

TEST ONE

PAPER 1 READING AND WRITING 1 hour 30 minutes

Reading Part 1

Questions 1–5

Before doing this part of the test, read the exam information and advice on page 8.

Look at the text in each question.

What does it say?

Mark the correct letter **A**, **B** or **C** on your answer sheet.

Example:

0

Neil,

Jane called. She wants to talk to you about something she didn't understand in the Maths lesson today. She'll be home after 7.

Mum

- A** Jane would like to come over to do her Maths homework with Neil.
- B** Neil can call Jane after 7.
- C** Jane was not at school today.

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O **A** **B** **C**

1

FOR SALE

Laptop computer

2 years old

In good condition

Suitable for computer games

Phone or email Jake:

Ph: 5679009

Email: Jake345@ukinternet.co.uk

The advert says the laptop computer

- A** is almost new.
- B** is not very new but works well.
- C** can't play computer games.

2

To: Nina
From: Pat

Hi Nina!
We all missed you at school today. Are you feeling any better? Do you think you'll be well enough for my party on Saturday?
Get well soon!
Pat ☺

What does Pat want to know?

- A If Nina will be at school tomorrow.
- B If Nina will be coming to her party on Saturday.
- C Why Nina wasn't at school today.

3

Important!

Do NOT connect the printer cable to your computer until you have installed the software provided.

- A You must connect the cable after you install the software.
- B You must connect the cable before you install the software.
- C You must not connect the cable to the printer.

4

Brighton Cinema

Now showing
The Twilight Saga: Eclipse
Daily: 6.45 and 9pm
Late show Friday and Saturday: 11.15pm
Tickets: £8 (full price), £6 (children/students)
Book in advance. Call 567 3456

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- A There are three showings of the film every day.
- B You can book tickets earlier if you phone the cinema.
- C The tickets are all the same price.

5

Baseball club

Sunday's game starts at 10am.
Please arrive at 9.00 for some practice before the game.

- A The game will last for an hour.
- B The game will start at 9.00.
- C There is an opportunity to practise before the game starts.

WHAT'S TESTED

In this part of the Reading paper, you are tested on your understanding of different types of short text. For example:

- public notices and signs
- messages, postcards, notes and emails
- instructions and labels.

There will always be five texts followed by a question for each.

For each question, there are three answer choices: A, B and C. Only one answer choice is correct.

ADVICE

Follow this procedure when doing this part of the Reading paper:

1 Look at how the text looks. What type of text is it?

Example 0: this is a phone message.

2 Read the text carefully. What is the main message?

Example 0: the writer wants to tell her son that his friend, Jane, called. She gives him information about what time Jane will be home for him to call her back.

3 Try to find out who has written the text and who it is written for.

Example 0: this is a message from a mother to her son, Neil.

4 Read each of the three answers carefully. What is the general meaning of each?

- A Mentions that Jane wants to come over to do her homework with Neil.
- B Mentions that Neil can call Jane after 7 (as this is what time she will be home).
- C Mentions that Jane was not at school today.

5 Compare each answer to the meaning of the text. Which is closest in meaning to the text?

- A The text does not say that Jane would like to come over to do her homework with Neil, so this option is wrong.
- B The text says that Jane will be home after 7, so Neil can call her after that. This is the correct answer.
- C The text says that Jane didn't understand something in today's Maths lesson, so this option is wrong, as she was at school today.

6 Reread the wrong options and make sure they are wrong. Which words show they are wrong?

- A Jane would like to come over to do her Maths homework with Neil.
- C Jane was not at school today.

7 Reread the text and the option you chose. Are you sure it is the correct option?

- Text She'll be home after 7.
- B Neil can call Jane after 7.

PRACTICE ACTIVITIES

These activities will help you to make sure that you have chosen the correct options.

- 1 Knowing where a text might appear will help you understand it better. Look at the texts quickly (including the one in the example). Which text can be found:
 - a on a computer screen?
 - b by the phone?
 - c on a school notice board?
 - d in an instructions booklet?
 - e in the entertainment section of a newspaper?
 - f on a notice board or in the classifieds section of a newspaper?
- 2 Knowing who the text is for and who wrote it can also help you understand it better. Which ones are:
 - a personal? b public?
- 3 Knowing why a text was written can also help you understand it better. Match each one (including the one in the example) with the reason it was written.
 - a Please buy my computer.
 - b Come and see this film.
 - c Don't do this!
 - d I'm worried about you. Will you come to my party?
 - e Be there at 9.
 - f Call your friend. Sample marketing text © Macmillan Publishers LTD

Now check your answers to Part 1 again and decide if you want to change anything.

Reading Part 2

Questions 6–10

The teenagers below are all looking for a new after-school activity. On the next page there are descriptions of eight after-school clubs for young people. Decide which after-school club would be the most suitable for the teenagers to join. For questions **6–10**, mark the correct letter **(A–H)** on your answer sheet.

6



Mercedes is very busy and doesn't have much free time. She would like to take up a hobby that is creative but involves some exercise too.

7



Massimo loves playing chess. He is a member of the school chess club. He enjoys competition and would like to take up something more active. He is not available on Mondays.

8



Katerina is a very creative person. She loves to draw and people tell her she is very talented. She would like to learn to create small stories with her art.

9



When he leaves school, Bjorn would like to be a writer. He would like to write plays or write for the cinema. He wants to do a hobby that will help him develop his abilities.

10



Hector loves his computer. He plays computer games for hours each week. His parents would like him to spend more time doing his homework than playing games.

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After-school clubs

- A** The Shakespeare **drama club** offers young people the opportunity to put their creative abilities to good use. Our club puts on two performances a year – a Christmas play and a summer musical. The drama club is not only for young people interested in acting. You can also take part in set design, costume design, lighting, scriptwriting, and anything that goes into producing a play. We meet every Tuesday and Thursday.
- B** Our club is for people interested in **skateboarding**. We offer a great space for this sport, including ramps. We also teach beginners how to skate and more advanced skaters new techniques. Competitions are also held once a month. You will need your own equipment but the club is free to join. We meet every Wednesday and Saturday.
- C** At our **PC club** you will learn about other things you can do with your computer. Learn how to use office programs for school projects and how to be creative with your computer. Learn how to draw, create designs and touch up your photographs. The club meets every Monday.
- D** **Role-playing games** involve stories with many different characters. Each player takes on the role of a character in the game. Work together with other characters to build the story and take it in new directions. If you enjoy a challenge and want lots of excitement, then role-playing games are for you. We meet every Monday and Wednesday.
- E** **Cartooning** offers you an opportunity to experiment with art. Creating funny comic strips, caricatures and animation will help you to develop your drawing and storytelling abilities. If you are interested in learning how to create cartoon pictures, it is important to be good at drawing. We meet every Friday.
- F** With the Japanese art of **Origami** you will be able to create beautiful sculptures by just folding pieces of paper. The best thing about it is that you don't need to be artistic to do it. Once you learn how to create a few interesting shapes and designs, you will then be able to come up with your own designs. We meet every Tuesday.
- G** **Hip-hop dancing** is a very popular form of dance, which is not only entertaining but also a great way to keep fit. Learn the moves and how to create your own. Keep fit and have a lot of fun doing so. The club meets every Monday afternoon.
- H** Learn how to express yourself through writing. **Creative writing** – writing stories and poetry – is not just for people talented in writing. At our creative writing club you will enjoy reading stories and poetry and also learn how to write some yourself. There is plenty of opportunity to exchange your works and to talk about what you and others have written. We meet every Tuesday afternoon.

Reading Part 3

Questions 11–20

Look at the sentences below about Tasmania, a holiday destination. Read the text on the next page to decide if each sentence is correct or incorrect.

If it is correct, mark **A**.

If it is not correct, mark **B**.

In the exam you will mark your answers on a separate answer sheet (see page 105).

- 11 Most people do not really know where Tasmania is.
- 12 Nobody lived in Tasmania before the prisoners arrived in the nineteenth century.
- 13 The convicts sent to Tasmania spent the rest of their lives in prison.
- 14 The whole island is a protected World Heritage site.
- 15 In Tasmania you can see the oldest theatre in the world.
- 16 Tasmania's forests have the oldest trees in the world.
- 17 Tasmania's air and water are of a very high quality.
- 18 Many people drive around Tasmania when they visit.
- 19 The only way to see Tasmania's forests is on foot.
- 20 You can go on a ghost tour of the Port Arthur site any time of day.

TASMANIA – ISLAND OF MANY SECRETS

Most people would find it difficult to locate Tasmania on a map. In fact, many confuse it with Tanzania in Africa. But Tasmania is an island state of Australia located on the edge of the world. Its nearest neighbours are the mainland of Australia to the north and Antarctica to the south.

THE PAST

For thousands of years, the only inhabitants of Tasmania were the native Aborigines. But in the early nineteenth century, when prisons in Britain were very overcrowded, it became an island prison for convicts*. The last prisoners were transported in 1852 and by that time around 70 000 convicts had been sent to the island. If they survived their hard life in the prisons, the convicts were eventually set free to begin their lives at the other end of the world. They built towns and villages that would remind them of their home.

THE ISLAND'S SECRETS

Tasmania today is a wonderful place to visit. For a start, it is unlike any other place on Earth. More than 40 per cent of the island is protected or has World Heritage status. The land is covered in mountains and there are many beautiful beaches, pretty cities and lively towns and villages.

It is also a place of extremes. It has Australia's deepest lake, oldest theatre, rarest fish and longest cave. It is proud to have the world's tallest flowering plant and the most ancient trees on the planet. It is the home of the Tasmanian devil, the world's largest meat-eating marsupial. And according to the locals, Tasmania has the cleanest air and the



purest water in the world! No wonder they believe that their home is the finest place on Earth.

TODAY

With its rich variety of scenery, touring the island by car is one of the most popular ways of seeing it. But many people like to go on long bushwalks when they visit. A popular walk is the Overland Track. It is a 65-kilometre walk through dramatic scenery in the Cradle Mountain – Lake St Clair National Park. But if six days of walking is not for you, many of the island's rainforests can be seen by boat, while cruising down the world-famous Gordon River. And a visit to Tasmania would not be complete without an evening ghost tour of the historic Port Arthur site, the prison built by the convicts themselves!

*convict = prisoner

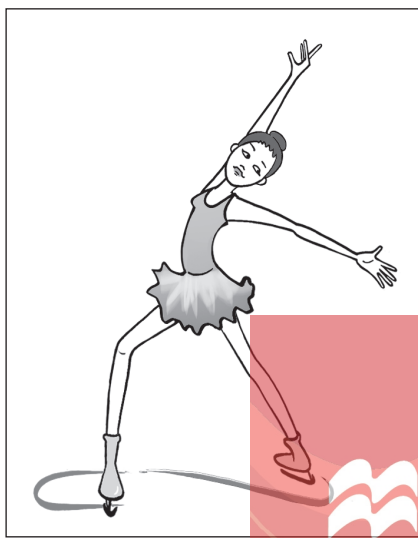
Reading Part 4

Questions 21–25

Read the text and the questions below.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Figure skater Katie Franks: Just your ordinary teenager?



She loves fizzy drinks, chocolate biscuits, Harry Potter novels and ballet. She has two cats called Snowy and Blackie and she's been skating since she was only four years old.

Meet Katie Franks, the 16-year-old high-school student and figure-skating champion. Katie has won numerous medals and is currently training for the World Figure Skating Championships later this year.

Amazed by her achievements so far, I ask her how she manages it all. 'It isn't easy,' she admits, 'but if you love something and are good at it, you want to do it.'

Katie trains twice a day, six days a week. Her first training session starts at 6.30 in the morning and lasts for about an hour. Her second is at 5.00 in the afternoon and goes until 7.00. She tells me that to be able to

compete she needs to train for three hours a day. 'When does she study?' I ask her. 'At weekends and after 9 every evening,' she tells me.

She can't eat whatever she wants and must also take ballet lessons. Does she ever miss being a regular teenager? 'It's very tiring but I enjoy it', she says. 'It may not be for everyone but I can't imagine my life without skating'.

Surprisingly, Katie also has time to see friends and to enjoy her hobby, reading. But what happens if all this training does not produce the results she wants? What happens if she doesn't do well or if she falls during her routine? 'I try not to think about that. I'm a positive person and I know that on the day I will do my best'. 'But you have to give up so much', I tell her. 'I don't see it as a sacrifice', she says. 'I see it as a goal that I have set for myself. If I don't win or if I do badly, I'll try harder so that next time I'll do better.'

Katie realizes she is an unusual teenager leading an unconventional life but she is a girl with a mission and she will keep at it until she reaches her goal.

- 21** What is the writer's main purpose in writing the text?
- A** To show how extraordinary Katie Franks' life is.
 - B** To give advice to teenagers who want to be figure skaters.
 - C** To explain how figure skaters train.
 - D** To complain about the life of teenage figure skaters.
- 22** What does Katie say about her training sessions?
- A** They take place every day of the week.
 - B** They don't allow her time for homework.
 - C** Her afternoon session is longer than the morning one.
 - D** She has three sessions a day.
- 23** What does Katie say about her life?
- A** She would like to be a regular teenager.
 - B** She wishes she had more time.
 - C** She wishes it wasn't so tiring.
 - D** She doesn't want to change it.
- 24** What is Katie's attitude towards failure?
- A** She would feel she had wasted her time.
 - B** She would feel very disappointed about it.
 - C** She doesn't care if she doesn't win.
 - D** It makes her want to try harder next time.
- 25** Which of the following would Katie say?
- A** I wish I had more time to be with my friends.
 - B** If I could, I would take up more hobbies.
 - C** My aim is to succeed in my chosen sport.
 - D** You have to train all day if you want to succeed.

The logo for Macmillan Education, featuring a stylized 'M' icon to the left of the text 'MACMILLAN EDUCATION' in a serif font. The background is a red-to-white gradient with abstract white wave-like patterns.

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Reading Part 5

Questions 26–35

Read the text below and choose the correct word for each space.

For each question, mark the correct letter **A**, **B**, **C** or **D**.

| | | | | | | | | | | | | | | |
|-----------------|--------------------------|--------------------------|--------------------------|---|----------|----------|----------|----------|----------|--|--------------------------|--------------------------|--------------------------|--------------------------|
| Example: | | | | | | | | | | | | | | |
| 0 A was | B had | C did | D would | | | | | | | | | | | |
| | | | | <table border="1"> <tr> <td>0</td> <td>A</td> <td>B</td> <td>C</td> <td>D</td> </tr> <tr> <td></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table> | 0 | A | B | C | D | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 0 | A | B | C | D | | | | | | | | | | |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | |

Leonardo da Vinci – an extraordinary man

Leonardo da Vinci (0) born in 1452 and died in 1519. In (26) lifetime, this extraordinary man was a scientist, mathematician, engineer, inventor, anatomist, painter, sculptor, architect, botanist, musician and writer.

Leonardo the artist painted two of the (27) famous paintings of all time: the *Mona Lisa* and *The Last Supper*. He (28) as an artist for a number of years before he became (29) in science and engineering.

He wrote descriptions (30) the natural world and made many drawings of human anatomy, which he kept in his journals. (31) was curious about these descriptions was the fact that Leonardo wrote (32) in mirror-image, which means you can only read them (33) the help of a mirror.

As an engineer and inventor he designed a flying machine and (34) war machines. (35) his death, this remarkable man produced thousands of works from many fields of interest.

- | | | | |
|-----------------|-----------|----------|-----------|
| 26 A they | B he | C their | D his |
| 27 A very | B most | C more | D much |
| 28 A was | B became | C worked | D stayed |
| 29 A interested | B excited | C keen | D curious |
| 30 A for | B from | C of | D by |
| 31 A He | B What | C That | D It |
| 32 A them | B these | C this | D that |
| 33 A on | B by | C in | D with |
| 34 A much | B few | C many | D lots |
| 35 A From | B Before | C Since | D Until |

Writing Part 1

Questions 1–5

Before doing this part of the test, read the exam information and advice on the next page.

Here are some sentences about a girl called Pamela.

For each question, complete the second sentence so that it means the same as the first.

Use no more than three words.

Write only the missing words.

In the exam you will write your answers on a separate answer sheet (see page 106).

Example:

0 Pamela and I met seven years ago in primary school.

I **Pamela for seven years now.**

Answer: 0 have known

1 Pamela is the person I spend the most time with.

I spend **with Pamela than anyone else.**

2 Pamela dreams of one day becoming a famous actress.

Pamela would **a famous actress one day.**

3 I don't know why she doesn't join a drama club.

If I were her, I **a drama club.**

4 Pamela is so tall that she could easily be a model.

Pamela is tall **be a model.**

5 Last year, someone asked her to audition for a TV advertisement.

Last year, she **to audition for a TV advertisement.**

WHAT'S TESTED

Part 1 of the Writing component is a sentence transformation task, which tests your grammatical accuracy. There are five items that are related by theme or topic. For each question, you will be given a complete sentence with a gapped sentence below it. You should write between one and three words to fill this gap. The sentence you complete must mean the same as the first sentence above it.

ADVICE

Before you start this part, read the example given at the top of the paper. It shows you exactly what you need to do.

- You must spell the words correctly and write clearly so that the answers are easy to read.
- You must not write more than three words in your answer. Marks will not be given if you write more than three words.
- Short forms (e.g. isn't, don't, etc) count as two words.
- Write only the missing words on the answer sheet.
- In some cases, there may be more than one correct answer but write only one answer on the answer sheet.
- When you've written the missing word(s), read the completed sentence to yourself. Compare it to the first sentence. Does it have the same meaning?

To do well in this part, revise your grammar, especially tenses, direct/indirect speech, active/passive forms, conditionals, modal verbs, infinitive and -ing verb forms.

The Writing component of the Reading and Writing paper carries the same weighting as the Reading component, so make sure you spend at least 40 minutes on it.

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PRACTICE ACTIVITIES

When you have completed questions 1–5 on page 17, do this activity. Which answer is the best way to complete each sentence? What is wrong with the other one?

- 1** **a** more time
b a lot more time
- 2** **a** like being
b like to be
- 3** **a** woud join
b would join
- 4** **a** and she could easily be
b enough to
- 5** **a** asked
b was asked

Writing Part 2

Question 6

You are having a party for your birthday next month and would like to invite your British friend, John.

Write an email to John. In your email, you should:

- invite him to your party.
- tell him some things about the party.
- tell him how to get to the party.

Write **35–40** words.

In the exam you will write your answer on a separate answer sheet (see page 106).

Writing Part 3

Write an answer to one of the questions (7 or 8) in this part.

Question 7

This is part of a letter you receive from an English friend:

With my family we're going on holiday to the same place you went to last year. Do you recommend the place you stayed at? What do you suggest we see while we're there?

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Now write your letter to your friend.

Write your **letter** in about 100 words.

Question 8

Your teacher has asked you to write a story.

This is the title of your story:

The best day of my life

Write your **story** in about 100 words.