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Unit	 Topic	 Reading	 Grammar 1	 Vocabulary
<b>1</b> <b>Family Ties</b> PAGE 6	people and relationships	scanning for specific information	tense review: present (simple and continuous)	key topic vocabulary, word formation (prefixes), phrasal verbs with <i>up</i> , metaphors (people)
<b>2</b> <b>The Open Road</b> PAGE 14	transport	scanning for specific information	tense review: past (simple and continuous)	key topic vocabulary, confusable words, collocations (transport)
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<b>3</b> <b>Killing Time</b> PAGE 24	free time activities, hobbies	recognising discourse markers	tense review: present perfect (simple and continuous)	key topic vocabulary, idioms (time), phrasal verbs with <i>down</i> , metaphors (time)
<b>4</b> <b>Work Wonders</b> PAGE 32	occupations	scanning for specific information	tense review: past perfect (simple and continuous)	key topic vocabulary, word formation (suffixes), confusable words
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<b>5</b> <b>The Global Village</b> PAGE 42	the media, communications	scanning for specific information	the passive	key topic vocabulary, phrasal verbs with <i>on</i> , idioms (the media)
<b>6</b> <b>Come Rain or Shine</b> PAGE 50	the weather	understanding main concepts	the future (1): <i>will</i> , <i>going to</i> , present (simple and continuous)	key topic vocabulary, collocations (weather), confusable words
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<b>7</b> <b>A Matter of Taste</b> PAGE 60	food and drink	grammatical referencing	reported speech	key topic vocabulary, phrasal verbs with <i>out</i> , collocations (cooking)
<b>8</b> <b>Out and About</b> PAGE 68	travel and tourism	text type and function	full infinitives (with <i>to</i> ) and <i>-ing</i> forms after verbs	key topic vocabulary, word formation (irregular forms), metaphors (life)
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**Listening**



**Speaking**



**Use of English**



**Writing**

predicting, Soundbite: /ɪ/ and /i:/	talking about family	stative verbs, word patterns	selecting correct register, informal letter/email
identifying location, Soundbite: /æ/ and /e/	comparing	<i>would, used to, be used to</i> , word patterns	presenting an argument, essay
understanding attitude, Soundbite: /ʌ/	making suggestions	articles, synonyms	awareness of target reader, informal letter/email
listening for specific information, Soundbite: silent letters (1)	expressing uncertainty	comparatives and superlatives	layout and text structure, report
listening for gist, Soundbite: /z/	talking about experiences	countable and uncountable nouns, homonyms	using descriptive language, story
listening for specific information, Soundbite: weak forms (1)	speculating	question tags, connectors	selecting appropriate style, article
identifying roles, Soundbite: /k/, /g/ and /ŋ/	agreeing and disagreeing	indirect questions, prepositions	using prompts, formal letter/email
listening for specific information, Soundbite: /s/ and /z/	giving examples	<i>prefer, would rather, had better</i> , parts of speech	expressing opinion, review



Unit	Topic	Reading	Grammar 1	Vocabulary
<b>9</b> <b>Lab Report</b> PAGE 78	science and technology	scanning for specific information	conditionals (1): zero, first, second	key topic vocabulary, collocations, phrasal verbs with <i>off</i>
<b>10</b> <b>Let Me Entertain You</b> PAGE 86	entertainment	distinguishing fact and opinion	modals (1)	key topic vocabulary, confusable words, collocations (entertainment)
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<b>11</b> <b>The Learning Curve</b> PAGE 96	education	lexical referencing	relative clauses	key topic vocabulary, phrasal verbs with <i>over</i> , metaphors (the mind)
<b>12</b> <b>Fighting Fit</b> PAGE 104	health and fitness	scanning for specific information	result clauses: <i>so, such, too, enough</i>	key topic vocabulary, collocations: <i>make / do</i> , metaphors (problems)
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<b>13</b> <b>Art Attack</b> PAGE 114	the arts and music	understanding main points	the causative	key topic vocabulary, word formation (suffixes), metaphors (description)
<b>14</b> <b>Game, Set and Match</b> PAGE 122	sport	understanding text structure	modals (2): modal perfect	key topic vocabulary, collocations, phrasal verbs with other particles
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**Listening**



**Speaking**



**Use of English**



**Writing**

listening for specific information, Soundbite: /s/ and /ʃ/	talking about hopes	<i>unless, in case, as long as</i> , word patterns	paragraphing, informal letter/email
predicting, Soundbite: /ə/	expressing attitude and opinion	parts of speech, word formation: prefixes	cohesion, essay
predicting, Soundbite: stress (1)	prioritising	relative pronouns and prepositions, word patterns	selecting correct register, informal letter/email
listening for gist, Soundbite: /ɑ:/, /ɔ:/ and /u:/	discourse management	infinitives of purpose, word patterns	awareness of purpose, report
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identifying relationships, Soundbite: silent letters (2)	talking about interests	gradable and ungradable adjectives and adverbs, synonyms	making recommendations, review
listening for specific information, Soundbite: stress (2)	comparing	the unreal past, common mistakes	selecting correct register, article
understanding purpose, Soundbite: /ɒ/ and /əʊ/	expressing attitude and opinion	transferred negation, word formation	using prompts, formal letter/email
listening for specific information, Soundbite: weak forms (2)	seeking clarification	wishes and regrets, parts of speech	paragraphing, story