

SCOPE AND SEQUENCE

1

BE EXTREME!

pages 6–15

2

DIGITAL FOOTPRINTS!

pages 16–25

3

EYEWITNESS

pages 28–37

4

THINKING AHEAD!

pages 38–47

5

STREET ART

pages 50–59

IN THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING	WRITING
Sports Talk about different adventure sports Vocabulary (1): Extreme sports PRONOUNCE The /ɪ/, /i:/ and /aɪ/ sounds Sports UNIT REVIEW page 15	Choose a sport Recognise and understand idioms	Present tenses review Talk about things happening now and things that are generally true	I did it! Take notes Vocabulary (2): Achievements and challenges	Past tenses review Talk about past achievements	Know yourself: Consider the positive and negative aspects of taking risks	At the sports centre Start and change topics in a conversation By the way	History of a sport (article) Edit and proofread a text
PROGRESS CHECK 1&2 pages 26–27							
Digital devices Talk about using digital devices Vocabulary (1): Digital devices PRONOUNCE The /k/ and /g/ sounds Digital devices UNIT REVIEW page 25	For or against? Recognise main ideas and supporting points	Present perfect simple Connect past actions with the present	Record. Stop. Play. Use the audio type, grammar and pronunciation to help you understand Vocabulary (2): Negative prefixes: <i>un-</i> and <i>in-</i>	Present perfect continuous Talk about activities in progress before or until now	Get thinking: Deal with peer pressure	Be very careful Give warnings and prohibitions Watch out!	Keep in touch (email) Organise information in informal emails and letters
PROGRESS CHECK 1&2 pages 26–27							
Our environment Talk about natural disasters in films Vocabulary (1): Our environment Our environment UNIT REVIEW page 37	A new world Recognise and understand similes	Past perfect simple and past perfect continuous Talk about actions before another time in the past	Survival stories Focus on important information Vocabulary (2): Noise verbs PRONOUNCE Consonant combinations	Sense verbs + <i>-ing</i> or infinitive Talk about things that you see, hear, feel and smell	Respect others: Understand another person's feelings	That's not true Contradict facts and opinions I don't think so	It happened to me (story) Link ideas in a story
Jobs Talk about jobs and apprenticeships Vocabulary (1): Jobs PRONOUNCE Diphthongs: /ɪə/, /aʊ/, /aɪ/, /eə/ Jobs UNIT REVIEW page 47	Job advice Recognise formal and informal writing	<i>Make, let</i> and <i>allow</i> Talk about obligation and permission	Film credits Infer meaning when you listen Vocabulary (2): Film jobs	Defining and non-defining relative clauses Add extra information to a sentence	Get organised: Think ahead and make plans	Have you got the idea? Check and correct understanding That's not what I meant	My job application (letter) Write a formal letter
PROGRESS CHECK 3&4 pages 48–49							
Art Talk about different types of art Vocabulary (1): Art Art UNIT REVIEW page 59	On the wall Transfer information to a different text	<i>-ing</i> forms Use gerunds and participle clauses	Sand sculptures Recognise general statements and exceptions Vocabulary (2): Words to describe art	Question tags Ask questions and confirm ideas using question tags PRONOUNCE Intonation in question tags	Respect others: Value the art and culture of different societies	So do I Agree or disagree with an opinion I totally agree	I recommend it (review) Use linking words

6 CRIME SCENE

pages 60–69

IN THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING	WRITING
Crime Talk about crimes and criminals Vocabulary (1): Crime Crime UNIT REVIEW page 69	Chicago Infer meaning when you read	<i>Should, must, have to, ought (to), had better</i> Use modal verbs to give advice and make recommendations	No place to hide Recognise turn-taking Vocabulary (2): Types of evidence	<i>Can't have, could/may/might have, must have</i> Talk about possible explanations for things in the past PRONOUNCE Stressed and unstressed words	Know yourself: Take responsibility for your actions	You shouldn't have done that Give and react to criticism It won't happen again	In my opinion (opinion essay) Use paragraphs and topic sentences

PROGRESS CHECK 5&6

pages 70–71

7 TURNING POINTS

pages 72–81

Money Talk about money Vocabulary (1): Money verbs and nouns PRONOUNCE The /b/ and /əʊ/ sounds Money UNIT REVIEW page 81	The power of half Make notes for a summary	Conditionals review Talk about possible or imaginary situations in the present and future	<i>If ...</i> Predict what a story will be about Vocabulary (2): Adjectives ending with <i>-ful</i> and <i>-less</i>	Third conditional Talk about imaginary situations in the past	Communicate & cooperate: Adapt to changing situations	At the post office Send letters and parcels at the post office How much will it cost?	Join our appeal (poster) Use persuasive language
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8 FRENEMIES

pages 82–91

Relationships Talk about relationships Vocabulary (1): Relationships Relationships UNIT REVIEW page 91	I wish Recognise facts and opinions	Wishes and regrets: <i>I wish</i> and <i>If only</i> Talk about wishes and regrets	Need to talk? Understand hesitation Vocabulary (2): Reporting verbs PRONOUNCE Stress in two-syllable words	Reported speech review Report what other people say	Communicate and cooperate: Give and accept feedback	Don't worry about it Express regret and forgiveness It doesn't matter	My role model (description) Add detail to a description
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PROGRESS CHECK 7&8

pages 92–93

9 LOOK AFTER YOURSELF

pages 94–103

Food Talk about street food and how it's made Vocabulary (1): Food PRONOUNCE The /ʊ/ and /u:/ sounds Food UNIT REVIEW page 103	The right snack Recognise reasons and results	Modal passives Use the passive form of modal verbs	Teen habits Understand the speaker's attitude Vocabulary (2): Services	<i>Have/get something done</i> Talk about things you pay someone else to do	Get thinking: Make decisions	Get your hair cut Ask for advice at the hairdresser's I'd like a haircut	Our school report (report) Write a report
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10 FUTURE VISIONS!

pages 104–113

Life in space Talk about visions of the future Vocabulary (1): Life in space PRONOUNCE The <i>g</i> , <i>d</i> and <i>b</i> final consonants Life in space UNIT REVIEW page 113	Mission to Mars Understand links between and within sentences	Futures review Talk about arrangements, schedules, plans and predictions	Futurology Understand paraphrase Vocabulary (2): Prefixes of size, quantity and degree	Future continuous and future perfect Say if actions will be in progress or completed in the future	Get organised: Rate your progress	We'll miss you Express hopes, wishes and promises Look after yourself	You choose! (email) Present options
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PROGRESS CHECK 9&10

pages 114–115