

Scope and sequence

	Unit	Vocabulary	Grammar	Language in use
	Welcome p4	Vocabulary review (describing people, food, clothes, objects, family, people, activities, animals)		What class are you in? How old are you? What's your favourite ... ? I can see ... There is / are ... A boy is wearing ...
1	At school p8	School subjects, rooms and activities Adverbs of sequence	Present simple or present continuous?: <i>He plays... He's watching...</i>	good at / not good at + nouns: <i>I'm good at English. I'm not good at PE.</i>
Reading time 1: The Swiss Family Robinson Play 1: Charlie's homework				
2	At home together p22	Chores and free time Buildings and breakfast Frequency expressions	Adverbs of frequency: <i>I always / usually / sometimes / hardly ever / never ...</i>	How often do you ... ? <i>How often do you watch a film? Once a month.</i>
Review 1				
3	Around town p34	Places around town Adjectives to describe people Family	to be: present simple or past simple? <i>Yesterday she was sad. Today she's happy.</i>	Wh- questions with was / were: <i>Where were you on Saturday?</i>
Reading time 2: Sam and the number 22 bus Play 2: The outing				
4	Safari adventure p48	Food and tableware Safari	Countable and uncountable nouns with some / any: <i>There's some water.</i>	How much / many ... There's / there are ... <i>How much spinach is there? There's a lot.</i>
Review 2				
5	My grandpa p60	Family and musical instruments Action verbs Dressing up	Past simple regular verbs: <i>Yesterday he played the drums.</i>	Past simple yes / no questions: <i>Did you like painting at kindergarten? Yes, I did.</i>
6	Under the sea p70	Sea animals Adjectives	Comparing two people, animals or objects: <i>The starfish is slower than the seahorse.</i>	Superlative form of short adjectives: <i>My dad is the tallest.</i>
Review 3				
7	Once upon a time p82	Past simple irregular verbs Adverbs	Past simple irregular verbs: <i>He had a cake. He didn't have a cake.</i>	Past simple with Wh- question form: <i>What did you eat?</i>
Reading time 3: The race & The wind and the sun Play 3: The dolphin				
8	Back in time p96	Objects in a history museum Materials and objects in a house Zoo words	there was / were ...: <i>There was a mammoth in the cave!</i>	Yes / No questions with there was / were: <i>Were there any parrots? No, there weren't.</i>
Review 4				
9	Sport for all p108	Sports clothes and equipment Healthy eating	have to / don't have to: <i>Tom has to jump high.</i>	Why ... ? and Because ...: <i>Why do they have to ... ? Because they need ...</i>
Reading time 4: Kings of the Sea Play 4: The coin				
10	Let's celebrate! p122	Months and dates Festivals Languages	Future plans with going to: <i>He's going to climb.</i>	Questions with going to: <i>Are you going to visit Spain? Yes, I am.</i>
Review 5				

	Reading and Learning skills	Listening	Speaking	Writing	Think about it!	Sounds and spelling
	A story: sequence events What to do when you don't understand a word	Listen for specific words	Say a chant	A story: write a dialogue using speech marks	Let's choose an after-school club!	long e ee or ea /i:/
	A blog: infer feelings How to learn new words	Sequence events	Give a presentation	A blog post: use capital letters and punctuation	Let's do a survey!	long o oa or ow /əʊ/
	A story: scan and categorise Use a dictionary to find meaning	Follow sequenced information	Provide sequenced information	A story: plan and write a story using a Mind Map™	Are you a good detective?	long u oo or ue /u/
	An informational website: contrast two texts Use a dictionary to find spelling	Listen for specific information	Give suggestions and make a plan	A safari website: make paragraphs in a website text	Planning a North Pole adventure	ai or ea /eə/
	Poetry: recognise features and interpret meaning Notice rhyme in a poem	Listen for specific information	Ask and answer questions about family	A poem: write rhyming poetry	Fact or opinion?	ai or ay /eɪ/
	An informative text: identify facts Adjectives	Sequence events	Act out a story	An informative text: write a text from notes	Write an animal puzzle	ar or a /ɑ:/
	A traditional story: analyse for inference Adverbs	Listen to a traditional story	Act out a story	A story: write a summary	A different point of view	y or igh /aɪ/
	A factual text: use labels in a text to aid comprehension Self-motivation	Analyse information	Describe a picture	A description: use topic sentences	Are you a good archaeologist?	oy or oi /oi/
	Emails: compare and contrast information Self-reflection	Compare and contrast information	Act out a roleplay	An email: use connectors of addition	Crack the secret code!	ou or ow /aʊ/
	A magazine article: identify and infer information How to learn outside the classroom	Listen for specific information	Discuss a topic	A letter: use connectors of sequence	Let's make and play a game!	ir or ur /ɜ:/