Complete the crossword.

- 1 It's a place where you can buy stamps.
- 2 It's a place where you can go on rides and have fun.
- 3 It's a place where you can catch a plane.
- 4 It's a place where you can see ships and boats.
- 5 It's a place where you can leave your money.
- 6 It's a place where you can find out about interesting places to see (_____ office.)



2 Write questions. Answer *Yes, there is, I think so, I don't think so, or No, there isn't.* Ask and say.

1



Is there an airport where you live?

2



3



4



5



3 Write about the places.

1



A train station is a place where you can catch a train.

2



3



4



What can you see in Dublin?



Lesson 2

4 Look. Write and match. (See Student's Book page 35.)

In Dublin there's a...

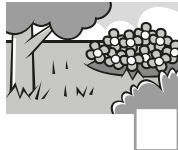
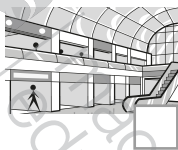
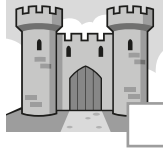
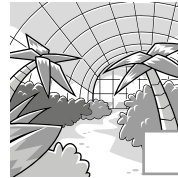
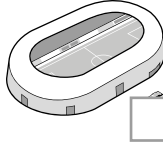
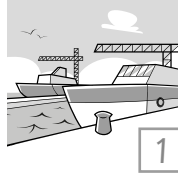
port

(trop)

(strops daistum)

(tobcanlaci ragden)

(tascel)



In Dublin there are...

(summues)

(poshping tencers)

(kraps)

(dribegs)

5 Read and answer the questions. (See Student's Book page 35.)

1 Where is Ana from?

She's from Spain.

2 Where is she staying?

3 Why is Ana's letter in English?

4 What does she think of Dublin?

5 What does she do from Monday to Friday?

6 What's Ana's favourite place in Dublin?

7 Where was Ana last Saturday?

6 Listen and complete. Write.

CD2
32



Becky

1 I want to visit Dublin to see the Botanical Garden.



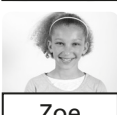
Florence

2 I want to visit Dublin to _____.



Scott

3 I want to visit Dublin to _____.



Zoe

4 I want to visit Dublin to _____.

And you? I _____.



Lesson 3

7 Read the story and match. (See Student's Book page 36.)

- Picture 1: The Inspector arrives
 Picture 2: A woman bumps
 Picture 3: The Inspector reads about
 Picture 4: The Inspector goes
 Picture 5: Olivia says
 Picture 6: The Inspector says,
 Picture 7: The Inspector thinks that Olivia
 Picture 8: The police officers arrest
 Picture 9: The police officers say

has got a twin sister.
 into the Inspector.
 "Arrest this woman!"
 goodbye to the Inspector.
 to the police station.
 the robbery in the newspaper.
 Olivia's sister, Olga.
 she doesn't wear earrings.
 at Dublin airport.

8 Who says what? Complete the sentences. Number the pictures.

- The sisters planned the robbery together.
- My name is Olivia Jones and I'm not _____ so clumsy.
- How did the inspector know that Olivia had a _____ sister.
- Miss Jones was at the airport at five _____ two.
- You can't arrest me. I'm innocent. I've got an _____.



9 Read and circle. Write a review of the story. Tell your family about the story.

- The story is **a detective story** / **a true story**.
- The story takes place in **London** / **Dublin**.
- The story is about an inspector who meets a woman **at the airport** / **on a plane**.
- The police arrest the woman because they think she robbed **a bank** / **a museum**.
- At first the inspector thinks the woman is **innocent** / **guilty**.
- At the end of the story, the inspector finds out that the woman is **innocent** / **guilty**.

The story is a _____. It takes place in _____. It's about _____. The police arrest the woman because _____. At first, the inspector _____. But at the end of the story, _____.

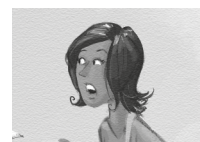
My favourite character in the story is _____.

My favourite part of the story is when _____.

I think this story is _____ because _____.

And the illustrations are _____. I give the story ____/10.

Lesson 4



10 Read and answer the questions. (See Student's Book page 38.)



- 1 Was Mr Green in the museum shop yesterday afternoon? Yes, he was.
- 2 Was it twenty past three? _____
- 3 Was Olivia Jones in the shop? _____
- 4 Were Olivia and Olga Jones in the shop? _____
- 5 Was Mrs Brown in the hotel yesterday afternoon? _____
- 6 Was it ten to three? _____
- 7 Were Olivia and Olga Jones in the hotel? _____

11 Read, circle and write. Be a grammar detective!



was / were + at (place) + at (time)

- **Was** is the past of **am** and **is**. e.g. *Today I am at school. Yesterday I was at home.*
Today David is at home. Yesterday he was at school.
- **Were** is the past of **are**. e.g. *Today we are at the library. Yesterday we were at the sports stadium.*
- **Remember!** Twenty-five past three = twenty-five minutes after three o'clock.
Twenty-five to three = twenty-five minutes before three o'clock.

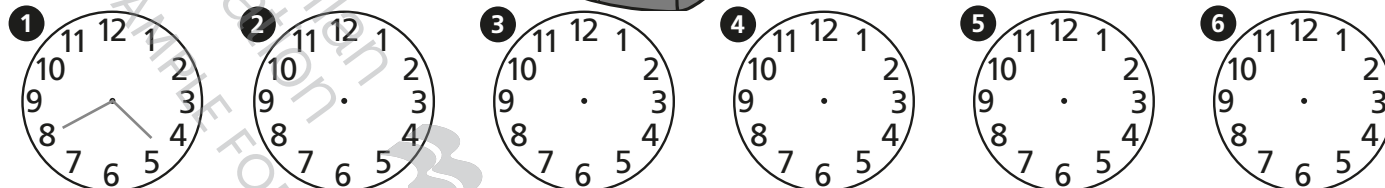
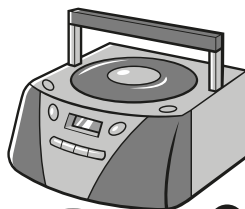
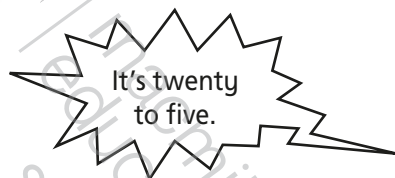
- 1 Where was / were David at twenty past four  yesterday?
- 2 He **wasn't** / weren't with me. I think he **was** / were with Julia.
- 3 Where **was** / were you at _____  yesterday afternoon?
- 4 I **was** / were at the post office.

12 Look. Write sentences about yesterday.













- 1   At twenty past four, _____ I was at the bank.
- 2   _____, we _____.
- 3   _____, she _____.
- 4   _____, they _____.
- 5   _____, I _____.
- 6   _____, the children _____.

Lesson 5

13 Listen and draw. Listen and repeat.









14 Look and write sentences.

- 1 Sam   ✓ At ten to twelve yesterday, Sam was at the airport.
- 2 Isabel   X _____
- 3 Sam   ✓ _____
- 4 Clare   ✓ _____
- 5 Clare & Ben   ✓ _____
- 6 Ben & Sam   X _____

15 Ask. Write about your friends. Tell your family about your friends at school.

Jack, where were you last Saturday at twenty-five past twelve?

I think I was at the shopping centre.

- 1 (last Saturday / 12:25  Jack was at the shopping centre last Saturday at 12.25.
- 2 (yesterday morning / 8:35  _____
- 3 (last night / 3:15  _____
- 4 (last Sunday / 10:50  _____
- 5 (yesterday afternoon / 4:20  _____
- 6 (yesterday evening / 9 o'clock  _____

Lesson 6

16 Read and correct the sentences. (See Student's Book page 40.)

- Molly Malone is a character in a book.
Molly Malone is a character in a song.
- She works in a shop. _____
- She sells meat from a wheelbarrow. _____
- Molly dies of a headache. _____
- People believe her ghost now walks in the streets of London. _____
- There isn't a statue of Molly in Dublin. _____

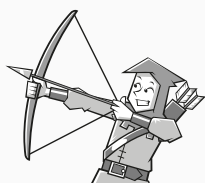
In Dublin's fair city,
Where the girls are
so pretty...



17 Listen and number. Write the countries. Complete the sentence about your country.

The Tiger Tracks SLN tell Finn about famous characters in their country.

POST ☒



1

Robin Hood

England



Anansi the spider



Maui



Anne of Green Gables

In my country, a famous character from a book or a song is _____.

Lesson 7

Everyday chit-chat

18 Read and complete the dialogue in your own words. Act out.

Woman: Good (1) _____. This is the
(2) _____ Museum. How can I help you?

You: Can you tell me what time the museum opens on
(3) _____, please?

Woman: It opens at (4) _____ in the morning. It closes at
(5) _____ in the evening.

You: Does it close for lunch?

Woman: No, it's open all day. And there are (6) _____ in the museum.

You: Are there any special exhibitions on this (7) _____?

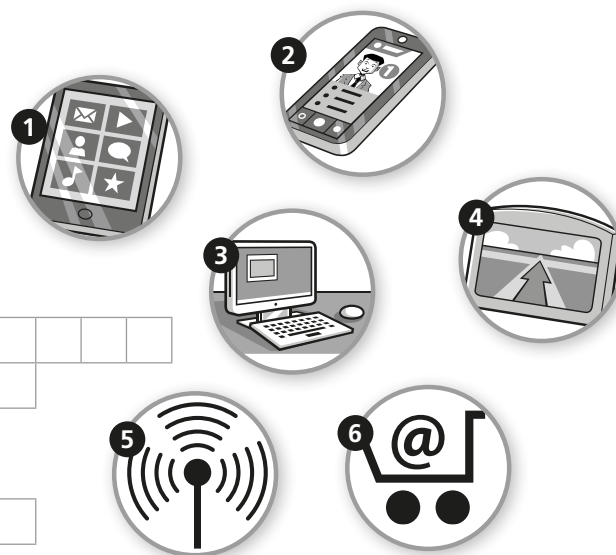
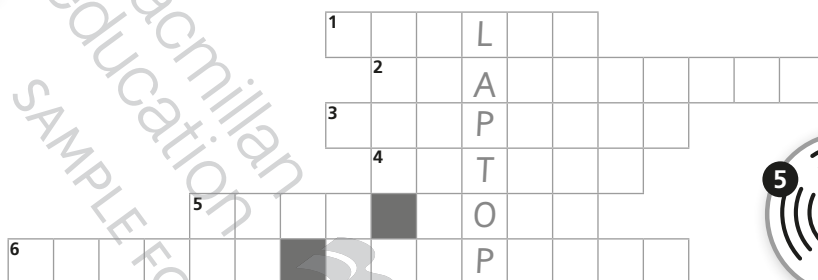
Woman: Yes. There's an exhibition about (8) _____.





Lesson 8

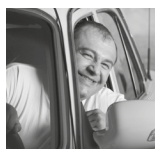
19 Complete the crossword.



20 Read and complete. (See Student's Book page 42.)



With my computer I can do online shopping.



With my laptop I can _____.



With my satnav I can _____.

With an app on my smartphone I can _____.

With our dad's tablet we can _____.



21 Listen and circle.



Finn is talking to Becky about the technology she uses.

- 1 Becky uses a mobile phone to **a)** take photos **b)** send texts
- 2 She uses a laptop to **a)** do her homework **b)** send emails
- 3 Her dad uses an app to find out about **a)** the weather **b)** the football results
- 4 She uses a tablet **a)** in class **b)** at home
- 5 Her grandmother does her shopping **a)** at the shopping centre **b)** online



22 Write about the technology you and your friends and family use. Tell your family about your friends at school.

Project: Tourist guide



23



Listen to Becky's project and make notes.

Get ready for
your project

Name of tourist attraction:

The Echo Wheel

Why is it special?

Why does Becky recommend it?

Opening times and prices:



Name of tourist attraction:

Sefton Park

Why is it special?

Why does Becky recommend it?

Opening times and prices:



24

Choose and research your tourist attraction. Make notes.

Prepare
your
project

Name of city, town or village:

Name of tourist attraction:

Why is it special?

Why do you recommend it?

Opening times and prices:

25

Choose a format. Write your guide. Present your project.

Think!

- Do you need photos to illustrate your text?

Remember!

- Use: *I recommend* (name of tourist attraction) *because* (your reason for recommending it)

Writing and presentation tips

- Places and tourist attractions begin with capital letters. e.g. *Big Ben*, *Sefton Park*.

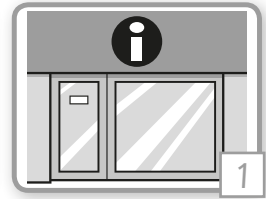
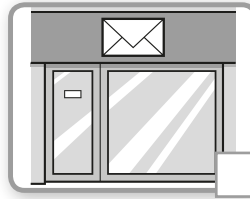
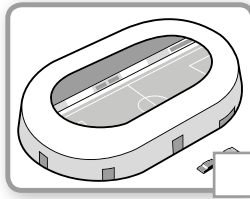
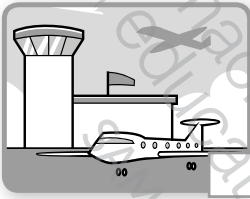
Write
and
present
your
project

Unit review and self-assessment

26

CD3
6

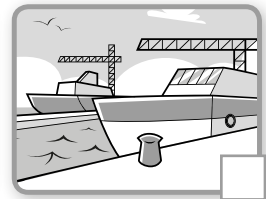
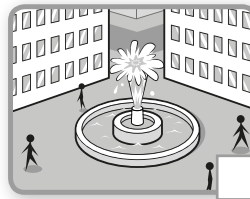
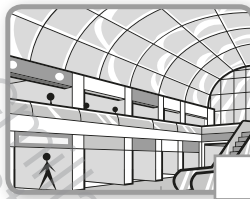
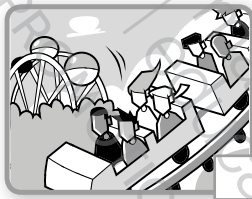
Listen and number. Write the names of the places. Then match the places and the definitions.



tourist

information

office



1

It's a place where you can get information about museums and monuments.



It's a place where you can put your money to keep it safe.



It's a place where you go to have fun. It's got rides and other attractions.



It's a place where you can see beautiful and exotic flowers and plants.



It's a place where you go to get on a plane.



It's a big open space with buildings on four sides.



It's a place where you can watch a football match.



It's a place where you can buy stamps and post letters.



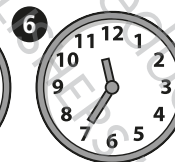
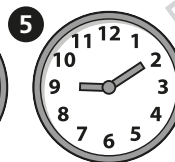
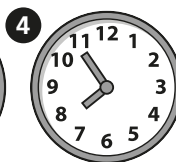
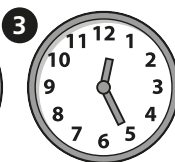
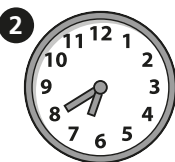
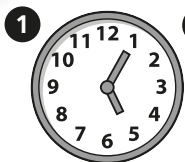
It's a place where you can buy lots of different things.



It's a place where you can see ships and boats.

27

Look. Write the times in words.



What's the time?



1 It's five past five.

2 _____

3 _____

4 _____

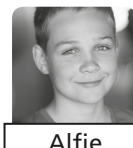
5 _____

6 _____

28 Look. Write sentences.



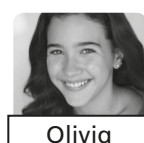
- 1 Uma wasn't at the cinema
at twenty-five past eight.
She was at the theatre



- 2 Alfie _____



- 3 Elliot _____



- 4 Olivia _____

29 Read and write the answers. (See Student's Book page 40.)

- 1 What's the capital of Ireland? _____
- 2 What are the colours of the Irish flag? _____
- 3 Who is the patron saint of Ireland? _____
- 4 Which musical instrument is a symbol of Ireland? _____
- 5 What's the most common surname in Ireland? _____

30 Write the words. Match. (See Student's Book page 42.)

- 1 Free wifi zones (iifw szeon)
- 2 _____ (ppsa)
- 3 _____ (atsavn)
- 4 _____ (sblatet)

You can keep lots of information, books and games in them.

You can find places easily and without a map.

You can use them to do things on your smartphone.

You can use the internet when you aren't at home.

Assess your work in Unit 4.

Look and circle.



Complete your *Progress Journal* for Unit 4.