

5

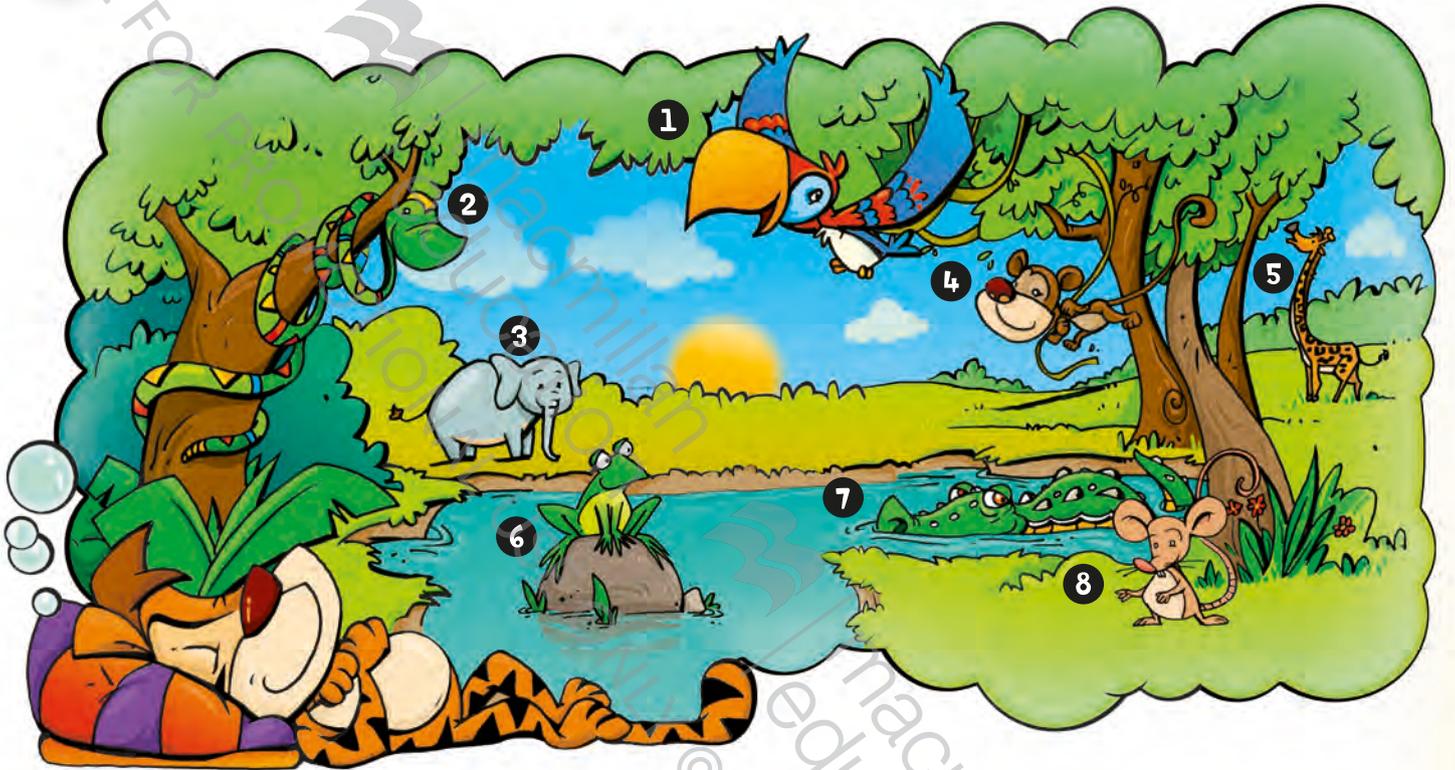
The Sore Paw



Lesson 1 Vocabulary

1 Listen, look and repeat.  

2 Listen, point and say *Tiger's word chant*.



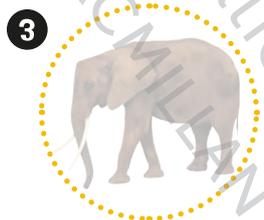
3 Stick and say. Play *Word or number*.



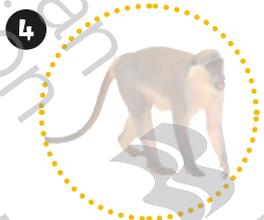
parrot



snake



elephant



monkey



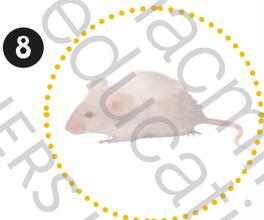
giraffe



frog



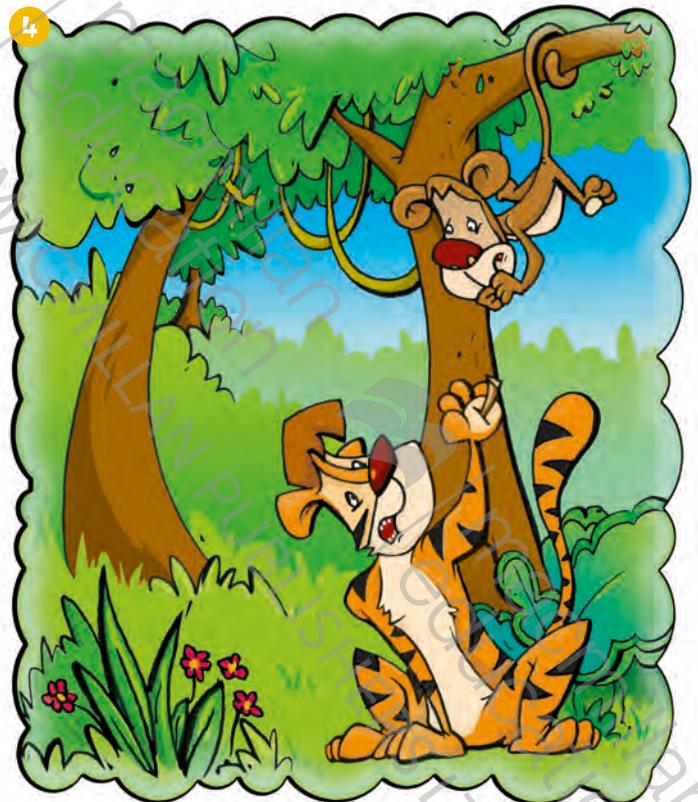
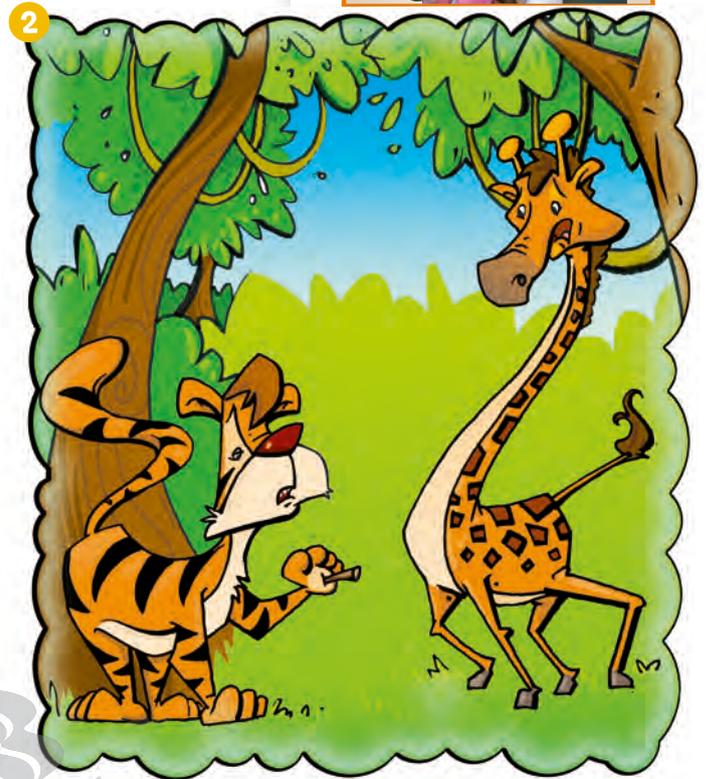
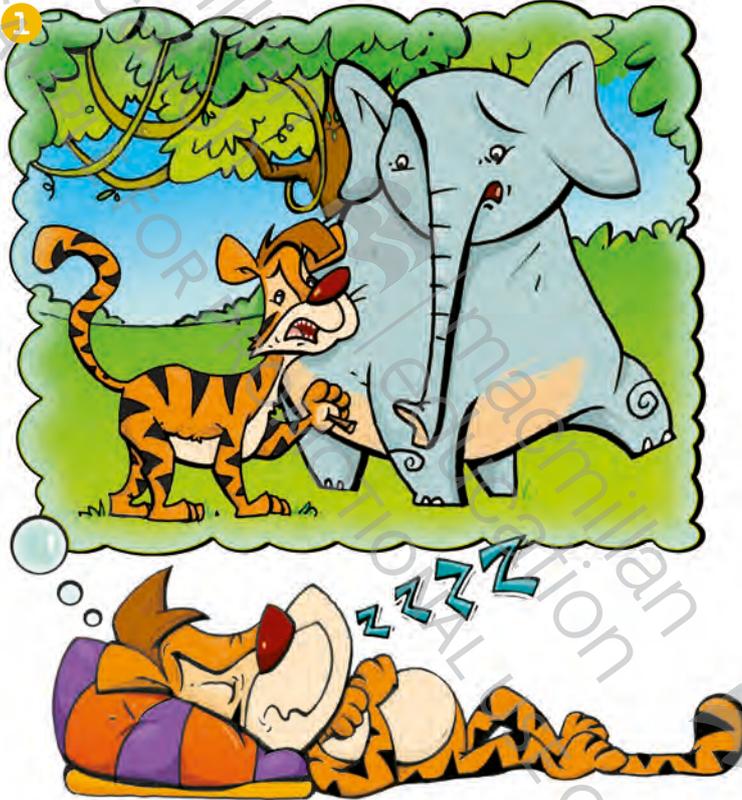
crocodile



mouse



4 Listen to the story. Say stop!
Answer the questions.





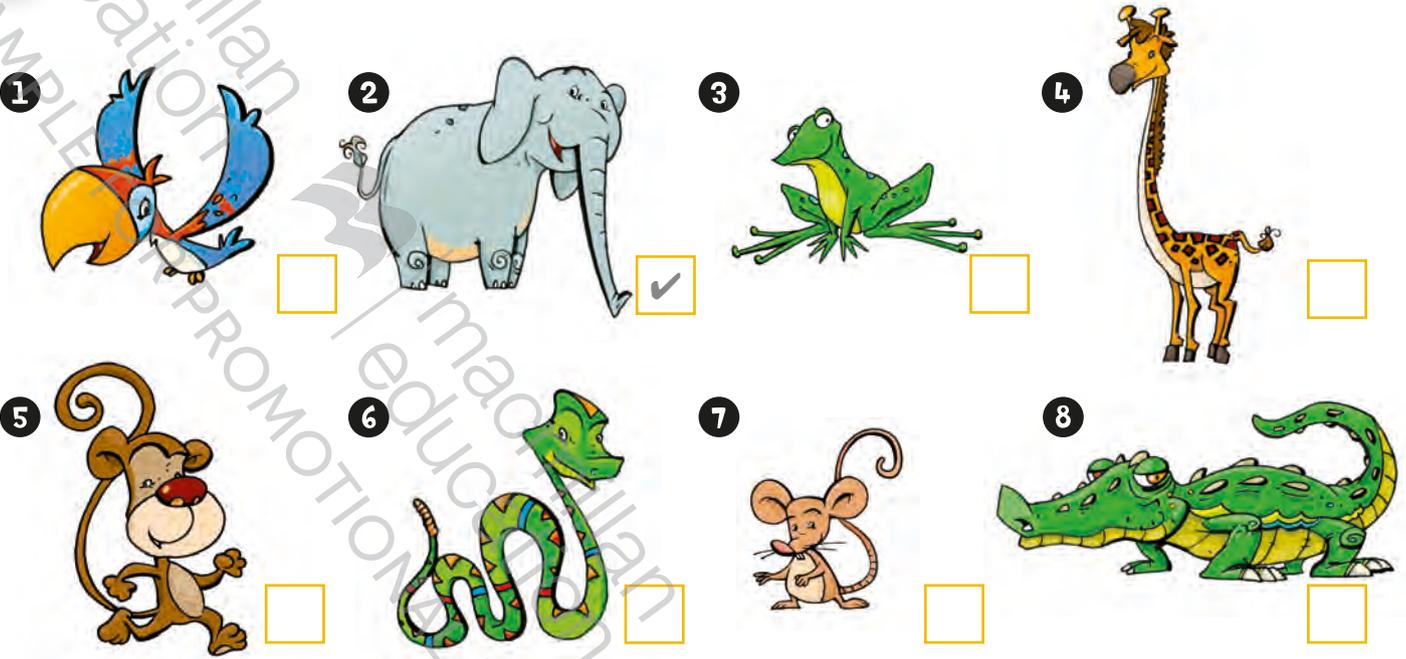
Be kind to your friends.



5 Lesson 3 Story activities

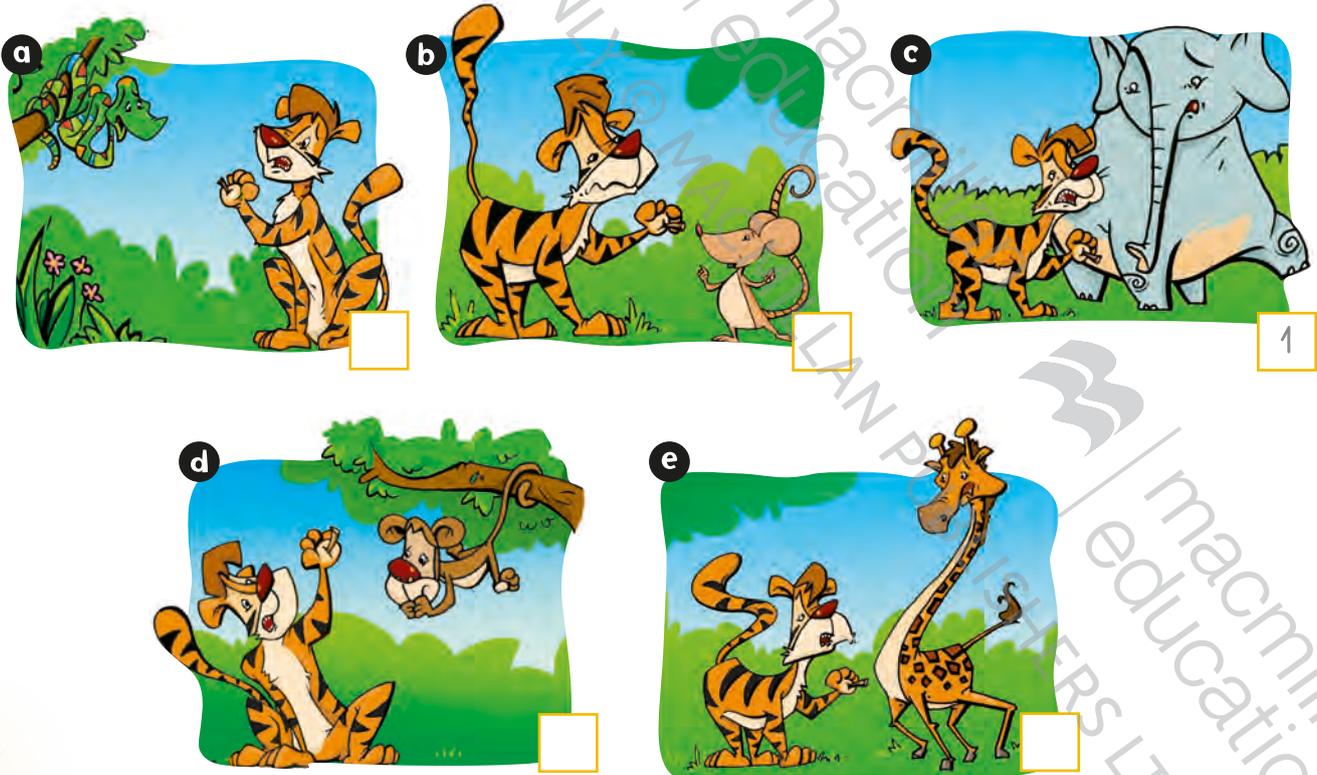
5 Listen and say the missing words.

6 Tick (✓) the animals in the story. Circle the animal that helps Tiger.



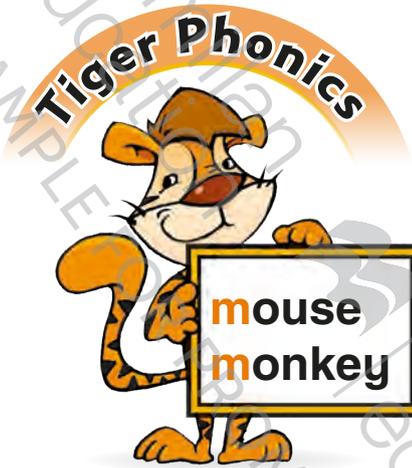
7 Listen and sing *Can you help me, please?*

Number the pictures in order.



Lesson 4 Speaking

8 Listen, look and say.



9 Make the cut-out on page 91. Act out the story.



10 Do a role play.



Pronunciation: I've got a mouse and a monkey. **Communication:** I've got a sore (mouth). Can you help me, please? No, sorry. I can't./Yes, of course I can.

How we move

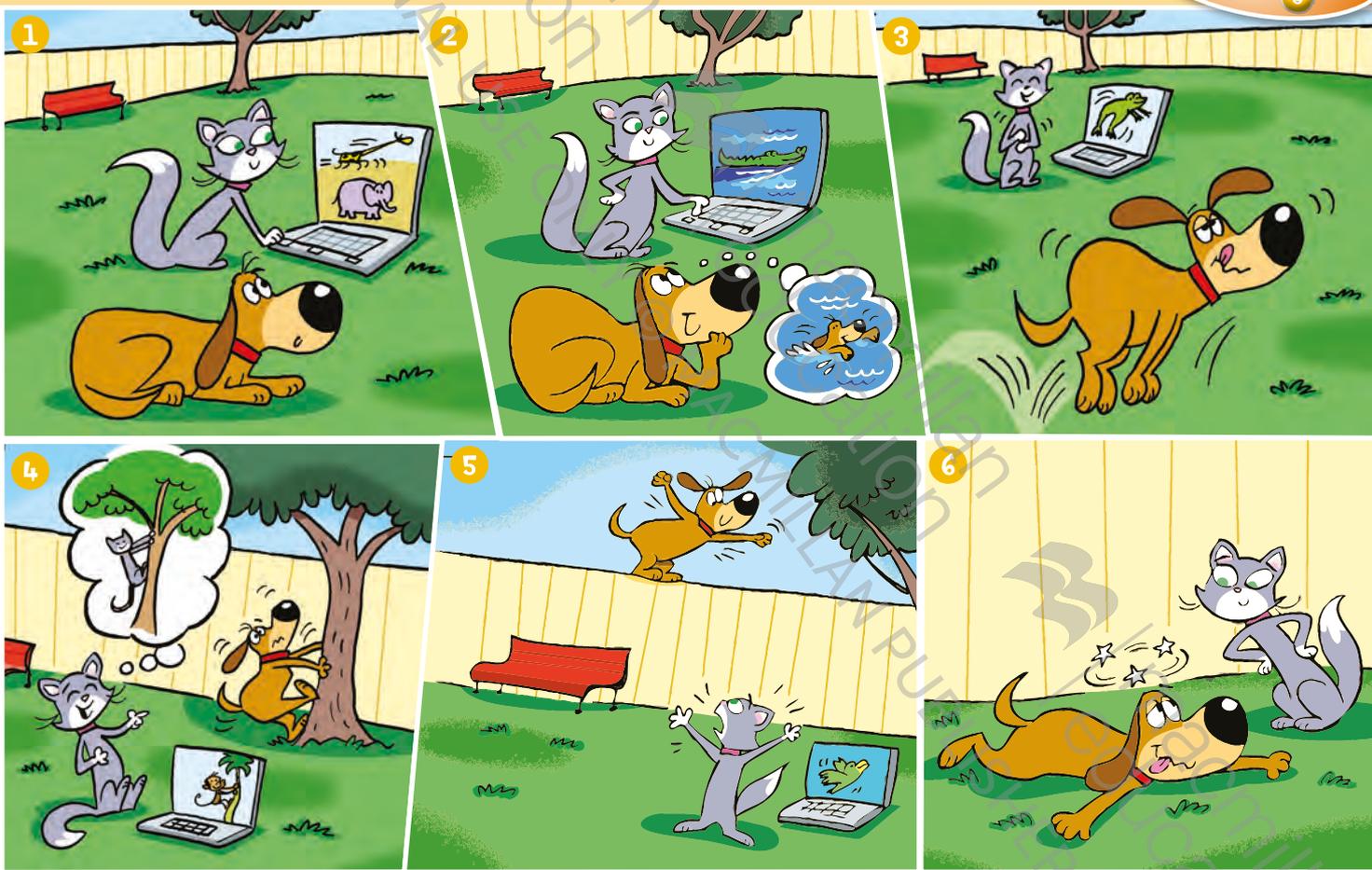
Lesson 5 CLIL

11 Listen and point.  Mime and say.



12 Listen and repeat. Answer the questions.

PING PONG

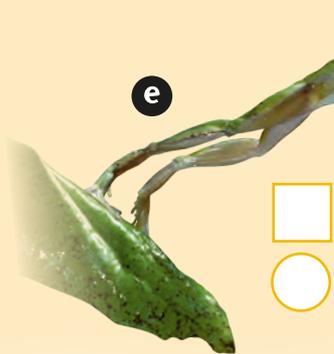


Lesson 6 CLIL

13 Listen, number and repeat.

14 Listen and point. Sing *A frog can jump*.

Tick (✓) what you can do.



15 Play *A parrot can fly!*

Content and personalisation: A (giraffe) can (run). I can (jump). Can you (fly)? Yes, I can./No, I can't.



Lesson 7 Unit review

16

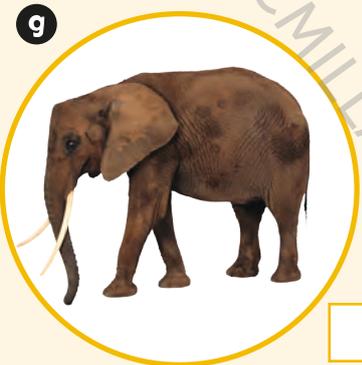
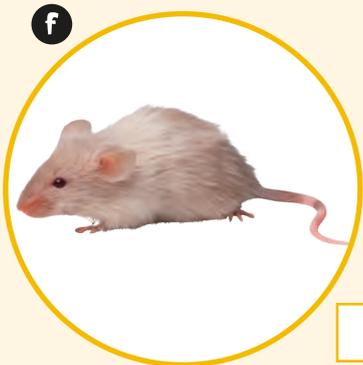
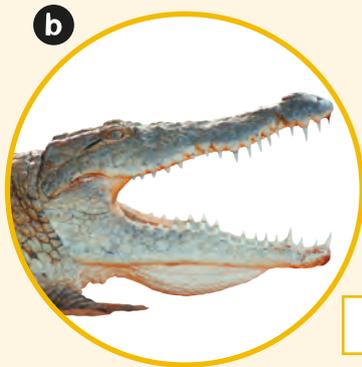
CD3
16

Listen, number and repeat. Read, stick and write.

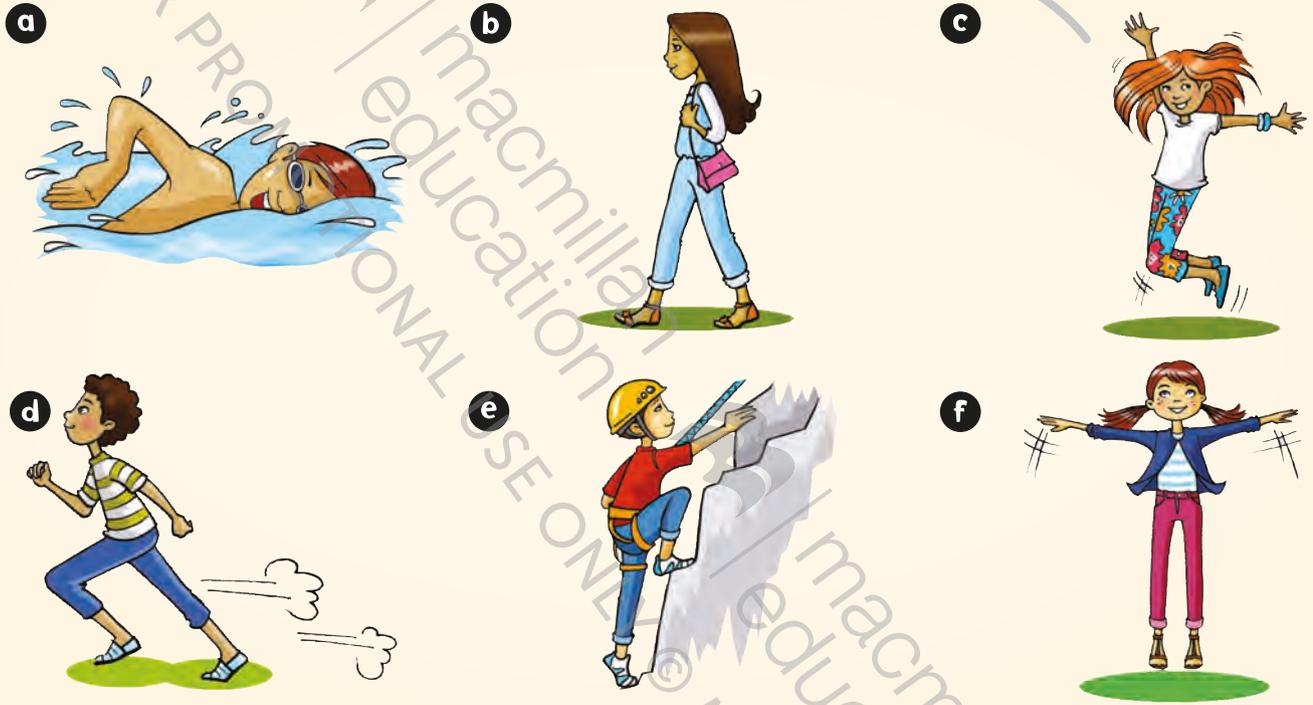
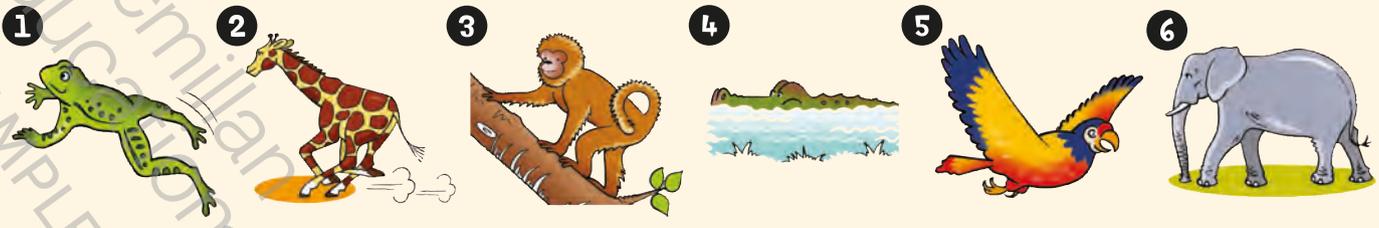


monkey

monkey



17   Match and say.



18    Listen, circle and repeat. Ask and answer.





Kids' Culture 5

1

CD3
18



Listen, say and act out a traditional rhyme: *Eeny meeny miny moe*.



2

CD3
19



Listen and number.



Draw and say.



Intercultural learning: traditional rhyme: *Eeny meeny miny moe*
Language input: *I can see a (mouse). It's (brown).*