

Explorers 5

Teacher's notes for the Comprehension Test: *Alice's Adventures in Wonderland*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that this is part of *Alice in Wonderland*.
- Ask them to read the text silently.
- If there are any words they have forgotten, tell them not to worry. Tell them to read everything they can.
- When they have finished reading the text, ask them to read each question one at a time.
- Do not give any help.
- Then ask them to read the three possible answers that are given.
- Ask them to underline which answer they think is correct.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

Answer key

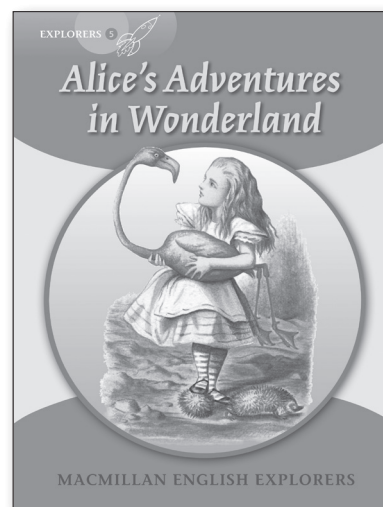
1b 2a 3a 4c 5a 6b 7b 8c 9a 10c

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Comprehension Test: *Alice's Adventures in Wonderland*

Name _____

Date _____



Soon she came to a little house, with 'W. Rabbit' on the door. She went in and climbed the stairs. There was a little room with a table by the window. On the table, she found three pairs of white gloves and a fan, and she picked them up. Then she saw a bottle.

'There's no label, but I'll drink it,' she thought. 'I know something interesting will happen.' So she picked up the bottle and drank.

'I'm growing bigger again!' she realized after a moment. She grew and grew. Soon she had to sit on the floor. Then she had to lie down. Before long, she could not fit into the room, so she put her foot up the chimney. Then she put her arm out of the window. Luckily, then she stopped growing.

'This place is so strange,' she thought. 'Everything is like a story. I'll write a book about it when I grow up. Oh, but I'm grown up now!' She started to laugh.

Then Alice heard a voice.

'Mary Ann! Get me my gloves and my fan!' the voice said. It was the White Rabbit. He ran up the stairs.

'I'm not afraid of him!' said Alice to herself. 'I'm much bigger than he is now!'

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Choose and underline the correct answer.

- 1 Where did Alice go after she went into the White Rabbit's house?
a) into the living room b) into the kitchen c) up the stairs
- 2 What was by the window?
a) glass b) stairs c) a table
- 3 How many gloves were on the table?
a) three b) four c) six
- 4 Why did Alice drink the bottle?
a) because she was interested b) because she was too big c) because she was too small
- 5 What happened after Alice drank?
a) she grew b) she shrank c) she was ill
- 6 Where did Alice put her hand?
a) down the stairs b) out of the window c) up the chimney
- 7 Where did Alice put her foot?
a) down the stairs b) out of the window c) up the chimney
- 8 What did Alice think she could do about the house?
a) play in it b) visit it c) write a book about it
- 9 Whose voice did Alice hear?
a) the Dodo's b) the Mouse's c) the White Rabbit's
- 10 Why isn't Alice afraid of him?
a) she's as big as him b) she's bigger than him c) he's bigger than her

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Teacher's notes for the Word Recognition Test: *Alice's Adventures in Wonderland*

- Do this test after you have read the whole book with the class.
- Ask the children to fill in their name and the date at the top of the page.
- Tell the children that the words all come from *Alice in Wonderland*.
- Tell the children to listen to each sentence that you read. Read the first sentence to the class and stress the word **in bold print**. Say the word in bold print again, on its own, when you have finished the sentence.
- Ask the children to choose which word they think it is from the three possible words they are given for that sentence.
- Ask them to underline the word of their choice. (If they make a mistake and want to change their mind, tell them to cross out the wrong answer and underline the correct answer.)
- Repeat this procedure with each sentence.
- Make sure the children know which number sentence you are reading each time.
- Do not give any help.
- Do not allow the children to talk or to copy each other's work.
- Collect the test papers, mark the scores and fill in the results on the class record sheet.

Test sentences and words

- | | |
|---|-----------------|
| 1 I'm late! I'm late! Oh, my ears and whiskers ! | whiskers |
| 2 He carried a pair of white gloves and a large fan. | gloves |
| 3 Who's going to climb onto the roof and down the chimney? | roof |
| 4 You're the same size as me. | size |
| 5 Players hit balls through metal hoops using long sticks. | hoops |
| 6 I growl when I'm happy. | growl |
| 7 That's why you need lots of cups and saucers! | cups |
| 8 The gardeners saw Alice and they all bowed to her. | bowed |
| 9 Everyone must come to the court building! | court |
| 10 It's the King of Hearts ! | Hearts |

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Word Recognition Test: *Alice's Adventures in Wonderland*

Name _____ Date _____

Underline the correct word.

- 1 a) whiskers b) whispers c) whistles
- 2 a) clothes b) gloves c) loves
- 3 a) roof b) rule c) truth
- 4 a) sight b) sign c) size
- 5 a) heights b) hoops c) hopes
- 6 a) crawl b) growl c) grown
- 7 a) caps b) cops c) cups
- 8 a) bad b bow c) bowed
- 9 a) cat b) count c) court
- 10 a) hats b) hearts c) hurts