





 **MACMILLAN**
EDUCATION

Sample marketing text © Macmillan Publishers LTD

Contents

LESSON	OBJECTIVES	GRAMMAR	COMMUNICATION
MODULE ONE: People and Places			
1 Wayne's World Pages 6–7	<ul style="list-style-type: none">Giving information about yourself, your family and where you live	Verb <i>be</i> : Present simple	Vocabulary: Everyday objects Ordinal numbers
2 Mary's mate Polly Pages 8–9	<ul style="list-style-type: none">Describing people's appearanceComparing people's life-styles and interests	Verb <i>be</i> : Present simple <i>Have got</i> Present simple <i>Can</i> (ability)	Vocabulary: Colours used to describe hair and eyes Pronunciation: Rhyming words
3 The other side of the world Pages 10–11	<ul style="list-style-type: none">Giving personal informationTalking about likes and dislikes	<i>Like/don't like/love/hate</i> + noun/-ing	Vocabulary: Everyday objects Song: All about me
4 My country Pages 12–13	<ul style="list-style-type: none">Skills: cross-cultural		Reading: My country Speaking: Asking and answering questions Listening: Answering true or false questions Writing: Writing about your country Fun spot: Mr. X
Module review Pages 14–15			
Extra special Pages 16–17			
 Sample marketing text © Macmillan Publishers LTD			
MODULE TWO: Work and play			
5 Saturday morning chores Pages 18–19	<ul style="list-style-type: none">Talking about what you are doing now	Present continuous	Vocabulary: Everyday objects and actions
6 Work and play Pages 20–21	<ul style="list-style-type: none">Talking about how often you do things	Expression of frequency Adverbs of frequency	Vocabulary: Everyday actions Song: Rock star
7 Saving the world Pages 22–23	<ul style="list-style-type: none">Talking about what things are made ofTalking about things we usually or always doTalking about things we are doing now	Object pronouns: <i>it, them</i> Present simple Present continuous	Vocabulary: Types of materials
8 Helping at home Pages 24–25	<ul style="list-style-type: none">Skills: cross-cultural		Reading: Answering questions from text Listening: Match phrases to pictures Speaking: Asking and answering questions Writing: Writing a list Fun spot: Word mountain
Module review Pages 26–27			
Extra special Pages 28–29	<ul style="list-style-type: none">Twenty questionsMini project: My useful robot		



LESSON	OBJECTIVES	GRAMMAR	COMMUNICATION
MODULE THREE: Comparing people, animals and things			
9 Friends Pages 30–31	<ul style="list-style-type: none"> Comparing two people or things 	Comparative adjectives Object pronouns: <i>Me, her, him, us, you, them</i>	Vocabulary: <i>Adjectives to describe and compare people and things</i>
10 Wayne's world: my family Pages 32–33	<ul style="list-style-type: none"> Comparing three or more people and things 	Superlative adjectives	Vocabulary: <i>Adjectives to describe and compare people</i> Pronunciation: Word stress Song: Our family
11 Which is faster? Pages 34–35	<ul style="list-style-type: none"> Comparing animals and things 	Comparative adjectives Superlative adjectives	Vocabulary: <i>Animals and adjectives to describe them</i>
12 City or country Pages 36–37	<ul style="list-style-type: none"> Skills: cross-cultural 		Reading: Writing notes from text Listening: Choosing correct words Speaking: Asking and answering questions Writing: Writing about where you live Fun spot: Associations
Module review Pages 38–39	 Sample marketing text © Macmillan Publishers LTD		
Extra special Pages 40–41			
	<ul style="list-style-type: none"> Word games Mini project: Compare two famous people 		
MODULE FOUR: Rules			
13 We have to wear school uniform Pages 42–43	<ul style="list-style-type: none"> Talking about things we have to do at home and at school 	<i>Have to</i> (obligation)	Vocabulary: School clothes
14 Rules of sport Pages 44–45	<ul style="list-style-type: none"> Talking about things you can or can't do 	<i>Can</i> (permission) <i>Have to</i> (obligation)	Vocabulary: Sports actions Song: Dream Park
15 Wayne's word: This is what we eat in a week Pages 46–47	<ul style="list-style-type: none"> Talking about your diet 	Countable and uncountable nouns: <i>Much, many, a lot of</i>	Vocabulary: Food Pronunciation: Waiter rap
16 Rules, rules, rules Pages 48–49	<ul style="list-style-type: none"> Skills: cross-cultural 		Reading: Matching pictures to text Listening: Find missing words Speaking: Answering questionnaire Writing: Writing about sport, school or home Fun Spot: Fussy Fiona
Module review Pages 50–51			
Extra special Pages 52–53	<ul style="list-style-type: none"> Sports quiz Mini project: How much do you know about music? 		



LESSON

OBJECTIVES

GRAMMAR

COMMUNICATION

MODULE FIVE: Life in the past

17 Famous people Pages 54–54	• Talking about the past	Past tense of verb <i>be</i>	Vocabulary: Occupations and jobs
18 Nineteen hundred Pages 56–57	• Asking questions about what people did in the past	Past simple questions Past simple (regular verbs)	Vocabulary: Everyday objects and actions Pronunciation: -ed endings
19 Every word is true Pages 58–59	• Talking about what you did in the past	Past simple (irregular verbs)	Vocabulary: Everyday objects and actions Song: Last summer
20 School trip Pages 60–61	• Skills: cross-cultural		Reading: Matching words and pictures to text Speaking: Asking and answering questions Listening: Meaning of vocabulary from context Writing: Writing a diary of a school trip Fun spot: Alibi game
Module review Pages 62–63			
Extra special Pages 64–65	• Mini play • Mini project: My fantastic day		

MACMILLAN
EDUCATION

Sample marketing text © Macmillan Publishers LTD

MODULE SIX: Past stories

21 Wayne's world: A bad start to the day Pages 66–67	• Talking about what you did in the past	Past simple (regular and irregular) Phrasal verbs	Vocabulary: Everyday objects
22 A day out at the seaside Pages 68–69	• Talking about what you did in the past	Past simple Wh- questions Past time expressions	Vocabulary: Seaside objects and actions
23 Gulliver in Lilliput Pages 70–71	• Talking about what you did in the past	Time expressions There was/there were	Vocabulary: Everyday objects Pronunciation: Infinitive and past tense Song: Gulliver's story
24 My life Pages 72–73	• Skills: cross-cultural		Reading: My biography Speaking: Asking and answering questions Listening: Finding missing information Writing: Writing a biography about you Fun spot: Can you remember?
Module review Pages 74–75			
Extra special Pages 76–77	• Gulliver in Lilliput • Mini project: My hero		



LESSON

OBJECTIVES

GRAMMAR

COMMUNICATION

MODULE SEVEN: Looking at the future**25 Holiday plans**

Pages 78–79

- Talking about plans and intentions

Going to (plans and intentions)
Vocabulary:
Everyday objects and actions
26 Wayne's world: Trip to New York City

Pages 80–81

- Talking about plans and intentions

Going to (plans and intentions)
Vocabulary:
Travel objects and actions
27 Let's go rafting

Pages 82–83

- Making suggestions
- Saying what you want and don't want to do

Want to/Let's + infinitive
Vocabulary:
Theme park objects and actions
Pronunciation:
Tongue twister
28 Loch Ness holiday

Pages 84–85

- Skills: cross-cultural


Reading: *Nessie House*
Speaking: *Asking questions to fill out booking form*
Listening: *True and false questions*
Writing: *Writing about your perfect holiday centre*
Module review

Pages 86–87

Extra special

Pages 88–89

- Hot Spot end of book quiz


MACMILLAN
 EDUCATION

Sample marketing text © Macmillan Publishers LTD

REFERENCE**Songs**

Pages 90–93

- Module 1:** *All about me*
- Module 2:** *Rock star*
- Module 3:** *Our family*
- Module 4:** *Dream Park*
- Module 5:** *Last Summer*
- Module 6:** *Gulliver's story*
- Module 7:** *Let's go to Funland!*

Grammar summary

Pages 94–105

Wordlists

Pages 106–111

