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|---|---|---|---|---|
| S | Welcome back, Luke! | Level 3 vocabulary Physical descriptions Numbers 100-1000 | What's his / her name? How old is he / she? | What does he / she do? What does he / she like doing? |
| Vocabulary Grammar Phonics | | | | |
| 1 | Let's eat! | Ingredients Verbs for cooking | <i>I need a lot of / some / a few (nuts). He needs a lot of / some / a little (cream). What do (we) need to do? What does (he) need to do?</i> | Alternative vowel spellings i_e - ie : Spike likes rice Mike pies tie |
| 2 | What are you like? | Adjectives of character Past activities | <i>I was / wasn't (lazy). You were / weren't (shy). He (learnt to walk) when he was (one). You (got a pet) when you were (two).</i> | Alternative vowel spellings y - ey : very noisy monkey lazy donkey key lorry chimney |
| 3 | A long time ago | Prehistoric times Animals from the past | <i>Where did they (live)? They lived in caves. What did they (eat)? They ate meat and fish. It could / couldn't (jump).</i> | Alternative vowel spellings aw - au : Paul draw claws Saul sauce paws |
|  | My project 1: The minibeast exhibition | Minibeasts Habitats | <i>Which minibeasts are in the exhibition? There are some (dragonflies).</i> | <i>We can have some (dragonflies). The (dragonflies) need (a pond).</i> |
| 4 | Lost in space | Objects in space Adjectives | <i>(Mercury) is the (closest) planet to the Sun. (Jupiter) is the (biggest) planet. The (blue rocket) is the (most expensive) rocket.</i> | Alternative vowel spellings a_e - eigh : snake race space came eighth neigh sleigh |
| 5 | Let's have fun! | Free-time activities Musical instruments | <i>If it's (sunny), we can / can't (have a picnic). I'd rather (play the drums) than sing.</i> | Alternative vowel spellings u_e - ue : huge mule tune barbecue statue |
| 6 | Marvellous machines | Machines in our houses Materials | <i>A (fridge) is used for (keeping food cold). (Microwaves) are used for (heating food). A (sweater) is made of (wool). (Boots) are made of (leather).</i> | Alternative vowel spellings o_e - o : robot rolls home rose nose phone |
|  | My project 2: The green school project | Ways of saving energy | <i>How can you make your school green? I think we (should save electricity).</i> | <i>We should (turn off the lights when we leave the classroom).</i> |
| 7 | In the city | Places in a city Transport | <i>Will there be (hotels) in the future? Yes, there will. No, there won't. (Cars) will / won't (fly) in the future.</i> | Alternative vowel spellings oy - oi : Joy oils joints Roy toy |
| 8 | Jobs we do | Jobs Places of work | <i>Do I have to (wear a uniform)? Does he have to (like animals)? (A dentist) is a person who works in (a clinic). (A garage) is a place where (a mechanic) works.</i> | Alternative vowel spellings er - or : driver actor sailor baker |
| 9 | All around the world | Countries Holiday activities | <i>Have you ever been to (Morocco)? Has she ever been to (China)? I've been to (India). He hasn't been to (Brazil). Have they ever (eaten sushi)? Yes, they have. No, they haven't. Has he ever (seen a whale)? Yes, he has. No, he hasn't.</i> | Alternative vowel spellings e - ea : seven heavy Mexican elephants feather bed |
|  | My project 3: The medieval festival | Medieval activities | <i>We need (a pair of stilts). We could (sell bracelets).</i> | <i>Why don't we have (stilt walking)?</i> |
| Festivals | World Water Day | International Peace Day | | |

What does (your brother) look like?
He's got (short, blonde) hair and (brown) eyes.
Has (he) got (a beard)? Yes, he has. No, he hasn't.

We must (speak English in class).
We're going to (work together).

| Literacy | Culture | 21st Century Skills | Cross-curricular links |
|---|---------------------------------|--|---|
| Text type: A recipe | Street food in New York City | 21st Ways of working: collaboration and teamwork | Science: Food and nutrition; Classifying food; Nutrients; A healthy, balanced diet Arts and Crafts: Observing patterns; Still life |
| Text type: A biography / an autobiography | Famous Hawaiian people | 21st Ways of working: researching information and planning a presentation | Science: Our body; Stages of life; Growing up Arts and Crafts: Expressive portraits |
| Text type: An encyclopaedia entry | Dinosaur fossils in Canada | 21st Digital skills: exploring virtual museums | Science: Animal groups Arts and Crafts: Complementing colours; Symbols |
| Designing a minibeast exhibition  | | Science: Plants; How insects help with pollination | |
| Text type: A fact file | An observatory in Australia | 21st Ways of thinking: grading things / putting things on a cline | Science: Our planet; Celestial bodies; The solar system Arts and Crafts: Skyscapes; Swirls, spirals, curved and wavy lines, continuous lines |
| Text type: A myth / a mythical creature | A music festival in New Zealand | 21st Living in the world: making your own fun | Science: Forms of energy; Sound Arts and Crafts: Reflection, horizontal and vertical symmetry |
| Text type: An advert | Robot competitions in the USA | 21st Digital skills: creating adverts | Science: Machines; Machines that use electricity; How a complex machine works Arts and Crafts: Geometric and organic forms |
| Creating an action plan to make your school green  | | Science: Matter; The three Rs – Reduce, Reuse and Recycle | |
| Text type: An acrostic poem | Transport in Hong Kong | 21st Ways of thinking: making predictions based on existing knowledge | Science: Living together; The area where we live Arts and Crafts: Perspective lines and depth |
| Text type: A newspaper article / an interview | Lighthouse keepers in Tasmania | 21st Living in the world: health and safety | Science: Population; The active population Arts and Crafts: Depth, overlap and size |
| Text type: A travel brochure | What's England famous for? | 21st Digital skills: getting information from different sources | Science: Population; The population of different countries Arts and Crafts: Positive and negative space |
| Planning a medieval festival day  | | Science: History; The Middle Ages | |