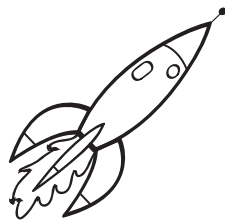


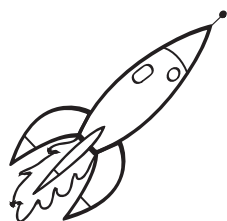
Explorers 5



Teacher's notes for the Comprehension Test: *The Bronze Bust Mystery*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that this is part of *The Bronze Bust Mystery* story.
- Ask them to read the text silently.
- Remind them to look at the picture, too.
- If there are any words they have forgotten, tell them not to worry. Tell them to read everything they can.
- When they have finished reading the text, ask them to read each question one at a time.
- Do not give any help.
- Then ask them to read the three possible answers that are given.
- Ask them to underline which answer they think is correct.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

Explorers 5



Comprehension Test: *The Bronze Bust Mystery*

Name _____

Date _____



It was the weekend. Robert and Lucy were staying with their grandfather. They liked staying with Grandad. He was an inventor. He invented new kinds of mobile phones. His best invention was a time-travel phone. You used the time-travel phone to travel through time.

'This weekend I am taking you to the cinema to see a film about the Romans,' Grandad said.

The film was very exciting! It was a story about life in Ancient Rome in the year 130. In the film, there were lots of slaves. The slaves were owned by rich people. The slaves had to work hard for their masters, and they got no money for their work.

The film also showed some exciting chariot races at a place called the Circus Maximus in Rome. There was a gladiator fight at the Colosseum, too. Grandad explained that gladiators were fighters. They fought each other at special shows that the Romans went to watch.

Robert and Lucy talked about the film all the way home.

When they got home, Grandad took Robert and Lucy into his study. Grandad lifted a big, old book off a shelf. The book was all about Ancient Rome. Grandad explained that, at one time, the Romans were ruled by emperors. The book had lots of pictures in it. They showed statues of the emperors. Some of them looked very fierce!

Just then, the telephone rang in the hall. Mrs Green, the maid, was away for the weekend. 'I must go and answer the phone,' said Grandad. He went out of the room. While Grandad was out of the room, Robert and Lucy saw the time-travel phones on Grandad's desk. Robert picked up one and looked at it. 'I wish we could use these to travel back to Ancient Rome,' he said.

'Me, too,' said Lucy. She picked up the other phone. Lucy's eyes widened with excitement. Robert turned the time-travel phone over and over in his hands. He sighed. 'The phones might not even work,' he said.

'Shall we test them and see?' asked Lucy.

'Yes, let's do that,' said Robert. 'If they don't work, it doesn't matter. And if we are worried, we will only stay in Ancient Rome for a few minutes.'

Choose and underline the correct answer.

1. When did Robert and Lucy stay with Grandad?
a) in the summer holiday b) on a Tuesday c) at the weekend
2. What did Grandad do?
a) He was a professor. b) He was an inventor. c) He was a doctor.
3. What did Grandad invent?
a) mobile phones b) space rockets c) clocks
4. Where did Grandad take Robert and Lucy?
a) to the city b) to the circus c) to the cinema
5. What was the film about?
a) Ancient Greece b) Ancient Egypt c) Ancient Rome
6. What do you know about the masters who owned slaves?
a) They were rich. b) They were poor. c) They got no money.
7. What took place at the Colosseum?
a) slaves were sold b) gladiator fights c) chariot races
8. Where did Grandad find a book about Ancient Rome in his study?
a) on a shelf b) on his desk c) on a chair
9. What word tells you how some emperors looked in the book?
a) big b) old c) fierce
10. Who answered the telephone in the hall when it rang?
a) Mrs Green b) Grandad c) Lucy
11. What did Robert and Lucy see on Grandad's desk?
a) two books b) his glasses c) the time-travel phones

Teacher's notes for the Word Recognition Test: *The Bronze Bust Mystery*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that the words all come from *The Bronze Bust Mystery* book.
- Tell the children to listen to each sentence that you read. Read the first sentence to the class and stress the word in bold print. Say the word in bold print again, on its own, when you have finished the sentence.
- Ask the children to choose which word they think it is from the three possible words they are given for that sentence.
- Ask them to underline the word of their choice. (If they make a mistake and want to change their mind, tell them to cross out the wrong answer and underline the correct answer.)
- Repeat this procedure with each sentence.
- Make sure the children know which number sentence you are reading each time.
- Do not give any help.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

Test sentences and words

- | | |
|--|--------------------|
| 1. Grandad took the children to the cinema . | cinema |
| 2. The film was very interesting . | interesting |
| 3. The glass was empty . | empty |
| 4. Lucy felt sad and miserable . | miserable |
| 5. It is not nice to be rude . | rude |
| 6. You repair something when it is broken. | repair |
| 7. I didn't like my book, so I chose a different one. | different |
| 8. It was so cold, it made me shiver . | shiver |
| 9. Grandad took the children to the cinema as a treat . | treat |
| 10. I didn't do my homework properly . | properly |

Word Recognition Test: *The Bronze Bust Mystery*

Name _____ Date _____

Underline the correct word.

1. a) circle b) cinema c) circus
2. a) interest b) interested c) interesting
3. a) empty b) any c) every
4. a) mystery b) misery c) miserable
5. a) rudder b) rude c) road
6. a) repair b) report c) reply
7. a) defend b) differ c) different
8. a) shave b) shiver c) shove
9. a) treat b) treaty c) text
10. a) property b) propose c) properly